

Arlington School Committee Regular Meeting
Thursday, June 26, 2014
6:30 PM

School Committee Room, 6th Floor
Arlington High School 869 Massachusetts
Avenue Arlington, MA 02476

Opening Remarks

6:30 p.m. Open Meeting (5 minutes) B. Hayner

6:35 p.m. Chain of Command Superintendent Update

6:40 p.m. Public Participation (10 minutes)

(Per File BEDH, Public Participation at School Committee Meeting)

6:50 p.m. School Committee Discussion on PARCC for 2014-2015 school year (60 minutes)

7:50 p.m. Unfunded Mandate Letter to MASC, C. Starks

8:00 p.m. Consent Agenda

All items listed with an asterisk () are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so request, in which event the item will be considered in its normal sequence:*

**Approval of Warrant: Warrant #14181 Dated June 12, 2014 in the amount of \$1,226,983.42*

**Approval of Draft Minutes: None*

**Approval of MACS End of Year Reduced Rate Conference for School Committee Members.*

8:05 p.m. Subcommittee & Liaison Reports

Subcommittee & Liaison Reports (5 minutes)

· *Policies & Procedures, J. Pierce*

o *Second Reading on adoption of New School Committee Manual Policy*

- *File: ADDA Background Checks and*
- *File: ADDA-RDCJISModel Cori Policy*

· *Budget, C. Starks*

· *Community Relations, P. Schlichtman*

· *Curriculum, Instruction & Assessment & Accountability, K. Allison-Ampe*

· *Facilities, J. Thielman*

· *Special Study Group on Superintendent's Evaluation, B. Hayner*

· *Chair*

8:10 p.m. Executive Session

· ***To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect.***

· ***To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares.***

8:20 Adjournment

** The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*** Stated times and time amounts (listed in parenthesis) are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

Submitted by: Bill Hayner, Chair, Arlington School Committee

Moment of Silence

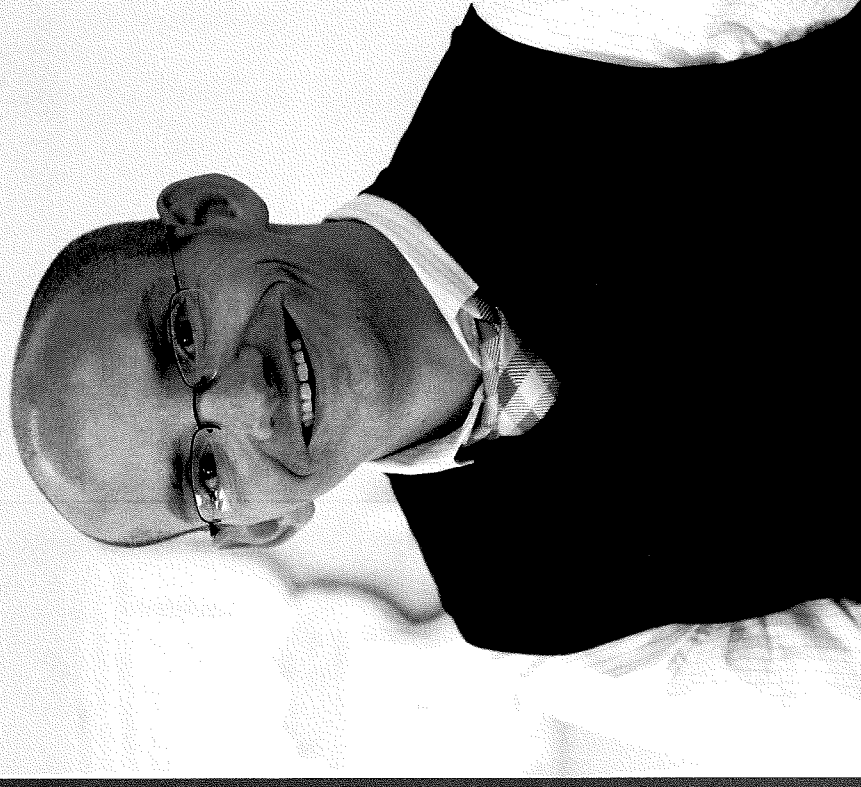
Sami Eladhari Spanish Teacher at AHS since 2007 and Varsity Soccer Coach at Lexington High School .

Melissa Dlugolecki, AHS Athletic Director, Leyden was born in February and passed away June 18th.

The Arlington and Lexington communities extend their deepest sympathies to the Eladhari Family; Francine Brasseur, Moncef Eladhari, Mounia Pesl and her husband Mark Pesl, Karim Eladhari and loving nieces and nephews.

Donations can be sent to:

The Sami Eladhari Foundation
P.O. Box 203
Arlington, MA 02476



In Loving Memory of

Sami Eladhari

August 1, 1981 – June 18, 2014

Memorial Service

Lowe Auditorium, Arlington High School

June 24, 2014 at 7:00pm

So Go and Run Free

*So go and run free with the angels
Dance around the golden clouds
For the lord has chosen you to be with him
And we should feel nothing but proud
Although he has taken you from us
And our pain a lifetime will last
Your memory will never escape us
But make us glad for the time we did have
Your face will always be hidden
Deep inside our hearts
Each precious moment you gave us
Shall never, ever depart
So go and run free with the angels
As they sing so tenderly
And please be sure to tell them
To take good care of you for me*

Author unknown

Order of Service

Music Performed by

John DiTomaso..... Teacher, Arlington High School

Opening Remarks

Robert DiLoreto Dean, Arlington High School

Family Remarks

Moncef EladhariFather

Remarks

Chris DangelTeacher, Arlington High School
Eric DriscollCoach, Lexington High School
Matt EdmondsStudent, Lexington High School
Joey McWeeney.....Student , Lexington High School
Daniele Abela Student , Lexington High School
Naomi MartinAthletic Director, Lexington High School

"I will be generous with my love today. I will sprinkle compliments and uplifting words everywhere I go. I will do this knowing that my words are like seeds and when they fall on fertile soil, a reflection of those seeds will grow into something greater." - Steve Maraboli



Fwd: Kyoto News Paper & Mainichi News Paper

Paul Schlichtman <paul@schlichtman.org>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 10:49 PM

Karen:

Please forward the attached articles from the Mainichi Shimbun and the Kyoto Shimbun regarding the mayor's suspension of the Nagaokakyo student visit to Arlington.

As I stated at the last school committee meeting, I will offer a motion authorizing the principal of Arlington High School to enter into a sister school relationship with Nishiotokuni High School. I also plan on offering a second motion requesting the City of Nagaokakyo to retain the current official student exchange with Arlington, and direct the secretary of the committee to write a letter conveying this vote to the Mayor of Nagaokakyo and the Nagaokakyo City Assembly.

ON A PERSONAL NOTE: We all agreed to contribute \$20 so Kirsi could buy I VOTED stickers. Our next election is in early September, so please bring a \$20 check to the meeting for Kirsi.

Paul Schlichtman
Arlington School Committee
paul@schlichtman.org

----- Forwarded message -----

From: **Rieko Tanaka** <riekopiano@gmail.com>
Date: Tue, Jun 24, 2014 at 8:51 PM
Subject: Re: Kyoto News Paper & Mainichi News Paper
To: Sue Sheffler <SSheffler@aol.com>, Kerry Dunne <kdunne@arlington.k12.ma.us>, Paul Schlichtman <paul@schlichtman.org>, Joanne Routenberg <jroutenberg@yahoo.com>
Cc: sonoe <toyama-koizumi@nifty.com>

Greetings,

Please see the attachment for the article in two major newspapers regarding Nagaokakyo student's petition efforts. Sonoe sent me the scanned articles and I attached the translations. There was another short article in Kyoto Shimbun which reports the submission of petition at the city hall, but that is basically the short version of the article in Mainichi Shimbun.

Mainichi Shimbun is one of the three major national newspapers in Japan and this article was in the local Kyoto section.

Kyoto shimbun is a major local paper and widely circulated in the area.

You can find the same articles online as well (of course, in Japanese).

<http://mainichi.jp/area/kyoto/news/20140618ddlk26010376000c.html>

<http://www.kyoto-np.co.jp/kp/rensai/syuzainote/2014/140618.html>

Rieko Tanaka

riekopiano@gmail.com

4 attachments



06-18-14 Kyoto Shimbun Editorial Translation.pdf

95K



06-18-14 Kyoto Shinbun Editorial Scanned.pdf

921K



06-18-14 Mainichi Shimbun Translation.pdf

99K



06-18-14 Mainichi Shinbun Scanned.pdf

724K

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Wed, Jun 25, 2014 at 7:30 AM

To: Cindy Starks <cindy@starks-hopeman.net>, Jeff Thielman <jeff.thielman@gmail.com>, Jennifer Susse <jennifer.susse@gmail.com>, Judson Pierce <jpierce@ppnlaw.com>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, "Kirsi C. Allison-Ampe" <Kirsi@allisonampe.org>, Paul Schlichtman <pschlichtman@lowell.k12.ma.us>, "paul@schlichtman.org" <paul@schlichtman.org>, William Hayner <bill_hayner@comcast.net>, Kathy Bodie <kbodie@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

[Quoted text hidden]

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Karen Fitzgerald
Administrative Assistant
Arlington School Committee/
Office of the Superintendent
781-316-3540
kfitzgerald@arlington.k12.ma.us

4 attachments



06-18-14 Kyoto Shimbun Editorial Translation.pdf

95K



06-18-14 Kyoto Shinbun Editorial Scanned.pdf

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06-18-14 Mainichi Shimbun Translation.pdf

99K



06-18-14 Mainichi Shinbun Scanned.pdf

724K

(Column) Nagaokakyo City Hall should listen to the sincere wished of their students regarding the termination of Students Exchange Program

By Rakusei Bureau Desk, Yasuhiko Onishi, Kyoto Shimbun

Translated by Rieko Tanaka in Arlington, MA, USA

<http://www.kyoto-np.co.jp/kp/rensai/syuzainote/2014/140618.html>

Nagaokakyo City Hall and School Committee decided to suspend their Students Exchange Program with Arlington, MA, USA, which has been conducted annually since 2004. The reason of suspension is to review the program at the mile stone of 10th anniversary and they are planning to check the program from both educational and operational aspects and will determine its direction for the future program. We strongly hope that they would remember the priority – to nurture our students so that they will become the valuable leaders of the community in the next generation.

The program sent students, who were chosen by the committee which member consists of middle school principals and school committee member, to Arlington since 2005. In 2010, the students of Nishiotokuni High School joined the group. So far, 165 middle school students and 24 high school students paid their own trips to Arlington, lived with host family, and participated in cultural exchange in Arlington.



Nagaokakyo Middle students reporting to the mayor about their trip to Arlington. You can tell the experiences are life-changing for them from their faces and voices. (May 8, 2014 at Nagaokakyo City Hall)

As one of the reasons for suspension, Mayor Oda stated that he might want to give the operation over to a grassroots group with 100% volunteering staff members. He also publicly showed his concern over the fact that only 16 out of 100 applicants from the city's middle school and questioned its fairness.

However, the application process has been very transparent since the beginning of the program. The selection process has been managed not only by the English teachers and native speaking TA, but also with very clear and fair criteria of selection. It is obvious that there is no concern for the lack of fairness. Not only that, I agree with the school officials who state that students who weren't chosen learn the precious lesson since they would be facing more challenging situation such as high school entrance exams and job hunting. Also school officials state that

many of the students who weren't chosen usually tend to study even harder to try again a year later.

Another concern over handing the operation over to a private group is that the contents (and of its standard) of the exchange program will not be maintained. At the current program, the participants have to participate in 6-month-long seminars and workshop to study English, learning manners and culture of US to prepare for the program. These workshops are taught by the English teachers and TA of Nagaokakyo Public Schools. When it loses the sponsorship of the city hall, that would not be possible and many current staff members and middle school officials are afraid that the quality cannot stay the same.

While the 100% volunteered program sounds ideal, there is a big concern about safety as well. One teacher told the reporter that parents are sending students without fear and also eager to participate because the city hall's sponsorship guarantees the quality and safety of the program.

Most of teachers and principals of Nagaokakyo's middle schools praise the program because they see many positive changes in the participating students after the trip. Many study much harder after the trip, improved in their leadership among their peers, and the positive impacts they are giving to other students are quite significant.

It is not easy to gather all feedback and search for the new system. We hope the city hall will listen to the voices of the citizens and educators to deepen our understanding and exchange with our sister cities.

After interviewing and researching, the reporter has a strong impression that this suspension was the idea of Mayor's office, not by the school department, which is in charge of this exchange program.

Currently there are many national and local discussions on the reform of school committee system. The reporter believes that it is the job of the school committee, which should be an independent entity to protect the integrity of the public education, to listen and understand the wishes and passion of the students and the teachers and bring those thoughts onto the discussion table. It is quite significant role and responsibility and I hope the school committee is up to the task.

The Students Exchange Trip Canceled, Students with 8,000 Signatures Want the Decision Overturned

Mainichi Simbun, June 18, 2014 Kansai Area section

<http://mainichi.jp/area/kyoto/news/20140618ddlk26010376000c.html>

By Fumiaki Fujita, translated by Rieko Tanaka

Twelve middle school and high school students of Nagaokakyo visited Nagaokakyo City Hall today and handed the school superintendent the signatures of 8,058 citizens as a petition for continuing the annual Students Exchange Program with their sister city, Arlington, MA in USA which has started ten years ago. The City Hall announced its cancellation for next year's visit. The students urged the city hall to continue the program so that their younger peers could have the same precious opportunities that they have had.

The city of Nagaokakyo has sent 16 middle school students during Japanese Golden Week to Arlington, MA, as student ambassadors every year. The students of Nishiotokuni High School have joined the program in 2010 and so far, One 189 students has participated in the program. Students pay their own travel expense (approximately 200,000 Yen) and the city hall spends the budget of approximately 1,500,000 yen to cover the expense of chaperoning teachers and such.

It was only a week after this year's students group came back from Arlington that the city hall sent out the letter to the middle school parents to notify the cancellation of the trip next year. The letter has stated that the cancellation is due to the difficulty of finding host families, the cost to cover the travel expense of chaperoning teachers. Mayor Oda pointed out the selection process, which picks 16 students out of 100 applicants, might not be fair and declared the suspension of the program at the city council meeting on June 6.

However, the students who visited Arlington this year have been shocked at this announcement, especially at the fact that this decision has been made right after their trips. They are asking if this decision was made because of they did something wrong, or if it had been determined already before their trip.

One of the students who were at the City Hall today was Akihiro Yoshida, who is a

second-year student at Nishiotokuni High School. He told the city hall officials, "This program shouldn't stop after this year. These signatures signify many people's wish to continue with the program." After his speech, 11 middle school students also pleaded to continue the program with such words as:

"This program changed how I face the new challenges."

"Such precious opportunities much be available to other students for coming 10 years and more."

"We brought with us the wishes and dreams of other students who couldn't go as well to Arlington and learned so much from this trip. Many of my friends have been planning to apply again next year. Please do not cancel the trip."

At the end, all students asked the superintendent Kazunori Yamamoto to give their messages to the mayor. The superintendent replied that he certainly received their wishes as well as signatures and promised to tell the mayor what he heard today.

長岡京市の中高生訪米団中断



おたに・やすひこ 2002年入社。舞鶴支局、南都支社、社会報道部の経歴担当を経て12年秋から洛西総局。

長岡京市と市教育委員会が、姉妹都市の米国マサチューセッツ州アーリントンに向けて10年間続けてきた中高生の訪問団事業を来年度は見合わせる方針を打ち出した。10回を節目にした事業点検が理由で、教育的観点と運営面から見直し、将来の方向性を模索する。次代を担う生徒の教育や成長に何が一番大切なのか。その視点を忘れず事業点検に取り組んでほしい。

中断方針を出した背景に「アーリントンで実施されているような完全ボランティアによる運営や民間活力を活用する方法はないか」（小田豊市長）との考えがある。中学生100人以上の応募者のうち16人しか訪米できず、選考に漏れた生徒に対するフォローなども課題に挙げている。ただ、訪米生徒は、英語教諭や英語指導助手らが明確な基準で選考しており、公平性は担保されていると考えられる。将来、入試や就職の競争に臨む生徒にとって、たとえ残念な結果になったとしても、目標に向けて励むことは良い経験になると思う。学校関係者の話では、選ばれなかった生徒は翌年を目指して意

見直しは生徒の思い重視を



米国での体験や学んだことを発表する中学生。表情や口調から充実した訪問だったことをうかがわせた（5月8日、長岡京市役所）

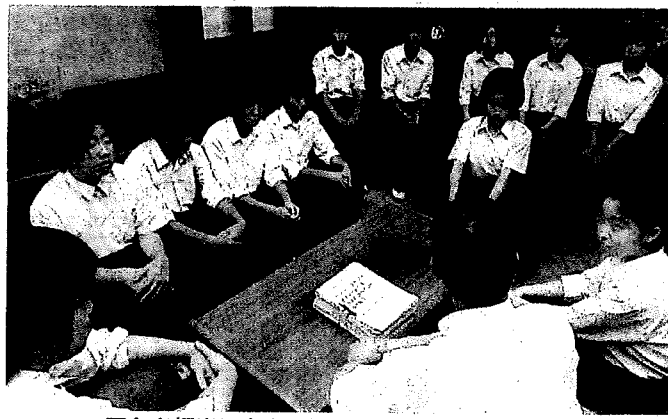
欲を高める子が多いという。上の点から懸念する声もある。完全ボランティアによる事業運営は理想だが、ある教員は「行政が参画しているから、親は安心して子を送り出す面がある」と話す。学校現場には「派遣された生徒は学習意欲が向上した」が関わりにくくなり、学力向上面が乏しいと指摘する。学校行事でリーダーシップをとるようになった「訪米していない生徒へも良い影響を与えている」といった効果を訴える意見が多い。友好交流の点でも、生徒が10年間、アーリントンを訪れ続けてきたからこそ、現在の両都市間の絆があると言える。さまざまな意見をまとめ、新たな形を模索する際には困難も予想される。国際理解教育と友好交流をともに進めるために知恵を出し合いたい。見合わせをめぐっては、市長部局の主導が進められているという印象が強く、事業主体を構成している市教委の存在感は薄いと感ずる。教育委員会の存在意義や制度改革が論議されている。現場の意見や生徒らの思いをくみ取って議論の場で伝えていくのが、市長部局から独立した組織としての市教委の役目ではないか。将来の方向性を模索していくうえで、市教委が果たす役割と責任は重い。

市止「
京中
岡米
長訪

貴重な体験、後輩にも

中高生 継続求め署名8000人分

長岡京市が10年間続
けてきた姉妹都市・米
国マサチューセッツ州
アーリントンへの中高



署名を提出し山本和紀教育長（手前後ろ姿）と
話し合う中高生—長岡京市開田1の市役所で

生訪問団事業を来年度
は実施しないと表明し
ている問題で、今年度
に訪米した中高生のう
ち12人が17日、市役所
を訪れ、事業継続を求
める8057人分の署
名を小田豊市長宛てに
提出。中学生らは「貴
重な体験を、後輩にも
味わってほしい」と口
々に訴えた。

市は今年の訪米団
(21人)が帰国して約
1週間後の5月12日、
保護者宛て文書で、引
率者とホスト先の確保
や経費負担などを理由
に来年度不実施を表
明。小田豊市長は、1
00人以上の応募から
16人に絞られる中学生
の選抜方法などについ
て指摘し、今月6日の
市議会本会議で「事業
を点検する」として中
断を表明している。

しかし、帰国直後の
表明に生徒からは「自
分たちが問題を起し
たのか」「訪米前に決
まっていたのなら知ら
せてほしかった」など
戸惑いの声も出た。

この日、西乙訓高2
年、吉田旭宏さん(16)
は「僕たちの代でやめ
てしまっただけでいい
と思う、集めました。
みんなの願いの結晶で
す」と署名を提出。そ
の後、「挑戦すること
ができる自分になられ
た」「得難い体験を後
輩にもしてもらいた
め、次の10年のために
も続けてほしい」「行
けなかった人の思いも
背負って訪米し、貴重
な経験をした。来年挑
戦する人のためにも、
今のまま継続を」など
と中学生11人が一人一
人思いを述べ、全員が
「市長さんにぜひ伝え
てほしい」と訴えた。

【藤田文亮】

Mainichi Newspaper



Town of Arlington, Massachusetts

Chain of Command Superintendent Update

ATTACHMENTS:

Type	Description
 Cover Memo	Chain of Command 2014



Office of the Superintendent
Arlington High School
P. O. Box 167
869 Massachusetts Avenue
Arlington, MA 02476-0002

Telephone
(781) 316-3500

Fax
(781) 316-3509

I will *out of the district* : _____.

The following list is to be used if there is a need to have a response from the superintendent

Name	Cell Phone #	Home Phone #	E-mail address
1. Kathy Bodie Superintendent	617-512-9485	781-729-4124	kbodie@arlington.k12.ma.us
2. Laura Chesson Asst. Supt.	978-618-4557		lchesson@arlington.k12.ma.us
3. Rob Spiegel HR Director	781-704-4975	781-559-8216	rspiegel@arlington.k12.ma.us
4. Diane Johnson CFO	617-480-1038	617-497-1216	djohnson@arlington.k12.ma.us



Town of Arlington, Massachusetts

School Committee Discussion on PARCC for 2014-2015 school year

ATTACHMENTS:

Type	Description
 Cover Memo	Hardware
 Cover Memo	Training
 Cover Memo	MCAS vs PARCC
 Cover Memo	Support
 Cover Memo	Test Schedule for PARCC
 Cover Memo	Admin PARCC documents
 Cover Memo	AEA Response on PARCC
 Cover Memo	PARCC Public documents
 Cover Memo	PARC teacher documents
 Cover Memo	CIAA Draft minutes for 6/23/ 2014 re: PARCC
 Cover Memo	CIAA Motion
 Cover Memo	PARCC April Schedule
 Cover Memo	PARCC March

HARDWARE AND SOFTWARE REQUIREMENTS TECHNOLOGY SUPPORT REQUIREMENTS

Summary –

- We need to have at least two carts per day for testing in each elementary schools each day.
- We need to have 210 devices each day for testing at OMS
- Our pilot testing of bandwidth requirements shows that using the “caching server protocol” we can test 2000 students simultaneously.
- We will need 60 keyboards with an adapter for each elementary school and 90 keyboards with an adapter for the middle school unless we choose to use a combination of iPads and laptops.
- Tech support during the testing process was minimal as we had done sufficient testing prior to the PARCC testing period. In addition, we trained all proctor teachers to handle the vast majority of technical issues.
- We have added two staff members to our technology staff which will help in our capacity.

Details:

- We have a minimum of 6 iPad carts in each elementary school, only two would be needed as no school has more than 4 classes at any grade and 1/2 of those classes will be tested at any time.
- We will have 7 iPad carts at OMS. We could choose to test all students on the iPads and have enough to meet the maximum need of 210 in any timeslot. We can also use the labs, the laptop carts (six of them) etc. So we have sufficient enough hardware for the test schedule as proposed.
- We ran a pilot infrastructure test in the spring of 2014 which showed we could test 200 students “live” and 2000 students using the “caching server protocol”.
- It is our plan to put one caching server at each school.
- Using the iPads would involve sending the app out through a Mobile Device Manager which we already have in place and currently have used this year. Therefore no additional cost. The APP is free.
- We will need to buy keyboards and adapters, however given our plan to begin to teach keyboarding in 2nd and 3rd grade using such keyboards this is not an expense that we would not have already incurred.
- There are now seven staff members who can be present at the sites in order to handle any technology glitches. It has been our

experience that after the first 20 minutes any issues that arise can be handled by a teacher who has gone through the training process (see training outline). In addition to the seven technology teachers there are a number of “non-technology staff members” who are more than capable of assist with tech support (Matt Coleman, Laura Chesson, Johanna Bradley, Nicole Melnik, Anne Marie Abbott, Anita Christina Calceterra etc.).

Training for PARCC

Summary:

- Training must be provided for students, teachers, and administrators.
- Training for teachers and administrators is currently required every year for MCAS so this is not additional training time.
- Students also “practice” MCAS worksheets, review testing procedures etc. now, therefore this is also not additional training time.

Training Details:

- Susan spent 30 - 45 minutes training each class with their teachers at the elementary school this year. – the reports are that this is more than enough time.
- The training for teachers who are administering the test is online. However we will provide a face to face training as well.
- Susan actually created an online video to train students. However, the first year face to face would probably work best.
- Susan could do one elementary school per day. Plus two days for each grade in the middle school in ELA classes.
- Teachers who are proctoring would also need ½ hour after school, for which they could be compensated. This is more training than teachers had this year. This year the training involved watching the video and hands-on coaching during the first ½ hour testing from a tech staff person. While that was adequate we are proposing additional training this year.
- One lead person (administrator or stipended teacher) per building will need 1 hour of training.

Partnership for Assessment of Readiness for College and Careers

Information on the Spring 2014 PARCC Field Tests Regarding Students with Disabilities and English Language Learners

To: Principals of Schools Participating in the 2014 PARCC Field Tests

Copy: Superintendents, Test Coordinators, Administrators of Special Education, and ELL Program Directors

From: Elizabeth Davis, Associate Commissioner of Student Assessment

Date: January 22, 2014

You are receiving this memorandum because one or more classrooms in your school have been selected to participate in the PARCC field test. The purpose of this memorandum is to

- provide information about the participation of certain students with disabilities and English language learners (ELLs) in the spring 2014 PARCC field tests; and
- provide a comparison of accessibility features and accommodations for MCAS and PARCC.

Please be aware of the following participation requirements for certain students:

Field Test Administration Instructions for Certain Students

Group of Students	Test Administration Instructions
Students who are blind and require a Braille test edition	Since no Braille editions of the PARCC field tests are available, students will not participate in the PARCC field test.
Students with disabilities who participate in an alternate assessment	Since PARCC does not include an alternate assessment, students will not participate in the PARCC field test.
English language learner (ELL) students in their first year of enrollment in a U.S. school (i.e., enrolled after the SIMS submission of March 1, 2013)	If a first-year ELL student is selected for the PARCC ELA/Literacy field test, the student <i>may</i> participate in PARCC ELA/Literacy at the principal's discretion (testing is optional). If the student is selected for the PARCC Mathematics field test, the student must participate either in PARCC or MCAS Mathematics (testing in one or the other is required).
Students who are deaf or hard of hearing who have been selected for the PARCC computer-based test administration, and require the test to be signed	Since PARCC field tests include no embedded ASL video, it is recommended that these students participate instead in the PARCC paper-based test administration.
Students with disabilities who are unable to take a test on a computer	A student with a disability may either dictate responses orally to a test administrator who will enter the student's responses to the PARCC field test on a computer; or a paper-and-pencil field test may be requested for the student.

PARCC Accessibility and Accommodations

PARCC has adopted most accommodations that we permit on MCAS, as detailed in the attached table. However, PARCC makes a distinction between accessibility features available for use by all students, and accommodations that will be available only to students with disabilities and ELLs. In addition, some features that will be available on the operational PARCC tests beginning in spring 2015 will not be available on the spring 2014 field test. The attached table provides a comparison of the accommodations available on the MCAS tests, and the accessibility features and accommodations available on PARCC field tests (2014) and PARCC operational tests (2015 and beyond).

Thank you for your attention to this matter. Please contact Student Assessment Services at 781-338-3625 or parcc@doe.mass.edu if you have any questions about PARCC participation.

Attachment: A Comparison of Accessibility Features and Accommodations on MCAS and PARCC

Feature/Accommodation	MCAS Accomm #	MCAS Policy	Policy for PARCC Computer-based Assessments (Field Test and Operational, unless noted)
Test Format (Computer-based or paper-and-pencil)	--	MCAS tests are paper-and-pencil.	<ul style="list-style-type: none">• Field test: Students are assigned to either the paper- or computer-based field test. Students who are unable to take the computer-based field test may use a scribe, or take the paper-based field test instead.• Operational test: Both computer-based and paper-based tests will be offered. Schools that lack technology capacity may administer paper-based tests. Students with disabilities who are unable to take the computer-based test, may either:<ol style="list-style-type: none">1. dictate responses orally to a test administrator who will enter the student's responses on the computer-based test; or2. take a paper-and-pencil test as an accommodation
Extended Time	--	MCAS tests are untimed.	PARCC tests are timed:

			<ul style="list-style-type: none"> All students may have up to 50 percent additional time for each session "Extended time" (i.e., complete a test session in one school day) is available to students with disabilities and ELLs as an accommodation for the field test, even if it is not listed in the IEP or 504 plan. Must be included in IEPs and 504 plans for 2015 and beyond. 	
Accessibility Features for ALL students (built into the computer-based PARCC tests)	1, 3, 4, 6, 8, 11, 14, 15, 16, 23, 24, 31	Accommodations and special administration procedures allowed only for students with an IEP or 504 plan.	<p><i>PARCC Computer-based Assessments</i> Accessibility features available to ALL students (MCAS accommodation #):</p> <ul style="list-style-type: none"> noise buffer (8) screen magnification (11) answer masking, line reader tool (13) redirect student's attention to the test (14) audio amplification (15) text-to-speech (read-aloud for Mathematics only) (16) <ul style="list-style-type: none"> Note: on the Mathematics computer-based field test, embedded text-to-speech is only available on grades 4, 7, and Algebra I use of blank paper (24) spell checker (31) font/background color highlighter item flagging pop-up glossary writing tools (copy/paste/cut) <p>Plus, administration procedures available to ALL students (at principal's discretion):</p> <ul style="list-style-type: none"> frequent breaks (1) small groups (3) separate setting (4) specified area or seating (6) test administrator redirects student's attention to the test (14) adaptive/specialized equipment, furniture, or lighting 	<p><i>PARCC Paper-based Assessments</i> Accessibility features available to ALL students (MCAS accommodation #):</p> <ul style="list-style-type: none"> noise buffer (8) place marker, template, masking device (13) audio amplification (15) text-to-speech (text read aloud for Mathematics only) (16) use of keyboard (23) use of blank paper (24) spell checker (31) highlighter <p>Plus, administration procedures available to ALL students (at principal's discretion):</p> <ul style="list-style-type: none"> frequent breaks (1) small groups (3) separate setting (4) specified area or seating (6) test administrator redirects student's attention to the test (14) adaptive/specialized equipment, furniture, or lighting
ELL Accommodations	--	<p>Bilingual word-to-word dictionaries allowed for all MCAS tests.</p> <p>Principals may also determine whether ELLs need separate or small group setting.</p>	<p>Accommodations allowed for ELLs:</p> <ul style="list-style-type: none"> bilingual word-to-word dictionaries on the Department's approved list directions read aloud, repeated, and clarified in English or native language scribe for Mathematics responses (dictated in English only) extended time <p>In addition to accessibility features and administration procedures available to ALL students listed above</p>	
Clarify Test Directions	10	Available to students with disabilities	General test administration instructions read aloud, repeated, and/or clarified for any student, as needed; ELLs may have test administration instructions read aloud, repeated, and/or clarified in native language.	
Large Print	11	Available to students with disabilities	Screen magnification available to any student; large print paper-and-pencil test available as an accommodation for students with disabilities.	
Braille	12	Available to students with disabilities	<ul style="list-style-type: none"> Field test: No Braille test available Operational test: Hard copy Braille edition tests will be available 	
Place marker	13	Available to students with disabilities	Place marker, template, masking device available to all students	
Track test items; Monitor Placement of Responses	13, 14, 22	Available to students with disabilities	<p>Computer-based test: Line reader and answer masking tools available.</p> <p>Paper-and-pencil test: Test administrator may monitor/track student's responses</p>	
Read-aloud/Text-to-speech	16 (Mathematics) 26 (ELA)	<p>Reading aloud the MCAS Mathematics test (16) is a <i>standard</i> accommodation, available to students with disabilities.</p> <p>Reading aloud the MCAS ELA Reading Comprehension test (26) is a <i>nonstandard</i> accommodation, available to students with disabilities who meet specific guidelines.</p>	<p>Mathematics: Read-aloud/text-to-speech is an accessibility feature available to all students, as needed. For field test, computer-based embedded text-to-speech is only available on the grades 4, 7, and Algebra I; all other grades must be read aloud by test administrator.</p> <p>ELA: Read-aloud/text-to-speech is a "special access" accommodation with specific guidelines for providing this to a student (similar to MCAS). For field test, computer-based embedded text-to-speech is only available on the grades 5, 8, and 11; all other grades must be read aloud by test administrator.</p>	
American Sign Language (ASL)	17, 27	ASL interpreter signs test to a Deaf student	Deaf or Hard-of-Hearing student may have Mathematics test signed. For ELA, same eligibility policy as MCAS.	<ul style="list-style-type: none"> Field test: no onscreen ASL video available on computer-based test; student must either take paper-and-pencil test with human interpreter instead. Operational test: Onscreen ASL video will be available.
Electronic Text Reader (Kurzweil)	18, 28	All MCAS tests are available on a CD in the Kurzweil-3000 read-only format.	Computer-based test available in the designated PARCC format:	<ul style="list-style-type: none"> Field test: Pearson TestNav 8; embedded speech-to-text only available for Mathematics on the computer-based grades 4, 7, and Algebra I Mathematics; and grades 5, 8, and 11 ELA field tests. Operational test: Test format to be determined
Scribe	19, 29	<p>Responses dictated to a scribe who writes in the answer booklet. Scribing the MCAS Mathematics test (19) is a <i>standard</i> accommodation available to students with disabilities.</p> <p>Scribing the MCAS ELA Composition test (29) is a <i>nonstandard</i> accommodation available to students with disabilities who meet specific guidelines.</p>	<p>Mathematics: Available to students with disabilities and ELLs (responding and scribing in English)</p> <p>ELA: Available only to students with disabilities as a "special access" accommodation (very similar to MCAS guidelines and criteria). Scribing is available for students with broken bone (fracture) or severe sprain in writing hand or arm. No 504 plan required.</p>	
Graphic Organizers, Individualized Reference Sheets/ Checklists	20	Graphic organizers, individualized Mathematics reference sheets, and checklists allowed for students with disabilities, if approved by ESE	Please note: Graphic organizers, individualized reference sheets/checklists are <i>not</i> allowed for any student on PARCC tests, per consortium-wide PARCC policy. This represents a departure from MCAS policy.	
Typed Response	23	Student with a disability may use a word processing program or specialized keyboard.	Student may either take the computer-based test using a keyboard; or take the paper-based test and respond to questions using a keyboard, but all responses must be transcribed into answer booklet.	
Assistive Technology	23, 28, 29, 31	Use of assistive technology for MCAS is limited to devices approved by the Department.	List of acceptable assistive technology devices and external software will be available prior to testing. Many are being tested now to determine whether use would interfere with the online test platform or compromise test security (e.g., some devices save data as they go, a violation of test security requirements). Spell checker (31) is an accessibility feature available to all students.	

Answers Recorded in Test Booklet	24	Student with a disability writes responses in test booklet; test administrator transcribes responses into answer booklet	Computer-based test: N/A Paper-and-pencil test: Accommodation available for students with disabilities; all responses must be transcribed into answer booklet.
Calculation Devices (for non-calculator items/test sessions)	30	Calculation device allowed on non-calculator section as a nonstandard accommodation	Onscreen or hand-held calculation device: Same eligibility policy as MCAS, except no calculator allowed for any student for items in grades 3-6 that specifically measure mathematics fluency.

Last Updated: January 23, 2014

ESE Support for Districts that Choose PARCC

1. The Department will conduct the student data upload for all districts choosing PARCC in 2015 based on October SIMS and SIF updates where applicable.
2. The Department will preload accommodation data for students in grades 4-11 based on last year's MCAS/PARCC field test accommodations.
 - a. This will reduce the student data upload to change of enrollments and updates to accommodation data.
3. Student Assessment Services and the Office of Digital Learning will host a summer institute for districts choosing PARCC with the goal of laying out a 9-month plan to prepare for PARCC online.
4. Student Assessment staff will be trained and available throughout the year to answer questions about PARCC readiness.
5. Curriculum and Instruction is developing specific, grade-by-grade maps explaining the computer skills and tools needed at each PARCC test.
6. Online practice tests and tutorials will be available at each grade throughout the school year.
7. Student Assessment will produce one-page, quick-start guides for proctors and administrators to simplify instructions now embedded in lengthy manuals.

PROPOSED TEST SCHEDULE

Summary –

- if we test one grade at a time we have sufficient time given the testing window.
- We also can test 1/2 of the students in each grade. mean no one would have to test in the afternoon.
- At each time period we would have:
 - Grade 3 aprox. 235
 - Grade 4 aprox 225
 - Grade 5 aprox. 210
 - Grade 6 aprox. 210
 - Grade 7 aprox. 175
 - Grade 8 aprox. 190

Testing Details –

Based on the testing window of March 16 - April 10th for the first test period, we have three choices - we could test every day, only Mon - Thursday, or Tuesday - Thursday

1. We can test on Monday - Friday with two days for each grade and be done by March 30th which would allow us the largest window between the first period of testing and the second period which begins on May 4th.
2. We could only test on Monday - Thursday this would conclude testing on April 2nd
3. We could only test on Tuesday - Thursday and be done on April 8th.

Based on the testing window of May 4- 29 for the second period of testing we have the same three options

If so we can:

1. We can test all days of the week and be done on May 19th. Grades 5 and 8 would take science on may 4 and 5.
2. We can test Mon - Thursday and be done May 21st
3. We can test Tuesday - Thursday and be done May 28th

June 24, 2014

PARCC Admin Response

Date: June 24, 2014
To: School Committee
From: Kathleen Bodie, Superintendent
Laura Chesson, Assistant Superintendent
Re: PARCC RECOMMENDATION

The recommendation is to administer PARCC online for grades 3 – 8 in 2014-2015.

Rationale:

The rationale for this recommendation is that by choosing PARCC for next year, the District will be held “harmless” relative to accountability while we have the opportunity to experience the actual PARCC test and to work through test administration issues. Teachers will receive data about student performance and curriculum alignment that will benefit future test performance without adverse accountability consequences. If the Board of Education chooses PARCC for 2015-2016 and the District chooses MCAS for 2014-2015, the District would be in the position of working out test administration issues as students take the test for the first time, while not being held harmless from accountability metrics. Given the amount of money the state will have invested in PARCC, it is very likely that the Board of Education will choose PARCC over investing in the development of online MCAS assessments or selecting an alternative assessment, such as Smarter Balance.

Considerations:

Pros:

Curriculum and Instruction Considerations:

- Arlington teachers report that the tasks on the PARCC tests that require students to take information from multiple sources in order to produce a written product are similar to tasks on AP exams. Therefore, the test will help orient instruction.
- Questions on the PARCC exam require critical thinking skills that align with the ongoing work in the District to develop these skills.
- Teachers who administered the pilot PARCC assessments believe that the PARCC online tests provide the District with better data about a student’s ability to perform tasks aligned with the MA Common Core Standards than a paper and pencil test.
- Questions asked and tasks required on PARCC are aligned with the pedagogical approaches specified in the MA Common Core Standards.

Technology Considerations for Test Administration:

- The District’s experience with the pilot PARCC online tests resulted in minimal technical problems. The District has sufficient capacity in tech support, bandwidth, and devices to support the PARCC testing schedule.

- Test proctors reported that students had very little difficulty accessing tools online to answer questions, due in part to the training and preparation provided by staff.

Future Testing and Accountability Considerations:

- The District will gain experience with the PARCC online test while being “held harmless” in terms of accountability.
- If the Board of Education votes to adopt PARCC for mandatory testing in 2016, which is the likely outcome due to prior investments in PARCC, students will have had a year of practice and teachers will have data on efficient test administration, as well as data regarding needed curricular changes prior to the implementation of PARCC with full accountability.
- By choosing to administer PARCC next year, the District will be able to offer feedback on test questions and test administration for the improvement of the test while also benefiting from the experience of administering the actual tests rather than practice tests.

Student Considerations:

- PARCC pilot proctors reported that students were engaged and very comfortable taking the tests this spring.
- At the middle school, only one or two students required more than 42 of the 60 minutes allowed on the math test and all students finished.
- During the pilot, organizational efforts to prepare for the test administration, the actual administration of the tests, and the post-test administrative work were significantly less than for MCAS. Choosing PARCC will result in a significant gain in instructional time on test days. Given that less time is required for administration of PARCC than MCAS, administrators and guidance counselors will have more time to directly support students.
- While the number of PARCC testing sessions (nine) is greater than the number of MCAS testing sessions (five), the total time in the testing environment is less because of a much simpler testing protocol resulting in less school-day disruption.
- Special education students who require alternative testing will still use the ALT-MCAS.

Cons:

- Budgetary – keyboards and stands will need to be purchased for iPads (approx. \$25 - \$30,000) The District plans to purchase keyboards for keyboard instruction regardless of whichever assessment is chosen for 2014-2015.
- Graphic organizers that are allowed on MCAS for students who have this accommodation on their IEP are not allowed on PARCC. However, all other accommodations are available to all students.
- Test administration training for teachers will have to be redesigned for PARCC.

- PARCC is a timed test, MCAS is not.
- The number of PARCC testing sessions is greater than the number of MCAS testing sessions.

PARCC Communication Plan

This communication plan assumes that School Committee approves the assessment plan for 2014-2015 as recommended by the Superintendent and Assistant Superintendent.

Communication to staff:

- Document that outlines rationale for Superintendent recommendation emailed to staff by 6/30/14.
- Training plan outline emailed to staff by 6/30/14.
- Information gathered from DESE training modules during summer will be posted on PARCC Update website, which will be accessed through a link on the district website, with 48 hours after training session occurs.
- Arlington PARCC update link placed on district website by 7/15/14.
- Lead PARCC teacher position (stipend position) posted August 2014.
- Lead PARCC teachers appointed by September 2014.
- Testing schedule for Performance Based Assessment (PBA) posted to the PARCC Update website in September 2014.
- Lead PARCC teachers will meet regularly with the Assistant Superintendent and act as an information conduit between schools and central administration.
- Training videos on how teachers can use the online practice tests for PARCC will be posted by 9/15/14.
- Assistant Superintendent to be available to attend school staff meetings to discuss PARCC planning during the fall (similar to how DDM presentations were done this past year).
- Training modules and videos posted on Arlington PARCC Update website at least once a month.
- Schedule for in-class training posted on Arlington PARCC website and emailed to teachers by November 1, 2014.
- Weekly updates regarding progress towards PARCC preparation sent out to teachers beginning in January 1, 2015.
- Daily email updates regarding progress on testing to begin day before testing.
- Survey for teachers regarding suggestions, comments, concerns sent out three days after final day of testing.
- Results from survey sent out to teachers 10 days after final day of testing.
- Weekly updates continue from PBA through End-of-Year (EOY) testing – including testing schedule for EOY to be distributed by April 1, 2015.
- Survey for teachers regarding suggestions, comments, concerns sent out three days after final day of EOY testing.
- Results from survey sent out to survey 10 days after the final day of EOY testing.

Communication to Parents:

- Document that outlines rationale for Superintendent's recommendation emailed to parents by 6/30/14.
- Training and communication plan outlines emailed to parents by 6/30/14 .
- Arlington PARCC update website link placed on district website by 7/15/14.
- Information from DESE training modules to be posted on PARCC update website.
- Two parent forums to be held in October - one for OMS parents and one for elementary parents. Prior to the forums, parents will have opportunity to "test drive" PARCC assessments. Student "techperts" from Thompson will help with elementary test drive. OMS 610 cluster student tech leaders will help with test drive at OMS.
- FAQ's from forums will be placed on Arlington PARCC update website.
- Testing schedule for PBA to be placed on website in September 2014.
- Assistant Superintendent available to attend PTO meetings in November, December, and January - similar to meetings held regarding Common Core.
- Videos with "PARCC tip of the month" to be placed on PARCC update website for parents beginning January 2015.
- Semi-weekly updates regarding progress towards PARCC preparation emailed to parents beginning in January 2015 and posted on website.
- Daily email updates regarding progress on testing to begin day before testing.
- Survey for parents regarding experience, comments, concerns sent out three days after final day of PBA testing.
- Results from survey sent out to parents 10 days after final day of testing.
- Weekly updates continue from PBA through EOY testing – including testing schedule for EOY distributed by April 1, 2015.
- Survey to parents regarding experience, comments, and concerns sent out three days after final day of End of the Year (EOY) testing.
- Results from survey sent out to parents 10 days after the final day of EOY testing.

HARDWARE AND SOFTWARE REQUIREMENTS TECHNOLOGY SUPPORT REQUIREMENTS (Version 2.0)

Summary –

- We need to have at least two carts per day for testing in each elementary schools each day.
- We need to have 210 devices each day for testing at OMS
- Our pilot testing of bandwidth requirements shows that using the “caching server protocol” we can test 2000 students simultaneously.
- We will need 50 keyboards with an adapter for each elementary school if we do ½ a grade at a time and 100 if we do a complete grade, and 90 keyboards with an adapter for the middle school unless we choose to use a combination of iPads and laptops.
- Tech support during the testing process was minimal as we had done sufficient testing prior to the PARCC testing period. In addition, we trained all proctor teachers to handle the vast majority of technical issues.
- We have added two staff members to our technology staff which will help in our capacity.

Details:

- We have a minimum of 6 iPad carts in each elementary school, only four would be needed as no school has more than 4 classes at any grade .We will have 7 iPad carts at OMS. We could choose to test all students on the iPads and have enough to meet the maximum need of 210 in any timeslot. We can also use the labs, the laptop carts (six of them) etc. So we have sufficient enough hardware for the test schedule as proposed.
- We ran a pilot infrastructure test in the spring of 2014 which showed we could test 200 students “live” and 2000 students using the “caching server protocol”.
- It is our plan to put one caching server at each school.
- Using the iPads would involve sending the app out through a Mobile Device Manager which we already have in place and currently have used this year. Therefore no additional cost. The APP is free.
- We will need to buy keyboards and adapters, however given our plan to begin to teach keyboarding in 2nd and 3rd grade using such keyboards this is not an expense that we would not have already incurred.
- There are now seven staff members who can be present at the sites in order to handle any technology glitches. It has been our experience that after the first 20 minutes any issues that arise can

be handled by a teacher who has gone through the training process (see training outline). In addition to the seven technology teachers there are a number of "non-technology staff members" who are more than capable of assist with tech support (Matt Coleman, Laura Chesson, Johanna Bradley, Nicole Melnik, Anne Marie Abbott, Anita Christina Calceterra etc.).

Training for PARCC

Summary:

- Training must be provided for students, teachers, and administrators.
- Training for teachers and administrators is currently required every year for MCAS so this is not additional training time.
- Students also "practice" MCAS worksheets, review testing procedures etc. now, therefore this is also not additional training time.

Training Details:

- Susan spent 30 - 45 minutes training each class with their teachers at the elementary school this year. – the reports are that this is more than enough time.
- The training for teachers who are administering the test is online. However we will provide a face to face training as well.
- Susan actually created an online video to train students. However, the first year face to face would probably work best.
- Susan could do one elementary school per day. Plus two days for each grade in the middle school in ELA classes.
- Teachers who are proctoring would also need ½ hour after school, for which they could be compensated. This is more training than teachers had this year. This year the training involved watching the video and hands-on coaching during the first ½ hour testing from a tech staff person. While that was adequate we are proposing additional training this year.
- One lead person (administrator or stipended teacher) per building will need 1 hour of training.

Alternative Testing Schedule – Version One

- Only 1 session per day using all five days
- Limits number of grades testing at same time, limits number of keyboards to be bought.
- Grades 3 & 4 testing together, grade 5 testing with 6th. OMS 7TH and 8th separately.
- Maximum number of students at elementary testing at same time is 100.
- Grade tests either 8:00 – 9:30 or 10:00 – 11:30
- Requires enough keyboards so that $\frac{1}{2}$ of grade 3 and $\frac{1}{2}$ of grade 4 can test at the same time. Number varies from school to school.

	Day 1	Day 2	Day 3	Day 4	Day 5
Gr 3	3/16	3/17	3/18	3/19	3/20
Gr 4	3/16	3/17	3/18	3/19	3/20
Gr 5	3/23	3/24	3/25	3/26	3/27
Gr 6	3/23	3/24	3/25	3/26	3/27
Gr 7	3/30	3/31	4/1	4/2	4/3
Gr 8	4/6	4/7	4/8	4/9	4/10

Alternative Testing Schedule - Version Two

- Grades test 8:00 – 9:30 and 10:00 – 11:30 on first day and 8:00 – 9:30 on second day.
- Limits the number of days grades will loose to testing.
- Limits number of grades testing at same time.
- Maximum number of students at elementary testing at same time is 100. Maximum number of students testing at middle school is half of the grade.
- Requires enough keyboards

	Day 1	Day 2	Day 3	Day 4	Day 5
Gr 3	3/16 (2)	3/17 (1)			
Gr 4	3/18 (2)	3/19 (1)			
Gr 5	3/20 (2)	3/23 (1)			
Gr 6	3/24 (2) Group 1	3/25 (1) Group 1	3/26 (2) Group 2	3/27 (1) Group 2	
Gr 7	3/30 (2) Group 1	3/31 Group 1	4/1 (2) Group 2	4/2 (1) Group 2	
Gr 8	4/3 (2) Group 1	4/4 (1) Group 1	4/6 (2) Group 2	4/7 (1) Group 2	



Laura Chesson <lchesson@arlington.k12.ma.us>

Cost of PARCC

3 messages

Laura Chesson <lchesson@arlington.k12.ma.us>

Sun, Jun 22, 2014 at 8:34 PM

To: villano@bpsk12.org

Dennis,

One of my school committee members heard Eric speak somewhere saying the cost of Burlington to implement PARCC next year for the technology would be close to \$500,000 - do you have any insight into that figure? Is part of it that they are going to be charging for the iPad app next year? If so, do you have need to have a one to one relationship between app and tester - i.e. can one group of kids test in the morning and the other in the afternoon therefore sharing app may help keep the cost down...are you anticipating a bigger need in bandwidth - if so how much?

Laura

--

Laura S. Chesson, Ed. D.
Assistant Superintendent
Arlington Public Schools
781 316-3523
lchesson@arlington.k12.ma.us

Dennis Villano <villano@bpsk12.org>

Mon, Jun 23, 2014 at 4:48 PM

To: Laura Chesson <lchesson@arlington.k12.ma.us>

Hi Laura,

The figure is definitely not \$500,000. He may have been talking about our overall infrastructure costs or networking.

Our costs for this year's PARCC trial were about \$30,000. This was needed to buy headphones and keyboards for iPads. This is an unnecessary expense for us since we don't purchase keyboards for iPads - our students don't need them. If PARCC continues to require keyboards for use with iPads for testing - we expect to spend about \$30-35 annually on PARCC accessories.

The other costs related to PARCC are part of the overall networking and technology system already in place. You need strong network connections, good wifi, and access to mobile device management systems to control the iPads and Chromebooks if you are using them. These all have costs but are not extras for us since we need them and have them in place already. You may need to spend about \$6-10 (on average) per device if you don't have these in place already.

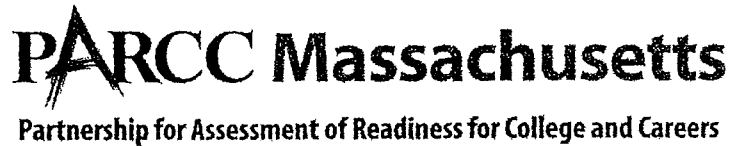
PARCC will not be charging for their app - it will remain free as far as we know.

You can certainly share devices for PARCC - different students can use the same device and app for the test at different times throughout the day.

We currently have a strong network with 550Mbps bandwidth. We are not anticipating needing more for PARCC. However, we expect to need more in two-three years for our daily internet access. We will be 1:1 for grades 1-12 and about over 4000 mobile devices. This puts a huge strain on the bandwidth. Our daily use is far more than are use during the PARCC testing.

I have an information site in place for PARCC if you need to refer to it. The site also has the presentation that Eric gave with Revere recently.

Please let me know if you have any other questions.



ESE Support for Districts that Choose PARCC

1. The Department will conduct the student data upload for all districts choosing PARCC in 2015 based on October SIMS and SIF updates where applicable.
2. The Department will preload accommodation data for students in grades 4-11 based on last year's MCAS/PARCC field test accommodations.
 - a. This will reduce the student data upload to change of enrollments and updates to accommodation data.
3. Student Assessment Services and the Office of Digital Learning will host a summer institute for districts choosing PARCC with the goal of laying out a 9-month plan to prepare for PARCC online.
4. Student Assessment staff will be trained and available throughout the year to answer questions about PARCC readiness.
5. Curriculum and Instruction is developing specific, grade-by-grade maps explaining the computer skills and tools needed at each PARCC test.
6. Online practice tests and tutorials will be available at each grade throughout the school year.
7. Student Assessment will produce one-page, quick-start guides for proctors and administrators to simplify instructions now embedded in lengthy manuals.

Partnership for Assessment of Readiness for College and Careers

Information on the Spring 2014 PARCC Field Tests Regarding Students with Disabilities and English Language Learners

To: Principals of Schools Participating in the 2014 PARCC Field Tests
Copy: Superintendents, Test Coordinators, Administrators of Special Education, and ELL Program Directors
From: Elizabeth Davis, Associate Commissioner of Student Assessment
Date: January 22, 2014

You are receiving this memorandum because one or more classrooms in your school have been selected to participate in the PARCC field test. The purpose of this memorandum is to

- provide information about the participation of certain students with disabilities and English language learners (ELLs) in the spring 2014 PARCC field tests; and
- provide a comparison of accessibility features and accommodations for MCAS and PARCC.

Please be aware of the following participation requirements for certain students:

Field Test Administration Instructions for Certain Students

Group of Students	Test Administration Instructions
Students who are blind and require a Braille test edition	Since no Braille editions of the PARCC field tests are available, students will not participate in the PARCC field test.
Students with disabilities who participate in an alternate assessment	Since PARCC does not include an alternate assessment, students will not participate in the PARCC field test.
English language learner (ELL) students in their first year of enrollment in a U.S. school (i.e., enrolled after the SIMS submission of March 1, 2013)	If a first-year ELL student is selected for the PARCC ELA/Literacy field test, the student <i>may</i> participate in PARCC ELA/Literacy at the principal's discretion (testing is optional). If the student is selected for the PARCC Mathematics field test, the student must participate either in PARCC or MCAS Mathematics (testing in one or the other is required).
Students who are deaf or hard of hearing who have been selected for the PARCC computer-based test administration, and require the test to be signed	Since PARCC field tests include no embedded ASL video, it is recommended that these students participate instead in the PARCC paper-based test administration.
Students with disabilities who are unable to take a test on a computer	A student with a disability may either dictate responses orally to a test administrator who will enter the student's responses to the PARCC field test on a computer; or a paper-and-pencil field test may be requested for the student.

PARCC Accessibility and Accommodations

PARCC has adopted most accommodations that we permit on MCAS, as detailed in the attached table. However, PARCC makes a distinction between accessibility features available for use by all students, and accommodations that will be available only to students with disabilities and ELLs. In addition, some features that will be available on the operational PARCC tests beginning in spring 2015 will not be available on the spring 2014 field test. The attached table provides a comparison of the accommodations available on the MCAS tests, and the accessibility features and accommodations available on PARCC field tests (2014) and PARCC operational tests (2015 and beyond).

Thank you for your attention to this matter. Please contact Student Assessment Services at 781-338-3625 or parcc@doe.mass.edu if you have any questions about PARCC participation.

Attachment: A Comparison of Accessibility Features and Accommodations on MCAS and PARCC

Feature/Accommodation	MCAS Accomm #	MCAS Policy	Policy for PARCC Computer-based Assessments (Field Test and Operational, unless noted)
Test Format (Computer-based or paper-and-pencil)	--	MCAS tests are paper-and-pencil.	<ul style="list-style-type: none">• Field test: Students are assigned to either the paper- or computer-based field test. Students who are unable to take the computer-based field test may use a scribe, or take the paper-based field test instead.• Operational test: Both computer-based and paper-based tests will be offered. Schools that lack technology capacity may administer paper-based tests. Students with disabilities who are unable to take the computer-based test, may either:<ol style="list-style-type: none">1. dictate responses orally to a test administrator who will enter the student's responses on the computer-based test; or2. take a paper-and-pencil test as an accommodation
Extended Time	--	MCAS tests are untimed.	PARCC tests are timed:

			<ul style="list-style-type: none">• All students may have up to 50 percent additional time for each session• "Extended time" (i.e., complete a test session in one school day) is available to students with disabilities and ELLs as an accommodation for the field test, even if it is not listed in the IEP or 504 plan. Must be included in IEPs and 504 plans for 2015 and beyond.	
Accessibility Features for ALL students (built into the computer-based PARCC tests)	1, 3, 4, 6, 8, 11, 14, 15, 16, 23, 24, 31	Accommodations and special administration procedures allowed only for students with an IEP or 504 plan.	<p><i>PARCC Computer-based Assessments</i> Accessibility features available to ALL students (MCAS accommodation #):</p> <ul style="list-style-type: none">• noise buffer (8)• screen magnification (11)• answer masking, line reader tool (13)• redirect student's attention to the test (14)• audio amplification (15)• text-to-speech (read-aloud for Mathematics only) (16)<ul style="list-style-type: none">• Note: on the Mathematics computer-based field test, embedded text-to-speech is only available on grades 4, 7, and Algebra I• use of blank paper (24)• spell checker (31)• font/background color• highlighter• item flagging• pop-up glossary• writing tools (copy/paste/cut) <p>Plus, administration procedures available to ALL students (at principal's discretion):</p> <ul style="list-style-type: none">• frequent breaks (1)• small groups (3)• separate setting (4)• specified area or seating (6)• test administrator redirects student's attention to the test (14)• adaptive/specialized equipment, furniture, or lighting	<p><i>PARCC Paper-based Assessments</i> Accessibility features available to ALL students (MCAS accommodation #):</p> <ul style="list-style-type: none">• noise buffer (8)• place marker, template, masking device (13)• audio amplification (15)• text-to-speech (text read aloud for Mathematics only) (16)• use of keyboard (23)• use of blank paper (24)• spell checker (31)• highlighter <p>Plus, administration procedures available to ALL students (at principal's discretion):</p> <ul style="list-style-type: none">• frequent breaks (1)• small groups (3)• separate setting (4)• specified area or seating (6)• test administrator redirects student's attention to the test (14)• adaptive/specialized equipment, furniture, or lighting
ELL Accommodations	--	<p>Bilingual word-to-word dictionaries allowed for all MCAS tests.</p> <p>Principals may also determine whether ELLs need separate or small group setting.</p>	<p>Accommodations allowed for ELLs:</p> <ul style="list-style-type: none">• bilingual word-to-word dictionaries on the Department's approved list• directions read aloud, repeated, and clarified in English or native language• scribe for Mathematics responses (dictated in English only)• extended time <p>In addition to accessibility features and administration procedures available to ALL students listed above</p>	
Clarify Test Directions	10	Available to students with disabilities	General test administration instructions read aloud, repeated, and/or clarified for any student, as needed; ELLs may have test administration instructions read aloud, repeated, and/or clarified in native language.	
Large Print	11	Available to students with disabilities	Screen magnification available to any student; large print paper-and-pencil test available as an accommodation for students with disabilities.	
Braille	12	Available to students with disabilities	<ul style="list-style-type: none">• Field test: No Braille test available• Operational test: Hard copy Braille edition tests will be available	
Place marker	13	Available to students with disabilities	Place marker, template, masking device available to all students	
Track test items; Monitor Placement of Responses	13, 14, 22	Available to students with disabilities	Computer-based test: Line reader and answer masking tools available. Paper-and-pencil test: Test administrator may monitor/track student's responses	
Read-aloud/Text-to-speech	16 (Mathematics) 26 (ELA)	<p>Reading aloud the MCAS Mathematics test (16) is a <i>standard</i> accommodation, available to students with disabilities.</p> <p>Reading aloud the MCAS ELA Reading Comprehension test (26) is a <i>nonstandard</i> accommodation, available to students with disabilities who meet specific guidelines.</p>	<p>Mathematics: Read-aloud/text-to-speech is an accessibility feature available to all students, as needed. For field test, computer-based embedded text-to-speech is only available on the grades 4, 7, and Algebra I; all other grades must be read aloud by test administrator.</p> <p>ELA: Read-aloud/text-to-speech is a "special access" accommodation with specific guidelines for providing this to a student (similar to MCAS). For field test, computer-based embedded text-to-speech is only available on the grades 5, 8, and 11; all other grades must be read aloud by test administrator.</p>	
American Sign Language (ASL)	17, 27	ASL interpreter signs test to a Deaf student	Deaf or Hard-of-Hearing student may have Mathematics test signed. For ELA, same eligibility policy as MCAS.	<ul style="list-style-type: none">• Field test: no onscreen ASL video available on computer-based test; student must either take paper-and-pencil test with human interpreter instead.• Operational test: Onscreen ASL video will be available.
Electronic Text Reader (Kurzweil)	18, 28	All MCAS tests are available on a CD in the Kurzweil-3000 read-only format.	Computer-based test available in the designated PARCC format:	<ul style="list-style-type: none">• Field test: Pearson TestNav 8; embedded speech-to-text only available for Mathematics on the computer-based grades 4, 7, and Algebra I Mathematics; and grades 5, 8, and 11 ELA field tests.• Operational test: Test format to be determined
Scribe	19, 29	<p>Responses dictated to a scribe who writes in the answer booklet. Scribing the MCAS Mathematics test (19) is a <i>standard</i> accommodation available to students with disabilities.</p> <p>Scribing the MCAS ELA Composition test (29) is a <i>nonstandard</i> accommodation available to students with disabilities who meet specific guidelines.</p>	<p>Mathematics: Available to students with disabilities and ELLs (responding and scribing in English)</p> <p>ELA: Available only to students with disabilities as a "special access" accommodation (very similar to MCAS guidelines and criteria).</p> <p>Scribing is available for students with broken bone (fracture) or severe sprain in writing hand or arm. No 504 plan required.</p>	
Graphic Organizers, Individualized Reference Sheets/ Checklists	20	Graphic organizers, individualized Mathematics reference sheets, and checklists allowed for students with disabilities, if approved by ESE	Please note: Graphic organizers, individualized reference sheets/checklists are <i>not</i> allowed for any student on PARCC tests, per consortium-wide PARCC policy. This represents a departure from MCAS policy.	
Typed Response	23	Student with a disability may use a word processing program or specialized keyboard.	Student may either take the computer-based test using a keyboard; or take the paper-based test and respond to questions using a keyboard, but all responses must be transcribed into answer booklet.	
Assistive Technology	23, 28, 29, 31	Use of assistive technology for MCAS is limited to devices approved by the Department.	List of acceptable assistive technology devices and external software will be available prior to testing. Many are being tested now to determine whether use would interfere with the online test platform or compromise test security (e.g., some devices save data as they go, a violation of test security requirements). Spell checker (31) is an accessibility feature available to all students.	

Answers Recorded in Test Booklet	24	Student with a disability writes responses in test booklet; test administrator transcribes responses into answer booklet	Computer-based test: N/A Paper-and-pencil test: Accommodation available for students with disabilities; all responses must be transcribed into answer booklet.
Calculation Devices (for non-calculator items/test sessions)	30	Calculation device allowed on non-calculator section as a nonstandard accommodation	Onscreen or hand-held calculation device: Same eligibility policy as MCAS, except no calculator allowed for any student for items in grades 3-6 that specifically measure mathematics fluency.

Last Updated: January 23, 2014

*Massachusetts Department of
Elementary & Secondary Education*

June 24, 2014

PARCC AEA Response

June 23, 2014 – More Thoughts on PARCC vs. MCAS

Comments by Linda Hanson to the CIAA Sub-Committee in my capacity as President of the Arlington Education Association

Most importantly – PROCESS!

- 1) How is this decision getting made at the local level?
- 2) How is the final decision getting made at the state level about how much, what kind, and who controls the content of the tests? How much guidance is the Board of Education getting, and how much are they paying attention to?

Based on the discussions over the past two weeks, here are some things I have been thinking about:

- 1) **Technology:** Will APS be ready and able to support this huge demand on IT staff without stressing out/redirecting whole IT department? We only piloted the online system in a very small sample – 8 classes total. During this short administration period, it was “all IT hands on deck”. It seems like going online with all 7 elementary schools and the Ottoson with sequential testing (one grade at a time) at one fell swoop would necessarily siphon off a great deal of IT support to this purpose for a prolonged period of time, thus leaving the rest of the district without IT support for instructional and administrative purposes during this time (Baseline Edge, PowerSchool, iPads)
- 2) **Time Away from Instruction/Disruption to School Day:** For every standardized assessment session, all students on 504's and IEP's must receive their full set of accommodations. For many students, this means 1:1 or small group administration in a separate setting. These accommodations necessitate the pulling of additional support staff (teaching assistants, reading specialists, Special Education teachers, and math coaches) to meet the IEP requirement of proctors who are familiar to the students or small group administration of the test. This disrupts the instructional supports that these educators usually provide to other students during this time.
- 3) **Sequential Testing:** By testing one grade level at a time, the total number of disrupted days due to the increased number of testing sessions with PARCC goes way up (see table at end) – even though PARCC sessions are shorter than MCAS sessions. This makes me think we need to ramp up technology support before we proceed with a full-scale trial.
- 4) **Stress Factor:** What kinds and what degree of stress would either set of assessments have on the following groups: Students, Teachers, and Administrators? In terms of teachers, I think the cumulative total of recent state initiatives and mandates has definitely taken its toll. RETELL, New ED EVAL system (entering Year 2 in Arlington), GOLD Assessment system, Common Core. What additional toll or stress will a new assessment system cause, even if it is a “hold harmless” result? What is the trade off?
- 5) **Why Volunteer for the Early Trial?** We have done well by taking things slowly – we didn't join RTTT and that allowed us an additional year to implement the new Ed. Eval. System – a year that we have put to good use. By turning down the \$60,000/year, we saved ourselves some major turmoil. We were in Cohort 2 for RETELL, - that helped us get organized within the district for a much more orderly implementation of the SEI requirement. Is “hold harmless” enough of a carrot?
- 6) **Mitchel Chester factor.** Enough said.
- 7) **Proper role of the state** in deciding how much/what kind of total assessments students should be subject to. What's the balance between the local and state oversight of assessments? MCAS/PARCC, DDM's, GOLD Assessment system... Do school committees, administrators and teachers feel like they have an adequate voice in this conversation?
- 8) **Paper and Pencil vs. Online:** If the district opts for PARCC, I strongly urge you to consider allowing individual schools to decide whether to do the online or paper and pencil version. Different schools have different technological capabilities in terms of hardware, and in terms of comfort level with technology. Having select schools work with the online version will allow the IT staff to better support those schools, and leave more room for IT staff to continue to support the

instructional and administrative use of technology during that time. Many of our core functions now rely on the timely and smooth operation of different software platforms: Baseline Edge, PowerSchool, Easy IEP. When these are down and deadlines are looming, it can get ugly if there is no one to trouble shoot the inevitable problems in a timely manner.

- 9) **Going Commercial/Private Sector:** MCAS was a Dept. of Education created assessment with teachers and DOE staff writing the questions. With PARCC, the Commissioner and the PARCC consortium have gone in for a commercially produced, for-profit assessment that is controlled by PARCC, not the state Dept. of Education. Is that the road we want to go down?
- 10) **Why not run our own trial?** We could purchase the equipment we know we will need and can anyway use, and run kids through a practice trial using the online practice tests – getting the benefit of the practice run, the benefit of getting the technology set up and of giving students and kids a taste, without the stress of getting the whole system up and running. One day ELA, one day math – no stakes, no stress, no problem! A real practice session.
- 11) **Bad Choices:** Why the all or nothing approach from the state? Need numbers for norms. Is the “hold harmless” enough of a carrot?
- 12) **Time for Typing:** Do we need to take some time and get the necessary hardware to teach/give experience typing to younger elementary students?
- 13) **ELL ACCESS Test All Online in January 2015:** This will be another significant IT project.
- 14) **2018 MCAS as graduation requirement:** This means that students currently in 7th grade will still take the MCAS for their graduation requirement. Why would we want to switch them over to PARCC when their Grade 10 graduation requirement will be the MCAS?
- 15) **Other Local Districts:**
 - **Belmont:** Paper and Pencil PARCC recommendation (vote – 6/24)
 - **Brookline:** 6/18 – Brookline Supt. rescinded his recommendation to commit to PARCC and Brookline will delay a decision until October.
 - **Burlington:** PARCC online
 - **Cambridge:** MCAS
 - **Everett:** PARCC
 - **Lexington:** MCAS (voted 6/17 – unanimous vote of the School Committee)
 - **Medford:** Originally SC voted for PARCC, then on 6/16 they changed their vote to MCAS because of DESE’s stipulation that a district will be locked into PARCC if they choose PARCC now and won’t be able to change their mind in Sept/Oct.
 - **Newton:** PARCC Gr. 3-8
 - **Waltham:** MCAS
 - **Wellesley:** MCAS
 - **Winchester:** Supt. Recommendation will be for MCAS at next SC meeting 7/1/14

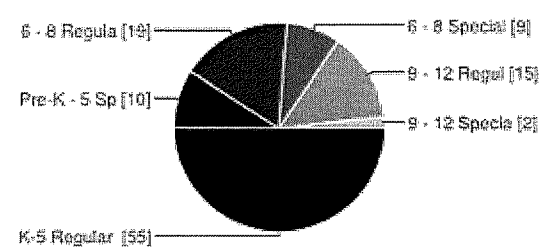
Grade	MCAS	PARCC
3	2 x reading; 2 x math	5 x formative; 4 x summative
4	2 x reading; 2 x math; 1 x Long Comp.	5 x formative; 4 x summative
5	2 x reading; 2 x math; 2 x science	5 x formative; 4 x summative; 2 x MCAS science
Total Elementary	15 sessions	29 sessions
6	2 x reading; 2 x math	5 x formative; 4 x summative
7	2 x reading; 2 x math	5 x formative; 4 x summative
8	2 x reading; 2 x math; 2 x science	5 x formative; 4 x summative; 2 x MCAS science
Total OMS	15 sessions	29 sessions

110 responses

[View all responses](#)

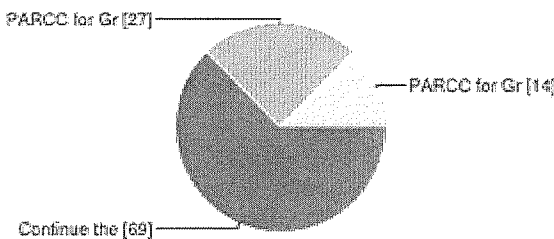
Summary

Grade/s You Teach



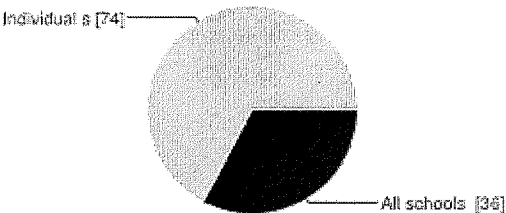
K-5 Regular Education	55	50%
Pre-K - 5 Special Education	10	9%
6 - 8 Regular Education	19	17%
6 - 8 Special Education	9	8%
9 - 12 Regular Education	15	14%
9 - 12 Special Education	2	2%

Which assessment do you think Arlington should choose to administer in 2014 - 2015?



Continue the regular MCAS schedule	69	63%
PARCC for Grades 3 - 8; MCAS for Grade 10	27	25%
PARCC for Grades 3 - 9 and 11; MCAS for Grade 10	14	13%

If Arlington decides to go with PARCC, do you think:



All schools should take the online version of the test	36	33%
Individual schools should be able to choose if they want to administer the paper and pencil or online version	74	67%

- Our school would take forever to administer tests online
- PARCC seemed to have too many kinks to work out, and it would be nice, for once, to stick to something we know in Arlington. Everything always changes.
- PARCC is a stupid (IMHO) choice, but if the Town wants to push its kids into this maelstrom, there should be consistency so the little ones get the appropriate regimentation early;y
- I think we need some more time to shift curriculum to prepare for PARCC.
- I know Braintree administered PARCC this year and they were not happy. The schools did not have the proper technology infrastructure to handle the everyone taking the test and they felt the test needed improvement. I would assume we would have the same issues.
- We should have the opportunity to try PARCC now while it still is being tested, so that we know what is in store for us in the future. Delaying will put us at a disadvantage compared to other districts. It is going to be a computer test, so we should do the computer version so we can see now what new test taking skills we need to teach our students.
- Kids really decried the parcc online test this year. I think it'll change a lot as they get more feedback. Let's allow it to get the kinks out before subjecting our kids to it.
- I feel we need time to prepare the resources (computers), as well as gain a better understanding of the demands of the test and how to prepare our students to be successful.
- As an out-of-cluster teacher at the Ottoson, I don't feel very informed/am not personally involved with the standardized assessments. However, the amount of new this and new that is huge and overwhelming. If we are dealing with a new evaluation system and the RETELL, then lets stick with MCAS for a while.
- My main concern is that we are not capable of supporting this test on line throughout the whole town
- I do not feel we will be able to adequately prepare the younger students to use the technology required for the test. When I took the test there were some tech glitches. My stamina was challenged toggling between reading passages and figuring out all of the supporting reasons in each of the multiple choices.(I wanted to just pick "c" ... and I'm an adult.) Another concern is that the younger students do not have typing skills.

- Online capacity at AHS is very limited.
- It sounds like the number of days needed to administer the parcc would be very demanding for our staff to coordinate and administer.
- In the high school, there is not enough technology, i.e. computers, laptops, iPads, etc to administer these tests online. Further, the technology and/or wireless internet is too unreliable
- I strongly believe that the PARCC assessments is like a wolf in sheep clothing. They are a means for a company to make money, i.e. take money from the district. I feel the district is already struggling financially. Administering these tests will cost us money. Further, what is wrong with the MCAS. If I look at the MCAS test for my subject, it thoroughly covers the curriculum with questions that assess students' basic knowledge covered in the course. It has useful questions that I use on my own tests as a way to assess my students' knowledge of my course content. The questions also allow me to assess my teaching and help me determine how well I covered the material. However, no test, even my own paper tests, allows me to assess my students' thinking, processing, and problem solving skills. Finally, I think administering and switching to these test will just become another thing that teachers will have to add to our incredibly long list of things to get. This school year I worked at a level that is completely unsustainable yet, I felt that I was ALWAYS behind. In fact, the amount of working is piling on at such an incredible rate that I am seriously considering leaving the profession. These PARCC assessments make me feel anxious. They will just be used against us, the teachers. They will provide no reliable data that we can use to help current students. They will add more work for us yet cause us another level of anxiety and another means for the DESE and public to say how bad we servicing our students.
- The technology is not up to where it should be for all the elementary schools.
- I like the idea of seeing the test before it counts. I also think if we pilot the online test and the technology fails, we might finally get what we need for effective instruction.
- I chose the MCAS for the simple reason I have not heard what accommodations there may be for special education students who take the PARCC and choosing paper vs on line should be building based as infrastructure varies from building to building.
- Not all schools are equipped with online ability
- Testing is taking too much time away from teaching and provides no useful benefits or information.
- I am very concerned that the PARCC has been looked at for Special Education students. Is there a hard copy that students can also have access to. Considering all the different learning disabilities, have accommodations been thought about

- Someone said we should try to do PARCC next year so that we can have a really low baseline and then only go up. I did not administer the PARCC test but I did go watch part of it happening twice. I know we at Ottoson don't have the technology to support the online version. I do, however, think it's reasonable for us to try the paper and pencil version which SHOULD be able to happen all at once (or more than one grade at a time) and I think I do agree with the low baseline thing. But Ottoson would be terrible with the online version.
- I'm in favour of sending a protest vote against PARCC. It's hard to understand the state giving away MCAS after so much effort given and so much success gained. Let the other states that are doing poorly go with PARCC, and let us stay the course with something that's already doing fine.
- We have had so many issues with technology not working or working inconsistently, or just with staff having very little training.
- I am really on the fence about MCAS or PARCC.
- I piloted PARCC earlier this month and experienced a variety of issues prepping for and proctoring the test. I do not think this will go smoothly and would like to have a pilot year before it counts so we can be better prepared when it does.
- I, myself, would rather take a paper and pencil test.
- The use of technology in standardized testing, especially at the elementary level, is biased. It assumes all students are equally facile with technology. I also don't like the idea of using technology to administer testing when most of our teaching is only supplemented with optional technology.
- We need to see the technology issues that will arise if we stick to the online version of these assessments.
- All schools should do the same thing so that data can be compared fairly.
- I think it would great to test out the PARCC test and see what it is like and how the kids do. As a 3rd grade teacher I got to test out the Reading Comprehension portion and in an hour did not finish it. I am very concerned that my students will struggle greatly with it because of the technology aspect, mainly the lack of typing skills. If we could take the paper test we would not have to worry about this, but could see how our students do on the assessment and help us to better support our students on common core standards and make adjustments with our materials that do not align completely to common core.

- If we go with PARCC, why is "all schools should take the paper and pencil version" not an option? Fairplay suggests all schools should take the same test version.
- Students need the opportunity to practice the PARCC format online with quizzes and tests prior to administering the online high stakes version.
- What advantage is there in PARCC for grade 11? Students are familiar with MCAS.
- Which test takes the least amount of time away from learning?
- I object to both tests: the corporate takeover of public schools and their \$ profiteering of public money.
- I support parent opt outs and a statewide moratorium on mandated state testing, tests which will be the eventual precursor to test based teacher evaluations merit pay and loss of seniority
- While this survey is designed to choose basically between two options and how they are administered so that the district can respond to state mandates, the last question assumes I agree on the testing premises currently administered. That is not the case for me nor a large number of teachers who will challenge this in a different forum.
- The power and impact of the documentary "Race to Nowhere" is now forgotten and has gone nowhere
- The technology we have is unreliable, limited and we do not have enough staff to adequately service it.
- I believe the PARCC test should not be administered until after teachers have been provided with the time and support necessary to review the sample tests and to further align their curriculum with the Common Core. We working on this, but are not there yet.
- I worry about the electronic capabilities of the town. Also, my students test much better on paper tests than electronic.
- I don't necessarily think that taking the test online is the best option; however I strongly believe that whatever method is chosen is administered consistently across the district.
- We need more time to transition students with the different types of questions. Also, there needs to be some type of typing program starting with students in grade 1.
- I think that if we're going to end up taking it anyway we might as well get a year in without it counting for is

- I would like to have more time for DESE/PARCC to work out the kinks of the the test.
2) I would like us all to have the capability to administer the online test.
- Public schools are now businesses. All business is done online. All school business should be done online. Students should be trained to do everything online so that they will be prepared for the "real" world of business. I am a teacher and I am not trained to know what is best for business. We should not resist the relentless advance of the business model. Why pretend that we are trying to do what is best for students when we are ultimately going to do what is best financially?
- Because of the state of our wireless connections, and the fact that we don't have enough iPads, laptops, etc., it would be ridiculous to try and administer the online version.
- It would be nice to have the choice between paper and online, but if we won't have that choice in the future, then we should all do online.
- It is a hard test to do on paper. I think they should choose to do that.
- I tested PARCC on paper and it has many issues in the directions and how to put the questions into a certain number of place holders. No fractions greater than one. They have to be decimals or improper numbers. This is not testing the children's skills but their ability to put it into that form. I vote for MCAS until PARCC gets their act together.
- The district needs to provide instruction in keyboarding for all students if online version is given. Beginning in early grades, students should be taught a "media" class, perhaps during the library block. Library is like an extra recess for many students. Many other districts incorporate a tech. class into their library times.
- I am concerned with the fact that there is not much information regarding accommodations and access to the PARCC test for students with disabilities. How will this be addressed?
- These answers are best available. What should really be happening is that APS should wake up and begin fighting against all standardized testing! Administration, the AEA, teachers and parents should all be working together as is happening in so many other places across the state and country! This is the wrong survey. It is not asking the right questions!
- Students in grades 3-5 need more tech experience first
- If 10th isn't switching to MCAS until 2018, then all students need that preparation in lower grades before it becomes a 10th grade graduation requirement, that is why all schools should continue with MCAS.

- I have a few comments...I am checking "yes" for having administered the PARCC this year, but in fact I am a cluster teacher whose students took part in the trial run of the ELA test. I was directly affected by the PARCC testing. My objection to taking the PARCC is that the testing schedule you described would be incredibly disruptive. This year we had MCAS disruptions followed by our cluster's participation in the PARCC trials. I lost so much time and momentum in science class. I can't imagine that being the norm. There were two weeks in a row that the ELA MCAS and PARCC practice tests meant we did worksheets and I did minimal teaching. The result was being behind by about 5 days at the end of the school year. Lastly I want to express my appreciation for the thoughtful consideration that the School Committee is giving the testing issue. I respect whatever decision they ultimately make because I feel like they have really thought through the many difficult issues surrounding testing.
- Teachers have researched this test and have many disagreements with it in terms of its background, production, content, and administration.
- I am not sure the towns internet capacity is enough to allow all schools to take the test at the same time. I also wonder if there are enough working computers for all students.
- Paper and pencil test for all
- If we are going to be required to switch to the PARCC we might as well get a "freebie" as far as accountability as we figure out the bugs. I do feel the online test will be extremely burdensome and time consuming though.
- Keyboarding is a huge issue for third graders and just taking the test on a computer would be a huge learning curve. Students would need keyboards to attach to the iPads.
- I think it is better to get used to the test now. Unfortunately, testing is not going away. It is better to know what we are dealing with.
- I live in Melrose and was reading the local paper with regard to their choice to administer PARCC on paper rather than online. I do not think we are ready for online assessments at the elementary level yet. Many students are not skilled enough in technology. In addition, I am concerned that PARCC is an timed test according to the article I was reading. This is too stressful for younger students who already feel anxiety about the untimed (basically) MCAS testing. I think we need more time as well to prepare teachers for the changes in test style and the adjustments in our instruction that would be necessary to prepare the students.
- I feel we would be better prepared for when it really counts. I see it as a chance to get a leg up

June 24, 2014

PARCC Public Response



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Re: Field test/Parcc

3 messages

Cindy Starks <Cindy.Starks@verizon.net>

Thu, Jun 12, 2014 at 10:56 AM

To: Flynn Monks <monks.flynn@gmail.com>

Cc: Bill Hayner <bill_hayner@comcast.net>, Cindy Starks <cindy@starks-hopeman.net>, Jeff Thielman <jeff.thielman@gmail.com>, Kirsi Allison-Ampe <kirsi@allisonampe.org>, Paul Schlichtman <paul@schlichtman.org>, Jennifer Susse <jennifer.susse@gmail.com>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Thank you for your correspondence on this.

Districts are split about 50/50 on this throughout Massachusetts at this time and our policy team is investigating this along with the superintendent and will make a recommendation to the full committee as soon as they can. There are certainly pros and cons on both sides of the decision.

Cindy Starks

cindy@starks-hopeman.net

On Jun 12, 2014, at 10:52 AM, Flynn Monks <monks.flynn@gmail.com> wrote:

Hello,

I'm an Arlington parent (Sasha, grade 4 at Peirce), and am writing to urge Arlington to take advantage of this year to *not* implement an in-the-schools Parcc test, but instead continue this year to use MCAS data.

As you may know, last week the Cambridge School Committee/Public Schools decided not to implement, joining other towns across Massachusetts. It cited especially design flaws and enormous complications with testing via computer/laptop/lpad, etc., particularly w/elementary school-age children.

Wholly apart from the wider issues raised by the parcc/core - whether there is any value whatsoever for students to partake in broad curriculum testing, assessment, rating, ranking, and other increased administrative tasks and burdens, or whether increased screen time in the classroom is healthy or even broadly accepted as useful - I think we're really in danger of creating a "testing environment" that does not foster the broad humanitarian requirement of creating enthusiastic readers, writers, and learners, and does not serve kids who won't be masters of this proposed requirement - e.g., anyone who has special needs, anyone who doesn't use computers proficiently at age 6 or so (or even have computers at home).

I feel we need this year not to test real time in the classroom, but to "test" in the community itself - open forums, town-wide gatherings, school-based parent/teacher gatherings - and to reflect on the

proposed, apparently inevitable, Pearson-heavy, have-to-teach-to-the-test situation we must confront in the town, and in our lives.

<http://cambridge.wickedlocal.com/article/20140604/NEWS/140608758>

Thank you,

-Flynn Monks, 14 Wright St

Flynn Monks <monks.flynn@gmail.com>

Thu, Jun 12, 2014 at 11:02 AM

To: Cindy Starks <Cindy.Starks@verizon.net>

Cc: Bill Hayner <bill_hayner@comcast.net>, Cindy Starks <cindy@starks-hopeman.net>, Jeff Thielman <jeff.thielman@gmail.com>, Kirsi Allison-Ampe <kirsi@allisonampe.org>, Paul Schlichtman <paul@schlichtman.org>, Jennifer Susse <jennifer.susse@gmail.com>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Cindy, thank you! Just wanted to put my two-cents in. I hope we will discuss this in the broader community, as Cambridge has done, rather than just at the superintendent level - I think parents all around Arl would greatly appreciate if we did, through appropriate avenues.

Thanks again,
Flynn

[Quoted text hidden]

Kirsi Allison-Ampe <kirsi@allisonampe.org>

Tue, Jun 24, 2014 at 11:58 AM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

for PARCC public comment document

----- Original Message -----

Subject:Field test/Parcc

Date:Thu, 12 Jun 2014 10:52:11 -0400

From:Flynn Monks <monks.flynn@gmail.com>

To:bill_hayner@comcast.net, cindy@starks-hopeman.net, jeff.thielman@gmail.com, kirsi@allisonampe.org, paul@schlichtman.org, jennifer.susse@gmail.com

Hello,

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Wholly apart from the wider issues raised by the parcc/core - whether there is any value whatsoever for students to partake in broad curriculum testing, assessment, rating, ranking, and other increased administrative tasks and

burdens, or whether increased screen time in the classroom is healthy or even broadly accepted as useful - I think we're really in danger of creating a "testing environment" that does not foster the broad humanitarian requirement of creating enthusiastic readers, writers, and learners, and does not serve kids who won't be masters of this proposed requirement - e.g., anyone who has special needs, anyone who doesn't use computers proficiently at age 6 or so (or even have computers at home).

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<http://cambridge.wickedlocal.com/article/20140604/NEWS/140608758>

Thank you,

-Flynn Monks, 14 Wright St



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Becca Steinitz comments

1 message

Kirsi Allison-Ampe <kirsi@allisonampe.org>

Tue, Jun 24, 2014 at 12:02 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

For PARCC public comment document

attached--may need her name on them, don't think it's in the text



SCPARCCvs.MCAS6.12.14.pdf

36K

I am here tonight as an Arlington parent, and as an educator who supports the Common Core, which I see improving student learning and understanding, both in the urban schools where I work, and in Arlington. That said, I am here this evening to urge you to stick with the MCAS next year, rather than voluntarily adopting the PARCC tests

I have four reasons for my position.

First, I have seen little evidence that the PARCC tests are effective assessments - and the PARCC consortium will not release any data any time soon to help me out. From looking closely at the practice tests, I believe the questions are badly written and developmentally inappropriate, as I have said elsewhere. I also believe the tests do not align to the standards, at least in my area of expertise, writing, where the test does not address four of ten standards. While some say the tests will get better, at this point, that's speculation, and I have no interest in my child serving as a testing guinea pig.

Second, moving to the PARCC test will more than double the time most of our children spend testing in ELA and Math. The MCAS usually takes four days: two for Reading in March, two for Math in May (in 4th, 7th, and 10th grade, there is an additional day for the Long Composition). PARCC involves nine days of testing: five for ELA and Math in March and April, four in May. That's five extra days of testing and five fewer days of instruction. Third graders will test for nine days. We will have to do this if Massachusetts adopts PARCC down the line, but why do it before we have to?

Third, Massachusetts will not decide whether to adopt PARCC until fall 2015, so if we shift now, we may end up subjecting our teachers and students to multiple testing regimes. I need to point out here that the Department of Education is making a highly biased and even unethical push for PARCC. They have offered an enormous bribe, telling districts that their test scores will be "held harmless" if they choose PARCC. This will make it very hard for districts with schools that are at risk NOT to choose PARCC, which, come fall 2015, will contribute to the impression that PARCC is inevitable. Why is this unethical? Because Commissioner Mitchell Chester is the chair of PARCC, which is a significant conflict of interest. What does it mean for Arlington? I think it means nothing. Our schools are not at risk, and we don't need to succumb to this bribe.

Finally, it is not an overstatement to say that PARCC is a sinking ship. The consortium started out in 2010 with 23 states and the District of Columbia. With Arizona's withdrawal last week, 12 states and DC remain. Do we really want to be among the last survivors on that ship?

One argument I have heard for moving to PARCC sooner is that, because it is computer-based, it will reduce administrative burdens - shuffling paper, getting data, etc. That's reasonable, and there's no question Massachusetts should and will move toward online testing. But is this a good enough reason to adopt a bad test?

The other argument I can come up with is that adopting the test early will give our students a chance to "practice" the tests, in case Massachusetts adopts PARCC in 2015. But if we have

confidence in our Arlington teachers - which I do - we can be confident that our students will be prepared for whatever tests they encounter - and I am.

Thank you for your time and attention.



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Say No to PAARC

1 message

Kirsi Allison-Ampe <kirsi@allisonampe.org>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 11:57 AM

for PARCC public comment document

----- Original Message -----

Subject: Say No to PAARC**Date:** Thu, 12 Jun 2014 10:53:20 -0400**From:** Julie Lucey <julielucey@gmail.com>**To:** Kathy Bodie <kbodie@arlington.k12.ma.us>, Kirsi AllisonAmpe <kirsi@allisonampe.org>

I'd like to get my vote in, in case it's meaningful, that I really don't want my child subjected to the PAARC test unless and until absolutely necessary. For all the reasons Rebecca Steinitz will present to SC tonight, and because I honestly think that kind and level of testing would destroy her. She already struggles (we've recently learned why, quite specifically) with testing, and from what I see this test would exacerbate that problem exponentially.

Julie Lucey

--

Julie Rackliffe Lucey
julielucey@gmail.com

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www.arlingtoneducationfoundationma.org

Naomi Alperin
610
OMS

forward
Statement

PARCC Petition

By Naomi Alperin
Do you want to keep MCAS?
Or do you want PARCC?

I had the opportunity to pilot the PARCC testing and I really don't think that it should be used. This is because it is extremely hard to concentrate when you are reading off of a screen and it also hurts my eyes. Another reason is that the preparation is just taking a bunch of practice tests whereas for MCAS testing we can do multiple things in preparation such as worksheets and practice problems that the program gives out, for PARCC there are just online practice tests which are very boring and unengaging. I also think that being online it is very easy for a student to cheat, an example of that would be that you can open a new tab and web search the correct answer and that is not good. There are also multiple glitches, mistakes, and confusing wording. A lot of the questions do not cover the curriculum we have learned so those are very unfair to give those questions to students who have never learned the material. Overall I believe that MCAS is more efficient and useful than the PARCC testing.

1.	NA
2.	(D) Cassidy Donovan
3.	Mr Braker
4.	Megan Callahan
5.	Maure Beck
6.	Alleesacey
7.	Lillian Kempel
8.	Valen Gopal
9.	Darcy Coleman
10.	Anais Clinch

13. Eileen Tucci

15 Sara Koswonski

17 Julia Miller

18 Elena Jacey

19 I v. Johnson

20 Natalie Swift

- 22 Braeden Quinlan

24 Jessica Wu

25 May 13 Finner

26 Henry Grill

27 *Catérina Ypsilantis*

28 Jackie Kim

29 *Sophia xelaimaris* ♀

30 Owen Loeb

31 Rafael Baschetti

32 Charlie Loveitt

33	Artile M. Lynch
34	Ella Carlos & Siming
35	Ella Walsh
36	Sean Boisvert
37	Emily Narinsky
38	Christopher Harrington
39	Sam Overbeck
40	Delia Vanderpile

41.	Molly Hankinson
42	Noah Simon
43	Luis Nieves
44	Jonathan Kapilani
45	Crystal Wu
46	Curtis Olsen
47	Connor Klein
48	Luke Ryan
49	Michael P. P. P.
50	Will Meyer

2 people rejected

Thank YOU for signing the petition!



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Say No to PAARC

1 message

Kirsi Allison-Ampe <kirsi@allisonampe.org>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 11:57 AM

for PARCC public comment document

----- Original Message -----

Subject: Say No to PAARC**Date:** Thu, 12 Jun 2014 10:53:20 -0400**From:** Julie Lucey <julielucey@gmail.com>**To:** Kathy Bodie <kbodie@arlington.k12.ma.us>, Kirsi AllisonAmpe <kirsi@allisonampe.org>

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Julie Lucey

—

Julie Rackliffe Lucey
julielucey@gmail.com

Join me in supporting the Arlington Education Foundation--it's all for the kids!
www.arlingtoneducationfoundationma.org

June 24, 2014

PARCC Teacher Response



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: PARCC Pilot Feedback

1 message

Laura Chesson <lchesson@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 10:32 AM

----- Forwarded message -----

From: **Christina Hughes** <chughes@arlington.k12.ma.us>
Date: Mon, Jun 23, 2014 at 7:03 PM
Subject: PARCC Pilot Feedback
To: kirsi@allisonampe.org
Cc: Laura Chesson <LChesson@arlington.k12.ma.us>

Good Evening Kirsi,

I administered the pilot PARCC ELA PBA and EOY assessments to my fifth grade students in March and June this year. My students took the online version of the assessments. Below are some observations from administration of the pilot.

- Student Feedback: Students primarily were calm while taking the test. Their expressed frustration was systemic of the fact that they were taking both PARCC and MCAS. As fifth graders, it was the first time they were taking three MCAS tests (ELA, Math, and Science) instead of two. Since they had six MCAS sessions, five PARCC sessions and various district assessments, it influenced their feelings about participating in the pilot. However, students had neutral feelings about PARCC itself. While some students shared that they enjoyed working online and typing their responses, others shared that they preferred handwriting. For students with special education accommodations, the fact that typing was required instead of handwriting and that there was a built-in tracking review system worked well (both the students and their separate setting administrator expressed those sentiments).

- Scheduling: The work production post PARCC administration was no different from MCAS. In both cases, students did not present with the same level of stamina after taking the assessment versus a day where they had not taken an assessment. The PARCC assessments were somewhat shorter in length than the MCAS, providing us with more time post-testing than with the MCAS. While it disrupted our daily schedule, this was true for MCAS as well. We planned accordingly at our grade level so that instruction could be continued. The two classes that were taking the exam needed to coordinate use of a shared iPad cart, but both groups ended up with equal testing and instructional time on each test day. As is true with MCAS, we needed to secure additional test administrators for students with accommodations.

- Technology: My fifth graders have had access to online applications with similar navigation tools and formatting as the PARCC test, so they were somewhat familiarized with how to work the test on the iPads. We also spent about half an hour accessing the PARCC practice test online so that they were comfortable with how to input answers and highlight text, etc. prior to testing. One thing that stood out is that students did not take advantage of their allotted scrap paper or work between their paper for planning and the iPad for finished product, which suggests that they need to gain some additional facility in online test-taking (this may be a small detail, but is a definite shift from what we are used to with MCAS). This, along with previewing the test format using the online practice exams, would need to be worked into classroom instruction pre-testing if Arlington uses PARCC next year. I imagine that providing some previewing alleviated potential anxiety among my students this year. Some students did not demonstrate having a high level of proficiency with keyboarding, however I am unable to speak to

whether this influenced the content of their open response answers.

The technology of the test system was relatively error-free. The only time where students were getting kicked out of the test system was on a day when multiple students were simultaneously accessing a video/ audio component of the test. There were some isolated occasions where I needed to restart students' tests who had been kicked out of the exam on other days. Fortunately, the system did not lose their work. On the first day of testing, the need to restart the exam was stressful to affected students, but they were reassured to see that the test saves progress so they did not need to redo any work. Of note is that I did need a couple of extra iPads available beyond a class set so that students could continue testing while I was resetting an iPad. In addition, I can't speak to the district's capacity to have test sessions in progress in more than one grade level or school at once.

- Teacher Management: While I had members of the technology team present to aid in administration, it would have been possible to independently administer the exam. It became increasingly streamlined to administer with each test day as students and I became more familiarized with the process. Since it is not feasible for all classrooms to have help in administration if the test is rolled out district-wide, I would imagine that teachers will need to access the exam to see both a student and teacher view and understand how to navigate the system. Students had slightly more questions of me during testing than during MCAS (minor questions and technology-related). The majority of students finished the test sessions in less than the allotted amount of time. It was hard to discern whether this was due to them rushing or that the test did not truly necessitate the full amount of time. From what I could see of the exam, it did appear that the test is aligned with the Common Core standards that we shifted to this year. It seemed to be assessing how we will need to be continuing to shift our classroom instruction to comply with Common Core standards.

Reflecting on the pilot, while the administrator manual and the PARCC training videos/ information were detailed and explicit, it was certainly a different experience to actually administer and view students taking the test. As a teacher, I now feel better versed in how I might need to present the test so that instructional time is minimally disrupted and so that students can navigate the test with increased success in future years. That way, the assessments are measuring students' academic capabilities more than their technological capabilities. I don't think I would have had this insight in just taking the practice test myself.

If PARCC is probable for 2015-2016, an opportunity to experience rolling out the assessments at the district level may be valuable to build the capacity of teachers to administer the test and to locate aligned instructional opportunities for optimal interaction with the assessment (again, I gained different insight in administering versus simulating a practice test). Based on initial PARCC-related professional development that Arlington teachers have participated in, there will be a learning curve for teachers and students alike. This is particularly true where technological skill-building may need to be integrated into the curriculum further at the elementary level for a year when there is attached accountability. For instance, as a fifth grade teacher, my students likely will have found the online aspect of this test easier than third and fourth graders. Yet, my fifth graders probably found the format of this test more challenging than eighth graders would have. It would seem that each involved grade level will need to evaluate what measures need to be taken so that PARCC is assessing academic progress of students, and not just district capacity or instructional opportunity (or lack thereof). To do this, it would seem more students and teachers need exposure to the assessment to identify how the district will optimally make this potential shift.

If you have any additional questions, please let me know!

Best,

Christina Hughes

--
Christina Hughes
Grade 5 Teacher
Dallin Elementary School
email: chughes@arlington.k12.ma.us

6/24/2014

Arlington Public Schools Mail - Fwd: PARCC Pilot Feedback

website: <http://teacherweb.com/MA/CyrusEDallinElementarySchool/Hughes>

twitter: <https://twitter.com/MsHughes213>

--

Laura S. Chesson, Ed. D.

Assistant Superintendent

Arlington Public Schools

781 316-3523

lchesson@arlington.k12.ma.us



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: PARCC Decision

1 message

Laura Chesson <lchesson@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 10:33 AM

----- Forwarded message -----

From: **Kirsi Allison-Ampe** <kirsi@allisonampe.org>

Date: Mon, Jun 23, 2014 at 3:26 PM

Subject: Fwd: PARCC Decision

To: Jennifer Susse <jennifer.susse@gmail.com>, "Thielman, Jeff" <jeff.thielman@gmail.com>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Laura Chesson <lchesson@arlington.k12.ma.us>

Hi, here's another one, also w/permission.

best,

Kirsi

----- Original Message -----

Subject: PARCC Decision**Date:** Mon, 23 Jun 2014 15:13:14 -0400**From:** Emily Veader <eveader@arlington.k12.ma.us>**To:** kirsi@allisonampe.org

Hi Kirsi,

I am one of the elementary math coaches and I wanted to write to tell you that I am strongly in favor of making the move to PARCC next year. We have been working with teachers this year to help begin to transition to the new standards. (I say "new" but they were actually adopted by the state in 2011. This is the first year that the MCAS tested the new standards only.) Unfortunately, for many of our teachers, it was not until they saw the questions being asked on MCAS this spring that they truly began to believe in the new standards. All of the coaches had teachers say things like "wow, you were right, students really have to understand fractions much more deeply now" or "you were right, I really don't need to spend time teaching that any more." Having MCAS aligned to the new standards helps, but it is only a first step. While it assesses the content in a way that is more aligned, it does not assess the practice standards. PARCC is going to be a hard test and it will expect a lot more from students. As we are updating our pacing guides and revising our curriculum, I would like teachers to have a full understanding of where we are headed. Most of the teachers I have spoken to want to move to PARCC so that they have time to understand what it is like and make changes where necessary. I feel we would be at a disadvantage to not be one of the districts getting to experience the new test. We are going to learn a lot from PARCC the first time we give it, and I would like to apply those lessons as soon as possible. Until the teachers see the new test, we are in a holding pattern. They need to see their students experiencing it to understand it and to know what we need to do to improve our curriculum and instruction.

Thank you,

Emily

--

Emily Veader
Math Coach
Dallin and Brackett Elementary Schools
eveader@arlington.k12.ma.us

--

Laura S. Chesson, Ed. D.
Assistant Superintendent
Arlington Public Schools
781 316-3523
lchesson@arlington.k12.ma.us



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Re: PARCC Testing

1 message

Laura Chesson <lchesson@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 10:33 AM

----- Forwarded message -----

From: **Kirsi Allison-Ampe** <kirsi@allisonampe.org>

Date: Mon, Jun 23, 2014 at 3:23 PM

Subject: Fwd: Re: PARCC Testing

To: Jennifer Susse <jennifer.susse@gmail.com>, "Thielman, Jeff" <jeff.thielman@gmail.com>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Laura Chesson <lchesson@arlington.k12.ma.us>

Hi everyone,

Here is a message I received earlier about PARCC. Forwarded with permission.

best,

Kirsi

----- Original Message -----

Subject:Re: PARCC Testing**Date:**Mon, 23 Jun 2014 11:19:22 -0400**From:**Johanna Bunn <jbunn@arlington.k12.ma.us>**To:**Kirsi Allison-Ampe <kirsi@allisonampe.org>**CC:**Matthew Coleman <mcoleman@arlington.k12.ma.us>

Sure.

As a note, the idea behind the PARCC is for students to have to answer more conceptually based problems. I cant guarantee that this is actually going to happening, but that is what we are working towards.

As addendum to this, I personally would prefer to spend less time on testing and more time on projects where students are applying their mathematical skills creatively.

Thanks
Johanna

On Mon, Jun 23, 2014 at 11:11 AM, Kirsi Allison-Ampe <kirsi@allisonampe.org> wrote:

Hi Johanna,

Thank you for your note. May I share it with the rest of the School Committee?

Thanks again,

Kirsi

On 6/23/14, 9:46 AM, Johanna Bunn wrote:

Hello Kirsi,

Laura Chesson asked me to contact you about PARCC testing.
I am the 6th grade teacher that had two of my classes pilot the PARCC this year.

Regarding the testing, I think that overall our students are just tested out.
My students were under a greater strain prepping for MCAS, and then having to take the practice PARCC exam.

The PARCC is a bit harder right now, because they are not used to it.
If the grades first worked with the paper PARCC and then transitioned to the computerized test they would be fine in a few years. The PARCC is a bit trickier because it requires more thinking. (However, isn't that really the goal?)

I am not sure if the issue is really anti-PARCC or anti-testing.

If we are required to test, I think that the PARCC (in a few years) will show the same results as MCAS.

Thanks
Ms Bunn

--

Johanna Bunn
jbunn@arlington.k12.ma.us
<https://sites.google.com/a/arlington.k12.ma.us/610s-math>

--

Johanna Bunn
jbunn@arlington.k12.ma.us
<https://sites.google.com/a/arlington.k12.ma.us/610s-math>

--

Laura S. Chesson, Ed. D.
Assistant Superintendent
Arlington Public Schools
781 316-3523
lchesson@arlington.k12.ma.us



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: PARCC experience

1 message

Laura Chesson <lchesson@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 10:32 AM

----- Forwarded message -----

From: **Alison Sancinito** <asancinito@arlington.k12.ma.us>
Date: Mon, Jun 23, 2014 at 8:36 PM
Subject: PARCC experience
To: Kirsi@allisonampe.org

Good evening,

My name is Alison Sancinito. I am a 6th grade teacher at Ottoson Middle School. I am writing to support Johanna Bunn's survey data regarding the PARCC test. It is my understanding that her data is representative of the 610's cluster rather than a select group of students.

Thank you,
Alison Sancinito

—
Laura S. Chesson, Ed. D.
Assistant Superintendent
Arlington Public Schools
781 316-3523
lchesson@arlington.k12.ma.us



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: PARCC Observations

1 message

Kirsi Allison-Ampe <kirsi@allisonampe.org>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Jun 24, 2014 at 11:41 AM

For Staff comments document.

----- Original Message -----

Subject: PARCC Observations**Date:** Tue, 24 Jun 2014 08:40:26 -0400**From:** Susan Bisson <sbisson@arlington.k12.ma.us>**To:** kirsi@allisonampe.org

Hello Kirsi,

Laura Chesson asked me to pass on my observations about the PARCC field testing that I facilitated at Ottoson and Dallin in March and June.

In preparation for the test, I led training sessions that were done in 40 minute blocks (one per class). During this time, students were taught how to use the TestNav platform and got experience navigating the site and using the tools. The sessions went well. The majority of students I worked with use technology outside of school and were very comfortable with TestNav.

During the field test itself, students were calm and focused. The majority of students worked hard even though they knew we were testing the test and answers wouldn't be scored. Like MCAS there were a variety of questions: multiple choice, drag and drop, and type written answers. In terms of writing, the demands of PARCC were no different than typing a short essay. Typing was not an impediment for any student from what I observed.

As an former fourth grade teacher, what I think is different, and far superior to a paper-based test like MCAS, are the embedded tools in TestNav.

- an answer eliminator, which lets students "cross out" incorrect answers
- highlighting
- flagging questions you want to come back to
- a review page which shows what questions are answered and unanswered
- writing tools: cut and paste, copy, underline, bold, and insert bullets
- a line reader tool
- magnification and enlargement of text
- a pop-up glossary

There are additional tools for students on ed plans.

I was at both schools during test sessions and from what I saw, students used the embedded tools, reviewed their work, and, despite what feelings s/he had about PARCC itself, took testing using technology in stride.

Thank you,
Susan Bisson

--

Susan Bisson

Elementary Instructional Technology Specialist / Database Administrator

DRAFT MINUTES

CIAA Minutes 6/23/14

SC: Jeff Thielman, Jennifer Susse, Kirsi Allison-Ampe, William Hayner (left at 6:35pm)

Administration: Kathleen Bodie, Laura Chesson

Staff: Linda Hanson

Public: Rebecca Steinitz

Meeting called to order at 6:06pm. Purpose of meeting was to look over and discuss information gathered on PARCC vs MCAS decision and to see if any more information is needed for Thursday's School Committee meeting.

Linda Hanson: speaking as president of the AEA, shared results from her survey of AEA members. She felt the process of decision-making, both state and local, is very important. Questions raised:

- Technology: do we really have adequate support without taking needed help from other tasks?
- Disruption of the school day: with increased testing days, lots of staff pulled for accommodations and other test support, would students not get needed services on regular basis?
- Sequential testing: unclear if we have adequate hardware

Her poll was answered by 25% of teaching staff. 64% of respondents preferred continuing the current MCAS schedule, 25% preferred PARCC for grades 3-8 & MCAS for grade 10, 11% preferred PARCC for grades 3-9 & 11, MCAS for grade 10. Comments were also given.

Dr Bodie (KB): Overview of her recommendations.

- She thinks it's better to change tests in year that it doesn't count (schools held harmless).
- By waiting another year, other districts will have data and experience to apply.
- Big difference in PARCC vs MCAS: different thinking.
- In a year, state will have choice: PARCC, Smarter Balanced, change MCAS / online, other. "Everyone agrees that we'll be going to online testing" and she thinks PARCC.
- Switching this year would be less stressful since we know it's not accountable.
- Preparation wasn't as significant as expected.
- PARCC expected to be less disruptive – shorter test, won't waste whole day. She expects students, teachers to be able to take test, get on with day.

Bill Hayner: concerned about student stress, would like a year for it to be less stressful.

Laura Chesson (LC): Proctors, tech people didn't have to do anything during practice exam. Proposed training plan gives more training than needed, want people to feel comfortable.

Jennifer Susse (JS): Questioned how teachers were chosen for practice test.

DRAFT MINUTES

Jeff Thielman: (JT): Suggested committee make motion on Thursday to focus ensuing discussion.

“Moved that CIAA subcommittee present the following motion to the School Committee: that the School Committee adopts the Superintendent’s recommendation to implement the PARCC online test in 2014-15 for grades 3 – 8.”

Seconded by JS.

Discussion clarified that the subcommittee was not recommending passage or not of the motion, rather just putting motion for consideration.

Motion carried 3-0-0.

KAA will ensure pdfs of different information: administration, AEA, public comments are ready to forward to SC tomorrow.

KB: discussed administration support for decision; 2/3 voted in favor of PARCC. Some were opposed because of unknown. Question whether questions on paper version of PARCC were more difficult than online.

LC: clarified online version takes less teacher support, read-aloud is done via computer, not teacher.

KAA: concerned that when stress / decreased stress is discussed, that focus is on stress of administration, maybe teachers, rather than that of students and families. Concerned that it will be very difficult to get the students keyboarding ready in timeframe for test administration.

LC: Dallin students had least tech in schools until recently, didn’t have issues.

Rebecca Steinitz: administrators, others questioning whether we want testing to this degree.

Discussion of protest vote, unclear what would be protest vote. Other discussion about testing schedule.

LC: many possible schedules, needs more parameters to create desired outcome.

Suggested creating a couple contrasting draft schedules to give idea of possibilities.

Meeting adjourned at 7:05pm.

CIAA Motion for School Committee Meeting 6/26/14

On Monday 6/23/14, the CIAA subcommittee voted to present the following motion to the entire School Committee. The subcommittee made this motion to provide a framework for Thursday's discussion but does not take an official view on it.

“Move that the School Committee adopts the Superintendent’s recommendation to implement the PARCC online test in 2014-15 for grades 3 to 8.”

SAMPLE PARCC Schedule

~ April 2015 ~						
◀ Mar 2015						May 2015 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 PBA ELA Grade 7. Same schedule as 3/30	2 PBA Math Grade 7 Same schedule as 3/30	3 PBA Math Grade 7 Same schedule as 3/30	4
5	6 PBA ELA Grade 8. Half of grade tests 8:00 – 9:30. Half of grade tests 10:00 – 11:30.	7 PBA ELA Grade 8. Half of grade tests 8:00 – 9:30. Half of grade tests 10:00 – 11:30.	8 PBA ELA Grade 8. Half of grade tests 8:00 – 9:30. Half of grade tests 10:00 – 11:30.	9 PBA Math Grade 8. Half of grade tests 8:00 – 9:30. Half of grade tests 10:00 – 11:30.	10 PBA Math Grade 8. Half of grade tests 8:00 – 9:30. Half of grade tests 10:00 – 11:30.	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	Notes:	

More Calendars from WinCalendar: [May 2015](#), [Jun 2015](#), [Jul 2015](#)

Created with [WinCalendar](#) Calendar Maker.

- ▶ For more sizes, layouts, colors, options & for calendars holidays download WinCalendar.
- ▶ You can also import Google Calendar, Yahoo Calendar & Microsoft Outlook data using WinCalendar.
- ▶ WinCalendar is also an integrated Windows, Word & Excel pop-up calendar & date picker that supports storing of daily appointments that display on created calendars.

SAMPLE PARCC SCHEDULE

~ March 2015 ~						
◀ Feb 2015						Apr 2015 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 ELA PBA GRADE 3 AND 4 ALL SCHOOLS. GRADE 3 8:00 – 9:30 AND GRADE 4 10:00 TO 11:30	17 GRADE 3 AND 4 PBA ALL SCHOOLS. SAME SCHEDULE IS 3/16	18 PBA GRADE 3 & 4. SAME SCHEDULE AS 3/16.	19 MATH PBA GRADE 3 & 4 ALL SCHOOLS. SAME SCHEDULE AS 3/16	20 MATH PBA GRADES 3 & 4 SAME SCHEDULE AS 3/16	21
22	23 ELA PBA GRADE 5 ALL SCHOOLS. GRADE 6 MIDDLE SCHOOL (1/2 GR 6 8:00 – 9:30, 1/2 GR 6 10:00 – 11:30)	24 ELA PBA GRADES 5 ALL SCHOOLS. GRADE 6 MIDDLE SCHOOL SAME SCHEDULE.	25 ELA PBA GRADES 5 ALL SCHOOLS. GRADE 6 MIDDLE SCHOOL. SAME SCHEDULE.	26 MATH PBA GRADE 5 ALL SCHOOLS. GRADE 6 MIDDLE SCHOOL. SAME SCHEDULE.	27 MATH PBA GRADE 5 ALL SCHOOLS. GRADE 6 MIDDLE SCHOOL. SAME SCHEDULE.	28
29	30 ELA PBA Grade 7. Half of grade 8:00 – 9:30, half of grade	31 ELA PBA Grade 7 Same schedule as 3/30	Notes: This sample schedule will require a MAXIMUM of 500 keyboards at the elementary schools and 200 keyboards in the middle school. Total of 700 keyboards * \$30 per set up = \$21,000			

More Calendars from WinCalendar: [April](#), [May](#), [June](#)



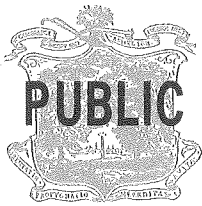
Town of Arlington, Massachusetts

Unfunded Mandate Letter to MASC, C. Starks

ATTACHMENTS:

Type	Description
 Cover Memo	updated letter scan on SC letter 6 26 2014

ARLINGTON PUBLIC SCHOOLS



Arlington, Massachusetts 02476-0002

P.O. Box 167 • 869 Massachusetts Avenue • (781) 316-3540

Office Of The School Committee

June 26, 2014

To Whom It May Concern:

Whereas it is the duty of the school committee to set policies for the education of the children in our community;

and **Whereas** the number of documents that require action by local school districts in response to externally imposed mandates and regulations, has increased dramatically without a clear positive impact on student learning, and **whereas** many of the required actions constitute an unfunded mandate;

and **Whereas** educators in our community and state, including the MASS, have expressed concern about the difficulty carrying out their responsibilities due to this rising tide of state mandates, requiring educators to respond first to bureaucratic requirements rather than classroom instruction; therefore

we call on the state Board of Elementary and Secondary Education and the legislature to refrain from adding new mandates including new tests and other initiatives and to revisit the mandates already imposed on districts with a view to reducing interference with classroom instruction, thus allowing educators to do their work.

Sincerely,

Arlington School Committee members,
William (Bill) Hayner, Chair
Jeff Thielman, Vice Chair
Kirsi C. Allison-Ampe, MD, Secretary
Cindy Starks
Judson Pierce
Paul Schlichtman
Jennifer Susse

BH:kmf



Town of Arlington, Massachusetts

Consent Agenda

Summary:

All items listed with an asterisk () are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so request, in which event the item will be considered in its normal sequence:*

**Approval of Warrant: Warrant #14181 Dated June 12, 2014 in the amount of \$1,226,983.42*

**Approval of Draft Minutes: None*

**Approval of MACS End of Year Reduced Rate Conference for School Committee Members.*

ATTACHMENTS:

Type	Description
 Cover Memo	Warrant dated 6 12 2014 for approval
 Cover Memo	MASC conference

TOWN OF ARLINGTON



PRELIMINARY

TOWN OF ARLINGTON

SC

DATE: 06/12/2014 WARRANT: 14181 AMOUNT: \$ 1,226,983.42

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

TOWN OF ARLINGTON

PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTAION, 1 02816990 83301 3300	00000	7626414	INV	06/12/2014	42014 4,030.00 4,030.00 Invoice Net	181944		
						CHECK TOTAL	4,030.00		-----
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418869 210.00 210.00 Invoice Net	180348		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418870 259.00 259.00 Invoice Net	180349		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	472000 94.00 94.00 Invoice Net	181306		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418871 259.00 259.00 Invoice Net	181307		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418872 210.00 210.00 Invoice Net	181309		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418875 231.00 231.00 Invoice Net	181310		
27354	A TO Z FOODS 1 03034309 835001	00000	491914	INV	06/12/2014	418874 210.00 210.00 Invoice Net	181852		
27354	A TO Z FOODS 1 1952 84000	00000	10797514	INV	06/12/2014	418876 56.00 56.00 Invoice Net	182154		
						CHECK TOTAL	1,529.00		-----
30153	ADVANCES LEARNING CENT 1 02456821 83101 2320	00000	7620514	INV	06/12/2014	17251 240.00 240.00 Invoice Net	181945		
						CHECK TOTAL	240.00		-----
30511	AIKEN, LINDA 1 02296506 81203 2325	00000	474414	INV	06/12/2014	SUBSTITUTE4/8+4/9/14 150.00 150.00 Invoice Net	181882		
						CHECK TOTAL	150.00		-----
19606	ALL TRUCK AND EQUIPMEN 1 02816970 84802 3300	00000	7595314	INV	06/12/2014	75923 1,006.84 1,006.84 Invoice Net	181633		
						CHECK TOTAL	1,006.84		-----
24324	AMERICAN ASS OF TEACHE 1 0792014 87208 2357	00001	10781614	INV	06/12/2014	MEMBERSHIP 2014 60.00 60.00 Invoice Net	180460		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

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						CHECK TOTAL	60.00		-----
30507 AMIRAULT, JOHN	00000 10766514 INV 06/12/2014					AP PROCTOR EXT	181884		
1 1953 84000	PSAT SAT A MISC RECEI					100.00			
	Invoice Net					100.00			
						CHECK TOTAL	100.00		-----
28819 ANDERSON, MEG	00000 10673914 INV 06/12/2014					5/1-5/29/14	180459		
1 14114101 83101 2357	CHILD PLA FACILITATO					2,600.00			
	Invoice Net					2,600.00			
						CHECK TOTAL	2,600.00		-----
74671 ANDERSON FLORIST OF AR	00000 10689514 INV 06/12/2014					053189	181881		
1 02016507 85803 3520	SEC EDUC GRAD SERVC					735.00			
	Invoice Net					735.00			
74671 ANDERSON FLORIST OF AR	00000 10689514 INV 06/12/2014					053188	182155		
1 02016507 85803 3520	SEC EDUC GRAD SERVC					154.00			
	Invoice Net					154.00			
						CHECK TOTAL	889.00		-----
70174 ANDERSON, BRUCE L.	00000 INV 06/12/2014					8270	180222		
1 02026628 83804 3510	ATHL/LACRO ATHLETIC					56.00			
	Invoice Net					56.00			
						CHECK TOTAL	56.00		-----
28312 ANDREUCCI, RICHARD	00000 INV 06/12/2014					8081	180223		
1 02026643 83804 3510	ATHL/GIRLS ATHLETIC					71.00			
	Invoice Net					71.00			
						CHECK TOTAL	71.00		-----
17200 PAUL W. ANDRUS	00000 10749114 INV 06/12/2014					REIMB COURSE-MSU	180461		
1 02636575 87106 2357	PROF DEV Grad Cours					426.00			
	Invoice Net					426.00			
						CHECK TOTAL	426.00		-----
25188 ARDITO, DAVID	00000 10773714 INV 06/12/2014					REIMB EXHIBIT EXP	180536		
1 02546750 85103 2415	VISUAL/ART INSTRUCT					246.67			
	Invoice Net					246.67			
						CHECK TOTAL	246.67		-----
29770 ARISE CONSULTING SERVI	00000 7513014 INV 06/12/2014					CONSULT-APR.2014-OD	181946		
1 02456821 83101 2320	SPED/CLINI PROF TECH					120.00			
	Invoice Net					120.00			
29770 ARISE CONSULTING SERVI	00000 7513014 INV 06/12/2014					CONSULT 3/23-5/13/14	181947		
1 02456821 83101 2320	SPED/CLINI PROF TECH					1,100.00			
	Invoice Net					1,100.00			
29770 ARISE CONSULTING SERVI	00000 7513014 INV 06/12/2014					CONSULT-MAY 2014-JF	181948		
1 02456821 83101 2320	SPED/CLINI PROF TECH					920.00			
	Invoice Net					920.00			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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	1 02456821 83101 2320		SPED/CLINI	PROF TECH		180.00			
			Invoice Net			180.00			
29770	ARISE CONSULTING SERVI	00000	7513014	INV	06/12/2014	CONSULT-MAY 2014-CC	181950		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,900.00			
			Invoice Net			1,900.00			
			CHECK TOTAL			4,220.00			-----
11039	ARLINGTON CENTER FOR T	00000	10787314	INV	06/12/2014	SPACE RENTAL 5/20+22	181885		
	1 1336770 82702 6200		ADULT ED	RENT FACI		262.00			
			Invoice Net			262.00			
			CHECK TOTAL			262.00			-----
70224	ARLINGTON COAL & LUMBE	00000	513714	INV	06/12/2014	668879	182107		
	1 02756960 84306 4220		FAC MAINT	CARPENTRY		9.58			
			Invoice Net			9.58			
			CHECK TOTAL			9.58			-----
70224	ARLINGTON COAL & LUMBE	00000	10703414	INV	06/12/2014	665574	182157		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		109.66			
			Invoice Net			109.66			
			CHECK TOTAL			109.66			-----
70413	ARLINGTON PRINTING CO.	00000	10689814	INV	06/12/2014	69310	182151		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		1,079.21			
			Invoice Net			1,079.21			
			CHECK TOTAL			1,079.21			-----
74396	ARLINGTON RECREATION	00000	10766314	INV	06/12/2014	SPRING AHS 2014	182156		
	1 02026620 83804 3510		ATHLE/ADMI	ATHLETIC		1,960.00			
			Invoice Net			1,960.00			
			CHECK TOTAL			1,960.00			-----
74880	ARLINGTON SWIFTY PRINT	00000	490914	INV	06/12/2014	120056	181311		
	1 03034309 835002		FOOD SERV	FOOD SERV/		168.81			
			Invoice Net			168.81			
74880	ARLINGTON SWIFTY PRINT	00000	490914	INV	06/12/2014	120130	181312		
	1 03034309 835002		FOOD SERV	FOOD SERV/		14.41			
			Invoice Net			14.41			
74880	ARLINGTON SWIFTY PRINT	00000	10654614	INV	06/12/2014	119949	181478		
	1 1336765 83402 6200		GEN ADMIN	COMMUNICAT		220.10			
			Invoice Net			220.10			
74880	ARLINGTON SWIFTY PRINT	00000	10601914	INV	06/12/2014	120172	181479		
	1 1322014 84201 2430		METCO GRNT	SUPPLIES		182.22			
			Invoice Net			182.22			
74880	ARLINGTON SWIFTY PRINT	00000	10689914	INV	06/12/2014	120244	181480		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		107.03			
			Invoice Net			107.03			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	692.57		-----
70246	ARLMONT GLASS INC.	00000	514114	INV	06/12/2014	050769	182101		
	1 02756960 82411	4220	FAC MAINT	WINDOW		411.65			
			Invoice Net			411.65			
70246	ARLMONT GLASS INC.	00000	514114	INV	06/12/2014	050739	182103		
	1 02756960 82411	4220	FAC MAINT	WINDOW		444.65			
			Invoice Net			444.65			
						CHECK TOTAL	856.30		-----
25075	ASSOCIATED ELEVATOR CO	00000	520214	ACI	06/12/2014	169048	182104		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		300.00			
			Invoice Net			300.00			
25075	ASSOCIATED ELEVATOR CO	00000	520214	ACI	06/12/2014	169857	182105		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	600.00		-----
72342	ARLINGTON YOUTH CONSUL	00000	509514	INV	06/12/2014	FY1420003PS	181481		
	1 08192014 83101	2320	SUCCESS	COUNSEL		4,900.00			
			Invoice Net			4,900.00			
						CHECK TOTAL	4,900.00		-----
30510	BAKER, WILLIAM	00000	474214	INV	06/12/2014	SUBSTITUTE 5/22/14	181886		
	1 02296506 81203	2325	ELEM EDUC	SUB TEACH		75.00			
			Invoice Net			75.00			
						CHECK TOTAL	75.00		-----
70324	BAKER & TAYLOR	00002	10686514	INV	06/12/2014	3019544328	180462		
	1 02016563 85106	2410	LIBRARY/ME	TEXTBOOKS		1,239.61			
			Invoice Net			1,239.61			
						CHECK TOTAL	1,239.61		-----
21423	BALLARD, ROY	00000		INV	06/12/2014	8253	180224		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
						CHECK TOTAL	73.00		-----
70357	JOHN BARRETT	00000		INV	06/12/2014	8277	180226		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		28.00			
			Invoice Net			28.00			
						CHECK TOTAL	28.00		-----
74965	BAY STATE BANNER	00000	10729014	INV	06/12/2014	41632	182158		
	1 02636915 83403	1220	CURRICULUM	ADS		158.50			
			Invoice Net			158.50			
						CHECK TOTAL	158.50		-----

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24583	BAYSTATE INTERPRETERS, 1 02456857 83101	2330	00000 7597314	INV	06/12/2014	289169 120.00 120.00 Invoice Net	181951		
						CHECK TOTAL	120.00		-----
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7626314	INV	06/12/2014	029236 1,869.91 1,869.91 Invoice Net	180840		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7606714	INV	06/12/2014	029288 4,274.08 4,274.08 Invoice Net	180841		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7609014	INV	06/12/2014	029235 2,136.96 2,136.96 Invoice Net	180843		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7606714	INV	06/12/2014	029347 5,342.60 5,342.60 Invoice Net	181954		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7609014	INV	06/12/2014	029296 2,671.20 2,671.20 Invoice Net	181955		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7609014	INV	06/12/2014	029361 2,804.76 2,804.76 Invoice Net	181956		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7626314	INV	06/12/2014	029297 5,342.60 5,342.60 Invoice Net	181957		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7626314	INV	06/12/2014	029362 5,609.73 5,609.73 Invoice Net	181958		
						CHECK TOTAL	30,051.84		-----
29992	BEHREND, BRENDA 1 1336780 81112	3520	00000 10788414	INV	06/12/2014	NEEDLE FELTING 320.00 320.00 Invoice Net	182159		
						CHECK TOTAL	320.00		-----
70406	MARIE BELL 1 02816980 83301	3300	00000 7599614	INV	06/12/2014	REIM MILEGE-MAY'14 228.00 228.00 Invoice Net	181959		
						CHECK TOTAL	228.00		-----
70412	BELMONT AND CRYSTAL SP 1 1952 84000	SP	00001 10626614	INV	06/12/2014	1035734 051814 5.38 5.38 Invoice Net	180537		
						CHECK TOTAL	5.38		-----
70412	BELMONT AND CRYSTAL SP 1 02606910 85806	1210	00001 520514	INV	06/12/2014	1249889 060114 59.18 59.18 Invoice Net	181889		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	59.18		-----
70412	BELMONT AND CRYSTAL SP	00001	514214	INV	06/12/2014	1040804 060114	182109		
	1 02756960 84201 4220			FAC MAINT OFFICE		13.45			
				Invoice Net		13.45			
						CHECK TOTAL	13.45		-----
30550	BERLIN, ERIC	00000	10745914	INV	06/12/2014	FULL DAYAUTHOR VISIT	182142		
	1 169 85106 2410			BILL'S BKS TEXTBOOKS		600.00			
				Invoice Net		600.00			
						CHECK TOTAL	600.00		-----
29512	BLAKE, CHUCK	00000		INV	06/12/2014	6975	180227		
	1 02026633 83804 3510			ATH/VOLLEY ATHLETIC		77.00			
				Invoice Net		77.00			
29512	BLAKE, CHUCK	00000		INV	06/12/2014	8169	180229		
	1 02026633 83804 3510			ATH/VOLLEY ATHLETIC		132.00			
				Invoice Net		132.00			
						CHECK TOTAL	209.00		-----
28747	BOND, ROBERT	00000		INV	06/12/2014	8249	182112		
	1 02026645 83804 3510			ATH/G/SOFT ATHLETIC		73.00			
				Invoice Net		73.00			
						CHECK TOTAL	73.00		-----
22234	THE BOOK RACK	00000	10802714	INV	06/12/2014	558	181482		
	1 02486745 85106 2410			C&I SOC ST TEXTBOOKS		38.40			
				Invoice Net		38.40			
22234	THE BOOK RACK	00000	10685914	INV	06/12/2014	562	181891		
	1 02016563 85106 2410			LIBRARY/ME TEXTBOOKS		33.60			
				Invoice Net		33.60			
22234	THE BOOK RACK	00000	10709514	INV	06/12/2014	557	182160		
	1 02306740 85106 2410			C&I ENGLIS TEXTBOOKS		1,050.00			
				Invoice Net		1,050.00			
						CHECK TOTAL	1,122.00		-----
26145	BORDEN, HANNAH	00000	7613314	INV	06/12/2014	REIMB MILEGE-MAY'14	181960		
	1 02456833 87101 2320			SPED/MIDDL BUS TRAVEL		7.28			
				Invoice Net		7.28			
						CHECK TOTAL	7.28		-----
23615	BOSTON ABA, INC.	00000	7597414	INV	06/12/2014	10932	180845		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		207.28			
				Invoice Net		207.28			
23615	BOSTON ABA, INC.	00000	7597414	INV	06/12/2014	10933	180847		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		874.75			
				Invoice Net		874.75			
23615	BOSTON ABA, INC.	00000	7597414	INV	06/12/2014	10934	180849		

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	1 02456821 83101	2320		SPED/CLINI	PROF TECH	308.73			
				Invoice Net		308.73			
23615 BOSTON ABA, INC.	00000 7597414	INV	06/12/2014			10935	180851		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	234.70			
				Invoice Net		234.70			
23615 BOSTON ABA, INC.	00000 7597414	INV	06/12/2014			10974	181961		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	546.00			
				Invoice Net		546.00			
23615 BOSTON ABA, INC.	00000 7597414	INV	06/12/2014			10975	181962		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	624.48			
				Invoice Net		624.48			
23615 BOSTON ABA, INC.	00000 7597414	INV	06/12/2014			10976	181963		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	520.22			
				Invoice Net		520.22			
23615 BOSTON ABA, INC.	00000 7597414	INV	06/12/2014			10977	181964		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	275.00			
				Invoice Net		275.00			
				CHECK TOTAL		3,591.16			-----
70500 BOSTON COLLEGE CAMPUS	00000 7602814	INV	06/12/2014			5/1/-5/31/14-JC	181965		
	1 02456848 83201	9300		TUITION DY	TUITION	7,513.40			
				Invoice Net		7,513.40			
70500 BOSTON COLLEGE CAMPUS	00000 7602814	INV	06/12/2014			6/1-6/23/14-JC	181966		
	1 02456848 83201	9300		TUITION DY	TUITION	6,010.72			
				Invoice Net		6,010.72			
				CHECK TOTAL		13,524.12			-----
18495 BOSTON HIGASHI SCHOOL	00000 7602414	INV	06/12/2014			1405412	181967		
	1 02456851 83201	9300		OOD RESIDE	TUITION	17,584.44			
				Invoice Net		17,584.44			
18495 BOSTON HIGASHI SCHOOL	00000 7602414	INV	06/12/2014			1406412	181968		
	1 02456851 83201	9300		OOD RESIDE	TUITION	17,017.20			
				Invoice Net		17,017.20			
18495 BOSTON HIGASHI SCHOOL	00000 7603214	INV	06/12/2014			1405403	181969		
	1 02456848 83201	9300		TUITION DY	TUITION	7,140.32			
				Invoice Net		7,140.32			
18495 BOSTON HIGASHI SCHOOL	00000 7603214	INV	06/12/2014			1406403	181970		
	1 02456848 83201	9300		TUITION DY	TUITION	5,517.52			
				Invoice Net		5,517.52			
18495 BOSTON HIGASHI SCHOOL	00000 7623914	INV	06/12/2014			1416403	181971		
	1 02456848 83201	9300		TUITION DY	TUITION	780.00			
				Invoice Net		780.00			
				CHECK TOTAL		48,039.48			-----
28425 BOTOS, DEBORAH	00000 10659914	INV	06/12/2014			APS604-9	182145		
	1 02606910 83101	1210		SUPER	PROF TECH	787.50			
				Invoice Net		787.50			
				CHECK TOTAL		787.50			-----

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25591 BOWERS, VIRGINIA AUTUM	00000 7594014	INV	06/12/2014	5/19-5/23/14	181972				
1 02456857 83101 2310	SPED CONTR	PROF TECH		1,500.00					
	Invoice Net			1,500.00					
25591 BOWERS, VIRGINIA AUTUM	00000 7594014	INV	06/12/2014	5/27-5/30/14	181973				
1 02456857 83101 2310	SPED CONTR	PROF TECH		1,200.00					
	Invoice Net			1,200.00					
	CHECK TOTAL			2,700.00					-----
30534 BRANSON, BRIAN	00000	INV	06/12/2014	8196	182114				
1 02026621 83804 3510	ATHL/BASEB	ATHLETIC		56.00					
	Invoice Net			56.00					
	CHECK TOTAL			56.00					-----
28719 BRITE IDEAS TUTORING S	00000 10601714	INV	06/12/2014	TUTORING MIDDLE SCHL	181894				
1 1322014 83101 2440	METCO GRNT	CONTRACT		1,040.00					
	Invoice Net			1,040.00					
	CHECK TOTAL			1,040.00					-----
30504 BRITT, CAROLYN	00000 10766214	INV	06/12/2014	AP LEAD PROCTOR	181892				
1 1953 84000	PSAT SAT A	MISC RECEI		1,700.00					
	Invoice Net			1,700.00					
	CHECK TOTAL			1,700.00					-----
26612 BROCK, JONATHAN	00000	INV	06/12/2014	8238	180231				
1 02026621 83804 3510	ATHL/BASEB	ATHLETIC		56.00					
	Invoice Net			56.00					
	CHECK TOTAL			56.00					-----
30535 BROOKS, JOHN	00000	INV	06/12/2014	8278	182115				
1 02026645 83804 3510	ATH/G/SOFT	ATHLETIC		84.00					
	Invoice Net			84.00					
	CHECK TOTAL			84.00					-----
28315 BROWN, MATT	00000	INV	06/12/2014	7987	180233				
1 02026628 83804 3510	ATHL/LACRO	ATHLETIC		134.00					
	Invoice Net			134.00					
	CHECK TOTAL			134.00					-----
30314 ROBERT KIBBE BROWN	00000 7624314	INV	06/12/2014	5/19-5/23/14	181974				
1 02456857 83101 2310	SPED CONTR	PROF TECH		900.00					
	Invoice Net			900.00					
30314 ROBERT KIBBE BROWN	00000 7624314	INV	06/12/2014	5/26-5/30/14	181975				
1 02456857 83101 2310	SPED CONTR	PROF TECH		900.00					
	Invoice Net			900.00					
	CHECK TOTAL			1,800.00					-----
16797 BURKE, RENEE BERNAZZAN	00000 7597514	INV	06/12/2014	5/12-5/23/14	180853				
1 02456800 83101 2320	PK-SPED	PROF TECH		1,920.00					
	Invoice Net			1,920.00					

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						CHECK TOTAL	1,920.00		-----
23026	CAFFREY ROOFING & PAIN 1 02016960 82404 4220	00000	567814	INV	06/12/2014	2280 655.00 655.00 Invoice Net	182116		
						CHECK TOTAL	655.00		-----
26112	CALVARY CHURCH, UNITED 1 1336770 82702 6200	00000	10759614	INV	06/12/2014	SPANISH+YOGA FRIDAY 950.00 950.00 Invoice Net	180538		
						CHECK TOTAL	950.00		-----
20466	MICHELLE CHENERY CAPOZ 1 02026642 83804 3510	00000		INV	06/12/2014	8117 162.00 162.00 ATH/G/LCRS ATHLETIC Invoice Net	182117		
						CHECK TOTAL	162.00		-----
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103 2415	00001	10639514	INV	06/12/2014	48778912 RI 129.18 129.18 C&I SCIENC INSTRUCT Invoice Net	181484		
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103 2415	00001	10639514	INV	06/12/2014	48774370 RI 305.94 305.94 C&I SCIENC INSTRUCT Invoice Net	182162		
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103 2415	00001	10704114	INV	06/12/2014	48774364 RI 211.06 211.06 C&I SCIENC INSTRUCT Invoice Net	182165		
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103 2415	00001	10742914	INV	06/12/2014	48768343 RI 232.42 232.42 C&I SCIENC INSTRUCT Invoice Net	182166		
						CHECK TOTAL	878.60		-----
27121	CAROUSEL STUDENT TOURS 1 02486745 87202 2357	00000	10716614	INV	06/12/2014	NYC 5/29-30 605.00 605.00 C&I SOC ST PROF DEV Invoice Net	180539		
						CHECK TOTAL	605.00		-----
29568	CARR, RYAN 1 1953 84000	00000	10766414	INV	06/12/2014	AP PROCTOR 600.00 600.00 PSAT SAT A MISC RECEI Invoice Net	181896		
						CHECK TOTAL	600.00		-----
70766	CARROLL CTR FOR BLIND 1 02456830 83101 2320	00000	7597614	INV	06/12/2014	1404037 666.00 666.00 SPED/MEDS PROF TECH Invoice Net	180854		
						CHECK TOTAL	666.00		-----
70771	CARROLL SCHOOL 1 02456848 83201 9300	00000	7606514	INV	06/12/2014	7980 4,329.78 4,329.78 TUITION DY TUITION Invoice Net	182099		

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70771	CARROLL SCHOOL 1 02456848 83201	9300	00000 7602914	INV	06/12/2014	7977 4,329.78 Invoice Net 4,329.78	182100		
70771	CARROLL SCHOOL 1 02456848 83201	9300	00000 7606514	INV	06/12/2014	7981 1,443.26 Invoice Net 1,443.26	182136		
70771	CARROLL SCHOOL 1 02456848 83201	9300	00000 7602914	INV	06/12/2014	7978 1,443.26 Invoice Net 1,443.26	182137		
						CHECK TOTAL	11,546.08		-----
30536	CASSIDY, SARAH 1 02026643 83804	3510	00000	INV	06/12/2014	7476 71.00 ATHL/GIRLS ATHLETIC Invoice Net 71.00	182118		
						CHECK TOTAL	71.00		-----
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1339744 78.20 FOOD SERV FOOD SERV/ Invoice Net 78.20	180350		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1341503 784.36 FOOD SERV FOOD SERV/ Invoice Net 784.36	180351		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1341504 420.91 FOOD SERV FOOD SERV/ Invoice Net 420.91	180352		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1341505 775.67 FOOD SERV FOOD SERV/ Invoice Net 775.67	180353		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1344809 331.90 FOOD SERV FOOD SERV/ Invoice Net 331.90	181853		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1344810 1,248.98 FOOD SERV FOOD SERV/ Invoice Net 1,248.98	182139		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 492714	ACI	06/12/2014	1344808 735.37 FOOD SERV FOOD SERV/ Invoice Net 735.37	182141		
						CHECK TOTAL	4,375.39		-----
28698	CERRETANI, GERALD 1 02026645 83804	3510	00000	INV	06/12/2014	8142 73.00 ATH/G/SOFT ATHLETIC Invoice Net 73.00	180235		
						CHECK TOTAL	73.00		-----
17209	THE CHILDREN'S ROOM 1 08192014 83101	2357	00000 10674714	INV	06/12/2014	IN SERVICE TRAINING 1,500.00 SUCCESS PROF DEV Invoice Net 1,500.00	182168		
						CHECK TOTAL	1,500.00		-----

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70880	BOSTON CHILDREN'S HOSP 1 0792014 87208 2357	00001	10692714	INV	06/12/2014	APSLB 220.00 220.00 Invoice Net	180463		
						CHECK TOTAL	220.00		-----
24820	CHILDREN'S SPEECH AND 1 02456818 83101 2320	00000	7608614	INV	06/12/2014	13373 800.00 800.00 Invoice Net	180855		
24820	CHILDREN'S SPEECH AND 1 02456818 83101 2320	00000	7608614	INV	06/12/2014	13557 400.00 400.00 Invoice Net	181980		
						CHECK TOTAL	1,200.00		-----
30245	CHILLY COW 1 15121160 83302 3520	00000	10679514	INV	06/12/2014	8350 42.05 42.05 Invoice Net	181483		
						CHECK TOTAL	42.05		-----
15161	CINELLI ROBERT F. 1 02026621 83804 3510	00000		INV	06/12/2014	8195 56.00 56.00 Invoice Net	182119		
						CHECK TOTAL	56.00		-----
20140	CITY PAINT & SUPPLY 1 02016960 82410 4220	00001	568214	INV	06/12/2014	427509 30.95 30.95 Invoice Net	182111		
						CHECK TOTAL	30.95		-----
16856	CITY PUMP & MOTOR SERV 1 02036960 82403 4220	00000	568014	INV	06/12/2014	16938 389.21 389.21 Invoice Net	182113		
						CHECK TOTAL	389.21		-----
70934	CLEARWAY SCHOOL 1 02456848 83201 9300	00000	7602614	INV	06/12/2014	2013/2014-345 2,625.00 2,625.00 Invoice Net	181981		
70934	CLEARWAY SCHOOL 1 02456848 83201 9300	00000	7602614	INV	06/12/2014	2013/2014-385 1,500.00 1,500.00 Invoice Net	181982		
70934	CLEARWAY SCHOOL 1 02456848 83201 9300 2 02456854 83201 9300	00000	7603114	INV	06/12/2014	2013/2014-347 3,421.80 1,807.83 5,229.63 Invoice Net	181983		
70934	CLEARWAY SCHOOL 1 02456854 83201 9300	00000	7603114	INV	06/12/2014	2013/2014-387 2,988.36 2,988.36 Invoice Net	181984		
70934	CLEARWAY SCHOOL 1 02456848 83201 9300	00000	7605514	INV	06/12/2014	2013/2014-346 5,229.63 5,229.63 Invoice Net	181985		

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70934	CLEARWAY SCHOOL		00000	7605514	INV 06/12/2014	2013/2014-388	181987		
	1 02456848 83201	9300		TUITION DY	TUITION	2,787.24			
	2 02456854 83201	9300		SPED/SUMME	TUITION	201.12			
				Invoice Net		2,988.36			
				CHECK TOTAL		20,560.98			-----
24670	CLINTON LIVERY, INC.		00000	7599814	INV 06/12/2014	MAY 2014-JD	181988		
	1 02816980 83301	3300		SPED/REIMB	TRANS	3,570.00			
				Invoice Net		3,570.00			
				CHECK TOTAL		3,570.00			-----
25897	COMBUSTION SERVICE COM		00000	540214	INV 06/12/2014	22246	182121		
	1 02756960 82414	4220		FAC MAINT	BOILER C.S	1,267.00			
				Invoice Net		1,267.00			
				CHECK TOTAL		1,267.00			-----
70985	COMMONWEALTH LOCK CO		00000	568114	INV 06/12/2014	589473	182110		
	1 02016960 84306	4220		MAINT SUPP	CARPENTRY	6.08			
	2 02036960 84306	4220		MAINT ELEC	CARPENTRY	64.00			
	3 02756960 84306	4220		FAC MAINT	CARPENTRY	14.72			
				Invoice Net		84.80			
				CHECK TOTAL		84.80			-----
29346	CORWIN, GLENN		00000		INV 06/12/2014	8163	180238		
	1 02026633 83804	3510		ATH/VOLLEY	ATHLETIC	132.00			
				Invoice Net		132.00			
				CHECK TOTAL		132.00			-----
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3154968	180354		
	1 03034309 835001			FOOD SERV	FOOD SERVI	311.60			
				Invoice Net		311.60			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3155136	180355		
	1 03034309 835001			FOOD SERV	FOOD SERVI	340.70			
				Invoice Net		340.70			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3157515	180356		
	1 03034309 835001			FOOD SERV	FOOD SERVI	451.40			
				Invoice Net		451.40			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3157516	180357		
	1 03034309 835001			FOOD SERV	FOOD SERVI	337.25			
				Invoice Net		337.25			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3157560	180358		
	1 03034309 835001			FOOD SERV	FOOD SERVI	546.45			
				Invoice Net		546.45			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3160661	180451		
	1 03034309 835001			FOOD SERV	FOOD SERVI	660.31			
				Invoice Net		660.31			
71080	COSTA FRUIT & PRODUCE		00001	490714	INV 06/12/2014	3160670	180452		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,299.25			
				Invoice Net		1,299.25			

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71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	490714	INV	06/12/2014	3166338 353.35 353.35 Invoice Net	181313		
						CHECK TOTAL	4,300.31		-----
71088	COTTING SCHOOL 1 02456848 83201	9300	7605714	INV	06/12/2014	8478 8,394.75 8,394.75 Invoice Net	181989		
71088	COTTING SCHOOL 1 02456848 83201	9300	7608814	INV	06/12/2014	8477 8,394.75 8,394.75 Invoice Net	181990		
						CHECK TOTAL	16,789.50		-----
30342	COUNTRY CLUB ENTERPRIS 1 02026620 83804	3510	10765114	INV	06/12/2014	170437 270.84 270.84 Invoice Net	181895		
						CHECK TOTAL	270.84		-----
27772	MARY COURVILLE DESIGNS 1 1336770 81112	6200	10787814	INV	06/12/2014	KITCHEN DESIGN4/1/14 46.00 46.00 Invoice Net	181897		
						CHECK TOTAL	46.00		-----
27921	CREATIVE SMARTS, INC 1 169 85106	2410	10745814	INV	06/12/2014	AUTHOR VISIT 4/14/14 750.00 750.00 Invoice Net	182194		
						CHECK TOTAL	750.00		-----
26183	CROTCHED MOUNTAIN 1 02456845 83201 2 02456851 83201	9300 9300	7602214	INV	06/12/2014	116896 8,631.29 20,881.50 29,512.79 Invoice Net	180856		
						CHECK TOTAL	29,512.79		-----
30505	KANI DAVID 1 1322014 83101	2440	10601814	INV	06/12/2014	MATH TUTOR-AHS 640.00 640.00 Invoice Net	181899		
						CHECK TOTAL	640.00		-----
30306	DELTA-T GROUP MASSACHU 1 02456830 83101	2320	7623714	INV	06/12/2014	340109 446.25 446.25 Invoice Net	180858		
30306	DELTA-T GROUP MASSACHU 1 02456830 83101	2320	7623714	INV	06/12/2014	340206 630.00 630.00 Invoice Net	181991		
30306	DELTA-T GROUP MASSACHU 1 02456830 83101	2320	7623714	INV	06/12/2014	340305 567.00 567.00 Invoice Net	181992		

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						CHECK TOTAL	1,643.25		-----
30506 DENNIS, JESSE	00000 10766614 INV 06/12/2014					AP PROCTOR	181898		
1 1953 84000	PSAT SAT A MISC RECEI					200.00			
	Invoice Net					200.00			
						CHECK TOTAL	200.00		-----
26869 DEUTSCH WILLIAMS BROOK	00000 521114 ACI 06/12/2014					51	182146		
1 02606905 83102 1430	LEGAL SCOM LEGAL SERV					325.50			
	Invoice Net					325.50			
						CHECK TOTAL	325.50		-----
30161 DONISI, JOE	00000 INV 06/12/2014					8166	180241		
1 02026633 83804 3510	ATH/VOLLEY ATHLETIC					75.00			
	Invoice Net					75.00			
30161 DONISI, JOE	00000 INV 06/12/2014					8167	180244		
1 02026642 83804 3510	ATH/G/LCRS ATHLETIC					75.00			
	Invoice Net					75.00			
						CHECK TOTAL	150.00		-----
71342 DRAIN DOCTOR, INC.	00000 568314 INV 06/12/2014					162438	182124		
1 02016960 82403 4220	MAINT SUPP PLUMBING					282.50			
	Invoice Net					282.50			
						CHECK TOTAL	282.50		-----
26472 DRAMSTAD, TRACEY	00000 10787514 INV 06/12/2014					REIMB DISPLAY BOARD	181900		
1 1336765 83402 6200	GEN ADMIN COMMUNICAT					123.06			
	Invoice Net					123.06			
						CHECK TOTAL	123.06		-----
71363 DUDLEY AUTOMOTIVE SERV	00000 7628214 INV 06/12/2014					15661	181993		
1 02816970 84802 3300	TRANS ED VEHICLE RE					1,392.86			
	Invoice Net					1,392.86			
71363 DUDLEY AUTOMOTIVE SERV	00000 7628214 INV 06/12/2014					15692	181994		
1 02816970 84802 3300	TRANS ED VEHICLE RE					916.18			
	Invoice Net					916.18			
						CHECK TOTAL	2,309.04		-----
29365 DUGGAN MECHANICAL SERV	00000 514814 INV 06/12/2014					2309	182127		
1 02756960 82412 4220	FAC MAINT HVAC					1,274.59			
	Invoice Net					1,274.59			
29365 DUGGAN MECHANICAL SERV	00000 514814 INV 06/12/2014					2310	182130		
1 02756960 82412 4220	FAC MAINT HVAC					1,265.00			
	Invoice Net					1,265.00			
29365 DUGGAN MECHANICAL SERV	00000 514814 INV 06/12/2014					2331	182132		
1 02756960 82412 4220	FAC MAINT HVAC					325.00			
	Invoice Net					325.00			
29365 DUGGAN MECHANICAL SERV	00000 514814 INV 06/12/2014					2335	182134		

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	1 02756960 82412	4220	FAC MAINT	HVAC		260.00			
			Invoice Net			260.00			
29365	DUGGAN MECHANICAL SERV	00000	514814	INV	06/12/2014	2340	182135		
	1 02756960 82412	4220	FAC MAINT	HVAC		325.00			
			Invoice Net			325.00			
			CHECK TOTAL			3,449.59			-----
28322	DUHAMEL, KRISTEN	00000		INV	06/12/2014	8279	181495		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
71410	EDCO ADMINISTRATORS ST	00001	7600114	INV	06/12/2014	015338	181995		
	1 02816980 83301	3300	SPED/REIMB	TRANS		47,337.43			
			Invoice Net			47,337.43			
71410	EDCO ADMINISTRATORS ST	00001	7607814	INV	06/12/2014	015300	181996		
	1 02456848 83201	9400	TUITION DY	TUITION		6,479.20			
			Invoice Net			6,479.20			
71410	EDCO ADMINISTRATORS ST	00001	7607814	INV	06/12/2014	015395	181997		
	1 02456848 83201	9400	TUITION DY	TUITION		4,319.47			
			Invoice Net			4,319.47			
			CHECK TOTAL			58,136.10			-----
22844	EDUCATION TO GO	00000	1654314	INV	06/12/2014	1120473	181901		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		195.00			
			Invoice Net			195.00			
22844	EDUCATION TO GO	00000	1654314	INV	06/12/2014	1122113	181902		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		4.50			
			Invoice Net			4.50			
			CHECK TOTAL			199.50			-----
27560	ELY CENTER	00000	7619014	INV	06/12/2014	7244A	180860		
	1 0962014 83101	2357	SPED	PROF STAFF		750.00			
			Invoice Net			750.00			
27560	ELY CENTER	00000	7619014	INV	06/12/2014	7456	181999		
	1 0962014 83101	2357	SPED	PROF STAFF		2,287.50			
			Invoice Net			2,287.50			
27560	ELY CENTER	00000	7619014	INV	06/12/2014	7459	182000		
	1 0962014 83101	2357	SPED	PROF STAFF		300.00			
			Invoice Net			300.00			
			CHECK TOTAL			3,337.50			-----
30028	EMBROID ME WALTHAM/PHO	00000	10766014	INV	06/12/2014	20568	180829		
	1 02026620 85104	3510	ATHLE/ADMI	ATHL SUPPL		119.94			
			Invoice Net			119.94			
			CHECK TOTAL			119.94			-----
29892	ELENA ENSING-MOGAVERO	00000	7614514	INV	06/12/2014	5/19-5/23/14	180864		

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	1 02456857 83101	2310	SPED CONTR	PROF TECH		900.00			
			Invoice Net			900.00			
29892	ELENA ENSING-MOGAVERO	00000	7614514	INV	06/12/2014	5/26-5/30/14	181998		
	1 02456857 83101	2310	SPED CONTR	PROF TECH		720.00			
			Invoice Net			720.00			
			CHECK TOTAL			1,620.00			-----
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A283656	180359		
	1 03034309 835001		FOOD SERV	FOOD SERVI		138.81			
			Invoice Net			138.81			
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A286168	180453		
	1 03034309 835001		FOOD SERV	FOOD SERVI		69.91			
			Invoice Net			69.91			
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A286169	180454		
	1 03034309 835001		FOOD SERV	FOOD SERVI		57.25			
			Invoice Net			57.25			
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A288318	181314		
	1 03034309 835001		FOOD SERV	FOOD SERVI		72.25			
			Invoice Net			72.25			
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A288317	181319		
	1 03034309 835001		FOOD SERV	FOOD SERVI		57.71			
			Invoice Net			57.71			
21724	FANTINI BAKING CO., IN	00000	493514	INV	06/12/2014	A291097	181854		
	1 03034309 835001		FOOD SERV	FOOD SERVI		55.07			
			Invoice Net			55.07			
			CHECK TOTAL			451.00			-----
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0159	180360		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0160	180361		
	1 03034309 835001		FOOD SERV	FOOD SERVI		336.00			
			Invoice Net			336.00			
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0161	180455		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0162	181321		
	1 03034309 835001		FOOD SERV	FOOD SERVI		304.00			
			Invoice Net			304.00			
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0163	181322		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
23827	FARAH ENTERPRISES, INC	00000	492814	INV	06/12/2014	#0164	181855		
	1 03034309 835001		FOOD SERV	FOOD SERVI		280.00			
			Invoice Net			280.00			
			CHECK TOTAL			1,640.00			-----
12894	FARR ACADEMY	00000	7603514	INV	06/12/2014	IVC0004113	182001		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201	9300		TUITION DY	TUITION	8,014.00			
				Invoice Net		8,014.00			
12894	FARR ACADEMY		00000 7603514	INV	06/12/2014	IVC0004142	182002		
	1 02456848 83201	9300		TUITION DY	TUITION	5,209.00			
				Invoice Net		5,209.00			
12894	FARR ACADEMY		00000 7617714	INV	06/12/2014	IVC0004112	182003		
	1 02456848 83201	9300		TUITION DY	TUITION	8,014.00			
				Invoice Net		8,014.00			
12894	FARR ACADEMY		00000 7617714	INV	06/12/2014	IVC0004143	182004		
	1 02456848 83201	9300		TUITION DY	TUITION	5,609.80			
				Invoice Net		5,609.80			
				CHECK TOTAL		26,846.80			-----
17536	FICARRA, RICHARD		00000	INV	06/12/2014	8239	180245		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		56.00			
				Invoice Net		56.00			
				CHECK TOTAL		56.00			-----
30537	FINN, SAM		00000	INV	06/12/2014	6999	182120		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		78.00			
				Invoice Net		78.00			
				CHECK TOTAL		78.00			-----
15907	FIRST CALL		00000 7600214	INV	06/12/2014	ARL APR 2 14-AW	182005		
	1 02816980 83301	3300	SPED/REIMB	TRANS		1,870.00			
				Invoice Net		1,870.00			
15907	FIRST CALL		00000 7625914	INV	06/12/2014	ARL APR 2 14	182006		
	1 02816990 83301	3300	TRANS HOM	TRANS		432.50			
				Invoice Net		432.50			
				CHECK TOTAL		2,302.50			-----
30300	FOLLETT SCHOOL SOLUTIO		00001 10745414	INV	06/12/2014	434880-3	182171		
	1 169 85106 2410		BILL'S BKS	TEXTBOOKS		2,555.13			
				Invoice Net		2,555.13			
				CHECK TOTAL		2,555.13			-----
71617	FOLLETT LIBRARY RESOUR		00002 10744414	INV	06/12/2014	396470A-3	180465		
	1 169 85106 2410		BILL'S BKS	TEXTBOOKS		496.27			
				Invoice Net		496.27			
71617	FOLLETT LIBRARY RESOUR		00002 10686414	INV	06/12/2014	336502A-3	180476		
	1 02016563 85106 2410		LIBRARY/ME	TEXTBOOKS		508.86			
				Invoice Net		508.86			
71617	FOLLETT LIBRARY RESOUR		00002 10744414	INV	06/12/2014	396470F-3	180830		
	1 169 85106 2410		BILL'S BKS	TEXTBOOKS		24.68			
				Invoice Net		24.68			
				CHECK TOTAL		1,029.81			-----
26634	FRANCHI, SUSAN		00000 10668914	INV	06/12/2014	REIM MILEGE-DEC-MAY	180540		

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	1 02496554 87202	2357	HEALTH SRV	TRAINING		175.08			
			Invoice Net			175.08			
						CHECK TOTAL	175.08		-----
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8210	180248		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8209	180251		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8212	180256		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8206	180257		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8207	180259		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8208	180261		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8211	180262		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8205	180267		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8217	180268		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8219	180271		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8213	180273		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8215	180276		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8214	180278		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8216	180280		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	06/12/2014	8218	180281		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		25.00			
			Invoice Net			25.00			

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						CHECK TOTAL	375.00		-----
23957 FRENNA, JOE	00000 INV 06/12/2014					8246	180282		
1 02026621 83804 3510	ATHL/BASEB ATHLETIC					56.00			
	Invoice Net					56.00			
						CHECK TOTAL	56.00		-----
19607 G/J TOWING, INC.	00000 7628014 INV 06/12/2014					31115	182007		
1 02816970 84802 3300	TRANS ED VEHICLE RE					312.50			
	Invoice Net					312.50			
						CHECK TOTAL	312.50		-----
14782 GALBREATH FLAVA	00000 INV 06/12/2014					8109	180283		
1 02026642 83804 3510	ATH/G/LCRS ATHLETIC					78.00			
	Invoice Net					78.00			
						CHECK TOTAL	78.00		-----
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-AHS	180362		
1 03034309 835001	FOOD SERV FOOD SERVI					532.88			
	Invoice Net					532.88			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-BISHOP	180363		
1 03034309 835001	FOOD SERV FOOD SERVI					144.72			
	Invoice Net					144.72			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-BRACKETT	180364		
1 03034309 835001	FOOD SERV FOOD SERVI					130.68			
	Invoice Net					130.68			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-DALLIN	180365		
1 03034309 835001	FOOD SERV FOOD SERVI					156.42			
	Invoice Net					156.42			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-HARDY	180366		
1 03034309 835001	FOOD SERV FOOD SERVI					113.50			
	Invoice Net					113.50			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-OTTOSON	180367		
1 03034309 835001	FOOD SERV FOOD SERVI					412.72			
	Invoice Net					412.72			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-PIERCE	180368		
1 03034309 835001	FOOD SERV FOOD SERVI					61.50			
	Invoice Net					61.50			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-STRATTON	180369		
1 03034309 835001	FOOD SERV FOOD SERVI					112.30			
	Invoice Net					112.30			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/17/14-THOMPSON	180370		
1 03034309 835001	FOOD SERV FOOD SERVI					272.46			
	Invoice Net					272.46			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/24/14-AHS	181323		
1 03034309 835001	FOOD SERV FOOD SERVI					689.44			
	Invoice Net					689.44			
74516 GARELICK FARMS OF LYNN	00001 490814 INV 06/12/2014					5/24/14-BISHOP	181324		

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	1 03034309 835001			FOOD SERV	FOOD SERVI	197.86			
				Invoice Net		197.86			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-BRACKETT	181325		
	1 03034309 835001			FOOD SERV	FOOD SERVI	229.11			
				Invoice Net		229.11			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-DALLIN	181326		
	1 03034309 835001			FOOD SERV	FOOD SERVI	162.10			
				Invoice Net		162.10			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-HARDY	181327		
	1 03034309 835001			FOOD SERV	FOOD SERVI	179.65			
				Invoice Net		179.65			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-OTTOSON	181328		
	1 03034309 835001			FOOD SERV	FOOD SERVI	557.28			
				Invoice Net		557.28			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-PIERCE	181329		
	1 03034309 835001			FOOD SERV	FOOD SERVI	91.24			
				Invoice Net		91.24			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-STRATTON	181330		
	1 03034309 835001			FOOD SERV	FOOD SERVI	205.22			
				Invoice Net		205.22			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/24/14-THOMPSON	181331		
	1 03034309 835001			FOOD SERV	FOOD SERVI	338.88			
				Invoice Net		338.88			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-AHS	181862		
	1 03034309 835001			FOOD SERV	FOOD SERVI	549.88			
				Invoice Net		549.88			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-BISHOP	181863		
	1 03034309 835001			FOOD SERV	FOOD SERVI	130.68			
				Invoice Net		130.68			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-BRACKETT	181864		
	1 03034309 835001			FOOD SERV	FOOD SERVI	181.31			
				Invoice Net		181.31			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-DALLIN	181865		
	1 03034309 835001			FOOD SERV	FOOD SERVI	146.06			
				Invoice Net		146.06			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-HARDY	181866		
	1 03034309 835001			FOOD SERV	FOOD SERVI	136.70			
				Invoice Net		136.70			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-OTTOSON	181867		
	1 03034309 835001			FOOD SERV	FOOD SERVI	369.52			
				Invoice Net		369.52			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-PIERCE	181868		
	1 03034309 835001			FOOD SERV	FOOD SERVI	100.94			
				Invoice Net		100.94			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-STRATTON	181869		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.84			
				Invoice Net		64.84			
74516	GARELICK FARMS OF LYNN	00001	490814	INV	06/12/2014	5/31/14-THOMPSON	181870		

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	1 03034309 835001			FOOD SERV	FOOD SERVI	220.33			
				Invoice Net		220.33			
				CHECK TOTAL		6,488.22			-----
30513 GEERS, IAN	1 14114116 83101	2330	00000 10737914	INV	06/12/2014	SHADOW PUPPET	182174		
			SHADOW PUP	CONTRACT		200.00			
			Invoice Net			200.00			
			CHECK TOTAL			200.00			-----
30512 GILLING, CASSIE	1 14114116 83101	2330	00000 10738014	INV	06/12/2014	SHADOW PUPPET 6/3-10	182173		
			SHADOW PUP	CONTRACT		200.00			
			Invoice Net			200.00			
			CHECK TOTAL			200.00			-----
24532 GORMLEY, MAUREEN	1 02816980 83301	3300	00000 7595514	INV	06/12/2014	REIM TRANSPORT/AM	182008		
			SPED/REIMB	TRANS		3,800.00			
			Invoice Net			3,800.00			
			CHECK TOTAL			3,800.00			-----
30244 GOULD, ROBERTA A.	1 02456848 83201	9300	00000 7627614	INV	06/12/2014	REIMB SETTLEMENT	182009		
			TUITION BY	TUITION		45.00			
			Invoice Net			45.00			
			CHECK TOTAL			45.00			-----
71823 GRAINGER	1 02756960 84308	4220	00001 513814	INV	06/12/2014	9453817877	182138		
			FAC MAINT	ELECTRICAL		27.55			
			Invoice Net			27.55			
71823 GRAINGER	1 02756960 84308	4220	00001 513814	INV	06/12/2014	9453817869	182140		
			FAC MAINT	ELECTRICAL		149.00			
			Invoice Net			149.00			
			CHECK TOTAL			176.55			-----
13640 GRANT, NAIDA J., M.ED.	1 02456800 83101	2320	00000 7620314	INV	06/12/2014	BEHAVIOR MGT GROUP	180865		
			PK-SPED	PROF TECH		3,650.00			
			Invoice Net			3,650.00			
			CHECK TOTAL			3,650.00			-----
22407 GRAZIANO, MICHAEL	1 02026628 83804	3510	00000	INV	06/12/2014	7985	182122		
			ATHL/LACRO	ATHLETIC		134.00			
			Invoice Net			134.00			
			CHECK TOTAL			134.00			-----
71851 PAUL GREELEY	1 02026645 83804	3510	00000	INV	06/12/2014	8247	180284		
			ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
			CHECK TOTAL			73.00			-----
16403 GREGORY, KIM			00000	INV	06/12/2014	8112	180285		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026642 83804	3510		ATH/G/LCRS	ATHLETIC	134.00			
				Invoice Net		134.00			
				CHECK TOTAL		134.00			-----
30482	GROTONWOOD CAMP & CONF	00000	10692114	INV	06/12/2014	03-14-2014	180542		
	1 197 84000			HS PRINCIP	MISC	600.00			
				Invoice Net		600.00			
				CHECK TOTAL		600.00			-----
21209	GYM SERVICES, INC.	00000	559014	INV	06/12/2014	1404716-023	180541		
	1 02366710 83101	2440		C&I HEALTH	PROF TECH	53.96			
				Invoice Net		53.96			
21209	GYM SERVICES, INC.	00000	559014	INV	06/12/2014	140403-010	181496		
	1 02366710 83101	2440		C&I HEALTH	PROF TECH	223.09			
				Invoice Net		223.09			
				CHECK TOTAL		277.05			-----
29784	MICHAEL HANNA	00000	10752514	INV	06/12/2014	REIMB TUITION	182153		
	1 02606575 87106	2357		MEMBERSHIP	Grad Cours	2,015.00			
				Invoice Net		2,015.00			
				CHECK TOTAL		2,015.00			-----
29797	HARDIMAN, ANNE	00000	7621214	INV	06/12/2014	1/23-5/31/14	180866		
	1 09312014 83101	2357		EARLY	CONSULTANT	1,900.00			
				Invoice Net		1,900.00			
29797	HARDIMAN, ANNE	00000	7627314	INV	06/12/2014	CONSULT 1/23-5/31/14	182010		
	1 0932014 83101	2357		EARLY PART	COLLABORAT	1,500.00			
				Invoice Net		1,500.00			
29797	HARDIMAN, ANNE	00000	7627414	INV	06/12/2014	CONSULTING 1/23-5/31	182011		
	1 02456800 83101	2357		PK-SPED	PROF TECH	5,400.00			
				Invoice Net		5,400.00			
29797	HARDIMAN, ANNE	00000	7627514	INV	06/12/2014	OBSERVATIONS	182012		
	1 02456839 83101	2357		TEAM CHAIR	PROF TECH	500.00			
				Invoice Net		500.00			
				CHECK TOTAL		9,300.00			-----
28324	HARMON, JAY	00000		INV	06/12/2014	8056	180287		
	1 02026643 83804	3510		ATHL/GIRLS	ATHLETIC	71.00			
				Invoice Net		71.00			
				CHECK TOTAL		71.00			-----
29564	HARTNETT, DAVID	00000		INV	06/12/2014	8285	181878		
	1 02026645 83804	3510		ATH/G/SOFT	ATHLETIC	25.00			
				Invoice Net		25.00			
				CHECK TOTAL		25.00			-----
71995	HEMENWAY CYNTHIA	00000		INV	06/12/2014	8141	180289		
	1 02026645 83804	3510		ATH/G/SOFT	ATHLETIC	73.00			
				Invoice Net		73.00			

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						CHECK TOTAL	73.00		-----
72003	HERB'S LOCKSMITH SERVI	00001	576414	INV	06/12/2014	48386	182176		
	1 02016960 84306 4220		MAINT SUPP	CARPENTRY		143.00			
			Invoice Net			143.00			
						CHECK TOTAL	143.00		-----
22723	HESS CORPORATION	00000	550414	INV	06/12/2014	H14308346	180543		
	1 02756960 82104 4120		FAC MAINT	NAT GAS		971.62			
			Invoice Net			971.62			
22723	HESS CORPORATION	00000	550414	INV	06/12/2014	H14308347	180544		
	1 02756960 82104 4120		FAC MAINT	NAT GAS		1,796.38			
			Invoice Net			1,796.38			
22723	HESS CORPORATION	00000	550414	INV	06/12/2014	H14308345	180545		
	1 02756960 82104 4120		FAC MAINT	NAT GAS		1,417.06			
			Invoice Net			1,417.06			
22723	HESS CORPORATION	00000	550414	INV	06/12/2014	H14308349	180546		
	1 02756960 82104 4120		FAC MAINT	NAT GAS		4,222.63			
			Invoice Net			4,222.63			
22723	HESS CORPORATION	00000	550414	INV	06/12/2014	H14308348	180547		
	1 02756960 82104 4120		FAC MAINT	NAT GAS		949.34			
			Invoice Net			949.34			
						CHECK TOTAL	9,357.03		-----
30541	HOPKINS, ROBERT J.	00000		INV	06/12/2014	8237	182123		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
21967	JANUARY, DONALD	00000		INV	06/12/2014	8260	180600		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		78.00			
			Invoice Net			78.00			
						CHECK TOTAL	78.00		-----
24534	JANUARY, JEFF	00000		INV	06/12/2014	8259	180599		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		78.00			
			Invoice Net			78.00			
						CHECK TOTAL	78.00		-----
24591	JOHNSON, RANDY	00000		INV	06/12/2014	7001	180292		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		78.00			
			Invoice Net			78.00			
						CHECK TOTAL	78.00		-----
72228	JOSTENS	00001	72228	INV	06/12/2014	16729132	181485		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		15.00			
			Invoice Net			15.00			
72228	JOSTENS	00001	72228	INV	06/12/2014	16753767	182152		

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	1 02016507 85803	3520	SEC EDUC	GRAD SERV		15.00			
			Invoice Net			15.00			
						CHECK TOTAL	30.00		-----
72195	JSC TRANS SERVICES INC	00000	7628114	INV	06/12/2014	7459	182013		
	1 02816990 83301	3300	TRANS HOM	TRANS		825.00			
			Invoice Net			825.00			
72195	JSC TRANS SERVICES INC	00000	7628114	INV	06/12/2014	7511	182014		
	1 02816990 83301	3300	TRANS HOM	TRANS		1,625.00			
			Invoice Net			1,625.00			
72195	JSC TRANS SERVICES INC	00000	7600314	INV	06/12/2014	7362	182015		
	1 02816990 83301	3300	TRANS HOM	TRANS		1,050.00			
			Invoice Net			1,050.00			
72195	JSC TRANS SERVICES INC	00000	7600314	INV	06/12/2014	7427	182016		
	1 02816990 83301	3300	TRANS HOM	TRANS		250.00			
			Invoice Net			250.00			
						CHECK TOTAL	3,750.00		-----
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	#GH005	182017		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		500.00			
			Invoice Net			500.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	GH006-APR'14	182018		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		97.50			
			Invoice Net			97.50			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	GH006	182019		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		800.00			
			Invoice Net			800.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	GH007	182020		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		97.50			
			Invoice Net			97.50			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	#JE001	182021		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		195.00			
			Invoice Net			195.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	JE001	182022		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		350.00			
			Invoice Net			350.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	JE002	182023		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		195.00			
			Invoice Net			195.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	#JE002	182024		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		300.00			
			Invoice Net			300.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	#JE003	182025		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		195.00			
			Invoice Net			195.00			
72233	JUDGE BAKER CHILDREN'S	00001	7615514	INV	06/12/2014	JE003	182026		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		450.00			
			Invoice Net			450.00			

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CHECK TOTAL						3,180.00			-----
19317	JUSTICE RESOURCE INSTI	00000	7606214	INV	06/12/2014	12451014ARL-DS	180868		
	1 02456848 83201 9300		TUITION DY	TUITION		4,042.43			
			Invoice Net			4,042.43			
19317	JUSTICE RESOURCE INSTI	00000	7606414	INV	06/12/2014	12351014ARL-ES	180874		
	1 02456851 83201 9300		OOD RESIDE	TUITION		6,111.60			
			Invoice Net			6,111.60			
19317	JUSTICE RESOURCE INSTI	00000	7623414	INV	06/12/2014	12451014ARL-AC	180876		
	1 02456848 83201 9300		TUITION DY	TUITION		4,042.43			
			Invoice Net			4,042.43			
CHECK TOTAL						14,196.46			-----
72281	KENNEDY DAY SCHOOL	PRO	00000	7604914	INV	06/12/2014			
	1 02456845 83201 9300		OOD/AIDE	TUITION		5/1-5/31/14	182027		
	2 02456848 83201 9300		TUITION DY	TUITION		2,400.00			
			Invoice Net			7,388.00			
						9,788.00			
CHECK TOTAL						9,788.00			-----
72291	KEYSTONE BATTERY		00000	568514	INV	06/12/2014			
	1 02016960 84308 4220		MAINT SUPP	ELECTRICAL		31546	182178		
			Invoice Net			310.00			
72291	KEYSTONE BATTERY		00000	567914	INV	06/12/2014			
	1 02186960 84308 4220		FACILITIES	ELECTRICAL		31207	182179		
			Invoice Net			37.20			
						37.20			
CHECK TOTAL						347.20			-----
29829	KHIRALLAH, LARRY		00000		INV	06/12/2014			
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		6952	180602		
			Invoice Net			56.00			
						56.00			
CHECK TOTAL						56.00			-----
30035	KITAYAMA, JULIE		00000	10787914	INV	06/12/2014			
	1 1336770 81112 6200		ADULT ED	INSTRUCT		PUBLIC SPEAKING 101	181903		
			Invoice Net			300.00			
						300.00			
CHECK TOTAL						300.00			-----
72363	LABBB COLLABORATIVE		00001	7511314	INV	06/12/2014			
	1 02456848 83201 9400		TUITION DY	TUITION		010288-IP	180877		
			Invoice Net			20,451.48			
						20,451.48			
72363	LABBB COLLABORATIVE		00001	7511614	INV	06/12/2014			
	1 02456848 83201 9400		TUITION DY	TUITION		010218-LR	180878		
			Invoice Net			17,120.88			
						17,120.88			
72363	LABBB COLLABORATIVE		00001	7511914	INV	06/12/2014			
	1 02456848 83201 9400		TUITION DY	TUITION		010218-BS	180882		
			Invoice Net			17,120.88			
						17,120.88			
72363	LABBB COLLABORATIVE		00001	7512314	INV	06/12/2014			
	1 02456848 83201 9400		TUITION DY	TUITION		010288-AW	180883		
			Invoice Net			20,451.48			
						20,451.48			

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72363	LABBB COLLABORATIVE	00001	7512414	INV	06/12/2014	010288-JW	180885		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7513514	INV	06/12/2014	010604-SM	180886		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	11,970.00			
				Invoice Net		11,970.00			
72363	LABBB COLLABORATIVE	00001	7601914	INV	06/12/2014	010232-MA	180894		
	1 02456848 83201 9400			TUITION DY	TUITION	23,992.28			
				Invoice Net		23,992.28			
72363	LABBB COLLABORATIVE	00001	7608914	INV	06/12/2014	010288-TB	180896		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7609114	INV	06/12/2014	010287-DB	180908		
	1 02456848 83201 9400			TUITION DY	TUITION	22,350.04			
	2 02456854 83201 9400			SPED/SUMME	TUITION	722.24			
				Invoice Net		23,072.28			
72363	LABBB COLLABORATIVE	00001	7609214	INV	06/12/2014	010288-DC	180911		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7609314	INV	06/12/2014	010266-CC	180912		
	1 02456848 83201 9400			TUITION DY	TUITION	4,122.92			
				Invoice Net		4,122.92			
72363	LABBB COLLABORATIVE	00001	7609514	INV	06/12/2014	010288-JD	180915		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7609614	INV	06/12/2014	010288-MF	180916		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7609714	INV	06/12/2014	010288-AG	180918		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7609814	INV	06/12/2014	010288-JG	180920		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7610014	INV	06/12/2014	010218-NH	180923		
	1 02456848 83201 9400			TUITION DY	TUITION	17,120.88			
				Invoice Net		17,120.88			
72363	LABBB COLLABORATIVE	00001	7610114	INV	06/12/2014	010288-AH	180925		
	1 02456848 83201 9400			TUITION DY	TUITION	20,398.12			
	2 02456854 83201 9400			SPED/SUMME	TUITION	53.36			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7610414	INV	06/12/2014	010287-DL	180929		
	1 02456848 83201 9400			TUITION DY	TUITION	23,072.28			
				Invoice Net		23,072.28			
72363	LABBB COLLABORATIVE	00001	7610614	INV	06/12/2014	010288-CM	180931		
	1 02456848 83201 9400			TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7610914	INV	06/12/2014	010218-SM	180933		

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	1 02456848 83201	9400		TUITION DY	TUITION	17,120.88			
				Invoice Net		17,120.88			
72363	LABBB COLLABORATIVE	00001	7611014	INV	06/12/2014	010232-ZN	180935		
	1 02456848 83201	9400		TUITION DY	TUITION	23,992.28			
				Invoice Net		23,992.28			
72363	LABBB COLLABORATIVE	00001	7611214	INV	06/12/2014	010288-EO	180937		
	1 02456848 83201	9400		TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7613414	INV	06/12/2014	010335	180939		
	1 02456848 83201	9400		TUITION DY	TUITION	23,072.28			
				Invoice Net		23,072.28			
72363	LABBB COLLABORATIVE	00001	7613514	INV	06/12/2014	010287-AD	180940		
	1 02456848 83201	9400		TUITION DY	TUITION	17,701.01			
	2 02456854 83201	9400		SPED/SUMME	TUITION	5,371.27			
				Invoice Net		23,072.28			
72363	LABBB COLLABORATIVE	00001	7613614	INV	06/12/2014	010286	180942		
	1 02456848 83201	9400		TUITION DY	TUITION	20,451.48			
				Invoice Net		20,451.48			
72363	LABBB COLLABORATIVE	00001	7626114	INV	06/12/2014	010561-CC	180944		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	2,465.00			
				Invoice Net		2,465.00			
				CHECK TOTAL		493,184.36			-----
30538	LABBRANCHE, ERICA	00000		INV	06/12/2014	7980	182125		
	1 02026642 83804	3510		ATH/G/LCRS	ATHLETIC	78.00			
				Invoice Net		78.00			
				CHECK TOTAL		78.00			-----
30539	LANE, GEORGE	00000		INV	06/12/2014	7989	182126		
	1 02026628 83804	3510		ATHL/LACRO	ATHLETIC	134.00			
				Invoice Net		134.00			
				CHECK TOTAL		134.00			-----
72433	LEAGUE SCHOOL	00000	7607314	INV	06/12/2014	14-11111	182028		
	1 02456851 83201	9300		OOD RESIDE	TUITION	13,837.47			
				Invoice Net		13,837.47			
72433	LEAGUE SCHOOL	00000	7607314	INV	06/12/2014	14-12111	182029		
	1 02456851 83201	9300		OOD RESIDE	TUITION	13,391.10			
				Invoice Net		13,391.10			
				CHECK TOTAL		27,228.57			-----
29312	MARIE LEONARD	00000	10788214	INV	06/12/2014	YOU CAN FIX IT TOO !	182180		
	1 1336770 81112	6200		ADULT ED	INSTRUCT	275.00			
				Invoice Net		275.00			
				CHECK TOTAL		275.00			-----
26748	LIFTON, PETER	00000		INV	06/12/2014	8184	180603		
	1 02026621 83804	3510		ATHL/BASEB	ATHLETIC	56.00			
				Invoice Net		56.00			

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						CHECK TOTAL	56.00		-----
29843 NA LU-HOGAN						REIMB BRUSHES (40)	181904		
1 178	835106 2410	00000 10789114	INV	06/12/2014		66.00			
		MANDARIN	LANG - CS			66.00			
		Invoice Net							
						CHECK TOTAL	66.00		-----
28412 MAESTRI, DAVID						8244	180293		
1 02026645 83804	3510	00000	INV	06/12/2014		73.00			
		ATH/G/SOFT	ATHLETIC			73.00			
		Invoice Net							
						CHECK TOTAL	73.00		-----
29812 MARKET BASKET						ACCT#2597309-MAY'14	181905		
1 02036518 85103	2415	00000 10582814	INV	06/12/2014		413.92			
		FAM/CONS S	INSTRUCT			413.92			
		Invoice Net							
						CHECK TOTAL	413.92		-----
72693 MASSACHUSETTS ASSOCIAT						PRE-CONFERENCE 5/13	180549		
1 02666575 87202	2357	00000	575114	INV	06/12/2014	65.00			
		PROF DEV	TRAINING			65.00			
		Invoice Net							
						CHECK TOTAL	65.00		-----
30339 MASS MATE						4/4/2014	180548		
1 02396720 87202	2357	00000 10746514	INV	06/12/2014		250.00			
		C&I MATH	TRAINING			250.00			
		Invoice Net							
						CHECK TOTAL	250.00		-----
12897 THE MAY INSTITUTE INC.						530245	180946		
1 02456845 83201	9300	00001 7621414	INV	06/12/2014		16,324.50			
		OOD/AIDE	TUITION			16,324.50			
		Invoice Net							
12897 THE MAY INSTITUTE INC.						533375	180949		
1 02456845 83201	9300	00001 7621414	INV	06/12/2014		612.84			
		OOD/AIDE	TUITION			6,448.16			
2 02456851 83201	9300	OOD RESIDE	TUITION			7,061.00			
		Invoice Net							
						CHECK TOTAL	23,385.50		-----
27497 MCGRATH, LOUIS						8248	180295		
1 02026645 83804	3510	00000	INV	06/12/2014		73.00			
		ATH/G/SOFT	ATHLETIC			73.00			
		Invoice Net							
						CHECK TOTAL	73.00		-----
26106 MCJ TRANSPORTATION						3171	182030		
1 02816990 83301	3300	00000 7611914	INV	06/12/2014		1,575.00			
		TRANS HOM	TRANS			1,575.00			
		Invoice Net							
26106 MCJ TRANSPORTATION						3175	182031		
1 02816990 83301	3300	00000 7611914	INV	06/12/2014		2,185.00			
		TRANS HOM	TRANS			2,185.00			
		Invoice Net							
26106 MCJ TRANSPORTATION						3176	182032		
		00000 7611914	INV	06/12/2014					

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02816990 83301	3300	TRANS HOM	TRANS		475.00			
			Invoice Net			475.00			
26106	MCJ TRANSPORTATION	00000	7611914	INV	06/12/2014	3177	182033		
	1 02816990 83301	3300	TRANS HOM	TRANS		420.00			
			Invoice Net			420.00			
26106	MCJ TRANSPORTATION	00000	7620614	INV	06/12/2014	3170	182034		
	1 02816980 83301	3300	SPED/REIMB	TRANS		1,050.00			
			Invoice Net			1,050.00			
26106	MCJ TRANSPORTATION	00000	7620614	INV	06/12/2014	3172	182035		
	1 02816980 83301	3300	SPED/REIMB	TRANS		630.00			
			Invoice Net			630.00			
26106	MCJ TRANSPORTATION	00000	7620614	INV	06/12/2014	3173	182036		
	1 02816980 83301	3300	SPED/REIMB	TRANS		2,625.00			
			Invoice Net			2,625.00			
26106	MCJ TRANSPORTATION	00000	7620614	INV	06/12/2014	3174	182037		
	1 02816980 83301	3300	SPED/REIMB	TRANS		2,625.00			
			Invoice Net			2,625.00			
			CHECK TOTAL			11,585.00			-----
72938	MIRAK AUTOMOTIVE GROUP	00000	568414	INV	06/12/2014	82322	182181		
	1 02756960 84802	4220	FAC MAINT	VEHICLE RE		153.00			
			Invoice Net			153.00			
			CHECK TOTAL			153.00			-----
27531	MOORE, DAVID	00000	10773814	INV	06/12/2014	REIMB	ART EXHIB EXP	180835	
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		234.17			
			Invoice Net			234.17			
			CHECK TOTAL			234.17			-----
29663	MP BUILDING SERVICES	00000	514614	INV	06/12/2014	1962	182182		
	1 02016965 82904	4110	CUSTODIAL	CUSTODIAL		6,850.00			
	2 02036965 82904	4110	CUSTODIAL	CUSTODIAL		6,800.00			
			Invoice Net			13,650.00			
			CHECK TOTAL			13,650.00			-----
26268	MSTCA	00000	10765414	INV	06/12/2014	SPRING TRACK-MAY'14	180832		
	1 02026629 83804	3510	ATHL/TRACK	ATHLETIC		107.00			
	2 02026643 83804	3510	ATHL/GIRLS	ATHLETIC		107.00			
			Invoice Net			214.00			
			CHECK TOTAL			214.00			-----
11491	MYSTIC SERVICE, INC.	00000	7600614	INV	06/12/2014	MAY 2014-SEEM+FARR	182038		
	1 02816975 83301	3300	SPED TRANS	TRANS		4,580.00			
			Invoice Net			4,580.00			
			CHECK TOTAL			4,580.00			-----
73056	NAPA AUTO PARTS	00000	7595414	INV	06/12/2014	796917	182039		
	1 02816970 84802	3300	TRANS ED	VEHICLE RE		11.98			
			Invoice Net			11.98			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	11.98		-----
70502	NATIONAL GRID		00003 520714	INV	06/12/2014	5/30/14-THOMPSON	181490		
	1 02756960 82104 4120		FAC MAINT NAT GAS			723.52			
			Invoice Net			723.52			
						CHECK TOTAL	723.52		-----
24518	NEVILLE, PAULA J.		00000 520414	INV	06/12/2014	127	180833		
	1 02666920 83101 1410		BUS OFFICE PROF TECH			1,692.00			
			Invoice Net			1,692.00			
						CHECK TOTAL	1,692.00		-----
27584	NEW ENGLAND HOME HEALT		00000 7594414	INV	06/12/2014	211	180956		
	1 02456830 83101 2320		SPED/MEDS PROF TECH			434.52			
			Invoice Net			434.52			
27584	NEW ENGLAND HOME HEALT		00000 7594414	INV	06/12/2014	233	182042		
	1 02456830 83101 2320		SPED/MEDS PROF TECH			241.40			
			Invoice Net			241.40			
						CHECK TOTAL	675.92		-----
24772	NEW ENGLAND ACADEMY		00000 7604014	INV	06/12/2014	ARL0514	182040		
	1 02456848 83201 9300		TUITION DY TUITION			6,166.44			
			Invoice Net			6,166.44			
24772	NEW ENGLAND ACADEMY		00000 7604014	INV	06/12/2014	ARL0614	182041		
	1 02456848 83201 9300		TUITION DY TUITION			4,404.60			
			Invoice Net			4,404.60			
						CHECK TOTAL	10,571.04		-----
16817	NEW ENGLAND ICE CREAM		00002 493214	INV	06/12/2014	176251	180371		
	1 03034309 835001		FOOD SERV FOOD SERVI			363.40			
			Invoice Net			363.40			
16817	NEW ENGLAND ICE CREAM		00002 493214	INV	06/12/2014	180115	181332		
	1 03034309 835001		FOOD SERV FOOD SERVI			766.00			
			Invoice Net			766.00			
16817	NEW ENGLAND ICE CREAM		00002 493214	INV	06/12/2014	180113	181638		
	1 03034309 835001		FOOD SERV FOOD SERVI			153.45			
			Invoice Net			153.45			
						CHECK TOTAL	1,282.85		-----
28922	NEW YORK TIMES		00001 10636514	INV	06/12/2014	4/28-5/25/14	180551		
	1 02016563 85106 2410		LIBRARY/ME TEXTBOOKS			12.00			
			Invoice Net			12.00			
						CHECK TOTAL	12.00		-----
12280	NICOLUCCI, SANDRA		00000 10758314	INV	06/12/2014	WRITING DDM'S K-5	181911		
	1 02546755 83101 2415		VISUAL/PER PROF TECH			200.00			
			Invoice Net			200.00			
						CHECK TOTAL	200.00		-----

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29997	ILLINOIS CENTRAL SCHOO	00001	10705514	INV	06/12/2014	520-00627-BOYS	181486		
	1 02026985 83301 3510		ATH/B/TRAN	TRANS		223.50			
			Invoice Net			223.50			
29997	ILLINOIS CENTRAL SCHOO	00001	10705614	INV	06/12/2014	520-00627-GIRLS	181487		
	1 02026986 83301 3510		ATH/G/TRAN	TRANS		223.50			
			Invoice Net			223.50			
29997	ILLINOIS CENTRAL SCHOO	00001	10705514	INV	06/12/2014	520-00647-BOYS	181488		
	1 02026985 83301 3510		ATH/B/TRAN	TRANS		3,517.65			
			Invoice Net			3,517.65			
29997	ILLINOIS CENTRAL SCHOO	00001	10705614	INV	06/12/2014	520-00647-GIRLS	181489		
	1 02026986 83301 3510		ATH/G/TRAN	TRANS		3,500.00			
			Invoice Net			3,500.00			
			CHECK TOTAL			7,464.65			-----
16252	NORTH READING TRANSPOR	00000	7621314	INV	06/12/2014	12075	182043		
	1 02816990 83301 3300		TRANS HOM	TRANS		3,147.50			
			Invoice Net			3,147.50			
			CHECK TOTAL			3,147.50			-----
22994	NORTH SHORE SHUTTLE	00000	7627214	INV	06/12/2014	33480	182044		
	1 02816990 83301 3300		TRANS HOM	TRANS		990.00			
			Invoice Net			990.00			
			CHECK TOTAL			990.00			-----
26908	NORTHEAST CUTLERY	00000	492314	INV	06/12/2014	499761	180372		
	1 03034309 865000		FOOD SERV	FOOD SERV/		16.00			
			Invoice Net			16.00			
26908	NORTHEAST CUTLERY	00000	492314	INV	06/12/2014	503063	181333		
	1 03034309 865000		FOOD SERV	FOOD SERV/		16.00			
			Invoice Net			16.00			
26908	NORTHEAST CUTLERY	00000	492314	INV	06/12/2014	503062	181335		
	1 03034309 865000		FOOD SERV	FOOD SERV/		32.00			
			Invoice Net			32.00			
			CHECK TOTAL			64.00			-----
22671	NORTHEAST	00001	513614	INV	06/12/2014	S019017863.001	182189		
	1 02756960 84308 4220		FAC MAINT	ELECTRICAL		17.72			
			Invoice Net			17.72			
			CHECK TOTAL			17.72			-----
70501	NSTAR	00001	520914	INV	06/12/2014	5/15/14	180466		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		28,103.06			
			Invoice Net			28,103.06			
70501	NSTAR	00001	520914	INV	06/12/2014	257923	181907		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		11.52			
			Invoice Net			11.52			
70501	NSTAR	00001	520914	INV	06/12/2014	257924	181909		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		9.28			
			Invoice Net			9.28			

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70501	NSTAR 1 02756960 82103	4130	00001 520914	INV	06/12/2014	527922 9.28 9.28 Invoice Net	181910		
				CHECK TOTAL		28,133.14			-----
30449	O'BRIEN, ERIC 1 02026621 83804	3510	00000	INV	06/12/2014	8241 56.00 56.00 Invoice Net	180296		
				CHECK TOTAL		56.00			-----
73014	OFFICE DEPOT 1 02606910 84201	1210	00001 10750614	INV	06/12/2014	708464140001 16.99 16.99 Invoice Net	180550		
				CHECK TOTAL		16.99			-----
30319	PARK AVE CONGREGATIONA 1 1336770 82702	6200	00000 10787614	INV	06/12/2014	ZUMBA SPACE RENTAL 270.00 270.00 Invoice Net	181914		
				CHECK TOTAL		270.00			-----
22555	PASCUCCI, JOSEPH 1 02026621 83804	3510	00000	INV	06/12/2014	8254 78.00 78.00 Invoice Net	182128		
22555	PASCUCCI, JOSEPH 1 02026621 83804	3510	00000	INV	06/12/2014	7000 78.00 78.00 Invoice Net	182129		
				CHECK TOTAL		156.00			-----
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A03746-01 140.00 140.00 Invoice Net	182045		
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A23940-01 280.00 280.00 Invoice Net	182046		
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A03968-01 280.00 280.00 Invoice Net	182047		
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A03997-01 140.00 140.00 Invoice Net	182048		
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A04023-01 280.00 280.00 Invoice Net	182049		
29887	PEDIATRIA HEALTHCARE, 1 02456830 83101	2320	00000 7614214	INV	06/12/2014	0008A04048-01 140.00 140.00 Invoice Net	182050		
				CHECK TOTAL		1,260.00			-----

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27223	PEHLKE DESIGN 1 1336775 83402	6200	00000 10654514	INV	06/12/2014	AC0520141 450.00 450.00 Invoice Net	182183		
						CHECK TOTAL	450.00		-----
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	34393404 149.60 149.60 Invoice Net	180374		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	34393405 74.80 74.80 Invoice Net	180375		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	32564556 74.80 74.80 Invoice Net	181337		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	32564560 74.80 74.80 Invoice Net	181339		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	34599112 74.80 74.80 Invoice Net	181341		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 493914	INV	06/12/2014	34599114 74.80 74.80 Invoice Net	181342		
						CHECK TOTAL	523.60		-----
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039275 181.25 181.25 Invoice Net	180957		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039277 2,262.50 2,262.50 Invoice Net	180960		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039284 1,350.00 1,350.00 Invoice Net	180961		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039285 1,200.00 1,200.00 Invoice Net	180962		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039293 62.50 62.50 Invoice Net	180963		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039329 662.50 662.50 Invoice Net	180964		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039343 606.25 606.25 Invoice Net	180965		
73408	PERKINS SCH FOR BLIND 1 02456830 83101 2320		00000 7598214	INV	06/12/2014	039359 781.25 781.25 Invoice Net	180966		

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73408 PERKINS SCH FOR BLIND	00000 7598214	INV	06/12/2014			039370	180967		
1 02456830 83101 2320	SPED/MEDS	PROF TECH				150.00			
	Invoice Net					150.00			
73408 PERKINS SCH FOR BLIND	00000 7598214	INV	06/12/2014			039395	180968		
1 02456830 83101 2320	SPED/MEDS	PROF TECH				662.50			
	Invoice Net					662.50			
73408 PERKINS SCH FOR BLIND	00000 7598214	INV	06/12/2014			039403	180969		
1 02456830 83101 2320	SPED/MEDS	PROF TECH				637.50			
	Invoice Net					637.50			
73408 PERKINS SCH FOR BLIND	00000 7598214	INV	06/12/2014			039424	180970		
1 02456830 83101 2320	SPED/MEDS	PROF TECH				937.50			
	Invoice Net					937.50			
73408 PERKINS SCH FOR BLIND	00000 7598214	INV	06/12/2014			039454	180971		
1 02456830 83101 2320	SPED/MEDS	PROF TECH				1,050.00			
	Invoice Net					1,050.00			
73408 PERKINS SCH FOR BLIND	00000 7624114	INV	06/12/2014			39359	180972		
1 02456860 83101 2720	SPED TEST	PROF TECH				125.00			
	Invoice Net					125.00			
CHECK TOTAL						10,668.75			-----
20565 PETERSON, DAVID	00000	INV	06/12/2014			8161	180298		
1 02026633 83804 3510	ATH/VOLLEY	ATHLETIC				132.00			
	Invoice Net					132.00			
20565 PETERSON, DAVID	00000	INV	06/12/2014			6974	180299		
1 02026633 83804 3510	ATH/VOLLEY	ATHLETIC				77.00			
	Invoice Net					77.00			
20565 PETERSON, DAVID	00000	INV	06/12/2014			8168	180301		
1 02026633 83804 3510	ATH/VOLLEY	ATHLETIC				132.00			
	Invoice Net					132.00			
CHECK TOTAL						341.00			-----
29937 PLUMBERS' SUPPLY COMPA	00001 542614	INV	06/12/2014			15118786-00	182193		
1 02756960 84303 4220	FAC MAINT	PLUMBING				212.85			
	Invoice Net					212.85			
29937 PLUMBERS' SUPPLY COMPA	00001 542614	INV	06/12/2014			15118732-00	182195		
1 02756960 84303 4220	FAC MAINT	PLUMBING				80.10			
	Invoice Net					80.10			
29937 PLUMBERS' SUPPLY COMPA	00001 542614	INV	06/12/2014			15117964-00	182197		
1 02756960 84303 4220	FAC MAINT	PLUMBING				160.36			
	Invoice Net					160.36			
29937 PLUMBERS' SUPPLY COMPA	00001 542614	INV	06/12/2014			15117443-00	182199		
1 02756960 84303 4220	FAC MAINT	PLUMBING				24.24			
	Invoice Net					24.24			
CHECK TOTAL						477.55			-----
24913 PORTER-KABANIEC, LINDA	00000 10659114	INV	06/12/2014			APR 2014-GEN'L	182149		
1 02606910 83101 1210	SUPER	PROF TECH				150.00			
	Invoice Net					150.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24913	PORTER-KABANIEC, LINDA 1 02606910 83101 1210	00000	10659114	INV	06/12/2014	MAY 2014-GEN'L 1,900.00 1,900.00 Invoice Net	182150		
						CHECK TOTAL	2,050.00		-----
27958	PORTER, NATHAN 1 1336780 81112 3520	00000	10787114	INV	06/12/2014	NINJAS 1+2 2/28-5/2 800.00 800.00 Invoice Net	181916		
						CHECK TOTAL	800.00		-----
28328	PORTER, ANTHONY 1 02026643 83804 3510	00000		INV	06/12/2014	8080 71.00 71.00 Invoice Net	180303		
						CHECK TOTAL	71.00		-----
27870	POTHIER, JEANNETTE 1 1336770 81112 6200	00000	10787414	INV	06/12/2014	HEALTHY FRENCH COOK 312.50 312.50 Invoice Net	181917		
						CHECK TOTAL	312.50		-----
17364	POWERS & SULLIVAN LLC 1 02666920 83101 1410	00000	576814	INV	06/12/2014	9722 5,000.00 5,000.00 Invoice Net	180552		
						CHECK TOTAL	5,000.00		-----
20173	PROGRESSIVE COMMUNICAT 1 02246960 83402 4220	00000	576614	INV	06/12/2014	3544 130.00 130.00 Invoice Net	181491		
						CHECK TOTAL	130.00		-----
73559	PSYCHIATRIC EDUC SVC 1 02456803 83101 2310	00000	7598314	INV	06/12/2014	10-06 112.50 112.50 Invoice Net	182051		
73559	PSYCHIATRIC EDUC SVC 1 02456803 83101 2310	00000	7598314	INV	06/12/2014	10-07 112.50 112.50 Invoice Net	182052		
73559	PSYCHIATRIC EDUC SVC 1 02456803 83101 2310	00000	7598314	INV	06/12/2014	10-09 37.50 37.50 Invoice Net	182053		
73559	PSYCHIATRIC EDUC SVC 1 02456803 83101 2310	00000	7598314	INV	06/12/2014	10-10 150.00 150.00 Invoice Net	182054		
						CHECK TOTAL	412.50		-----
19546	QUINN, DANIELLE 1 02456812 83101 2320	00000	7613014	INV	06/12/2014	5/1-5/31/14-PT 6,390.00 6,390.00 Invoice Net	182055		
19546	QUINN, DANIELLE	00000	7613014	INV	06/12/2014	5/1-5/31/14-INTAKES	182056		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456812 83101	2320	SPED/PT	PROF TECH		270.00			
			Invoice Net			270.00			
						CHECK TOTAL	6,660.00		-----
28763	READYNURSE STAFFING SE	00001	7619314	INV	06/12/2014	31114-211080	180973		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		1,237.50			
			Invoice Net			1,237.50			
28763	READYNURSE STAFFING SE	00001	7619314	INV	06/12/2014	31114-211813	182057		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		1,333.75			
			Invoice Net			1,333.75			
						CHECK TOTAL	2,571.25		-----
20870	REYNOLDS, ROBERT AND S	00000	7600914	INV	06/12/2014	REIMB MILEGE-FEB+MAR	182058		
	1 02816980 83301	3300	SPED/REIMB	TRANS		483.84			
			Invoice Net			483.84			
						CHECK TOTAL	483.84		-----
30540	ROSE, RICHARD	00000		INV	06/12/2014	8251	182131		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
						CHECK TOTAL	73.00		-----
23093	A. RUSSO & SONS, INC.	00000	10413814	INV	06/12/2014	886954	180467		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		407.71			
			Invoice Net			407.71			
23093	A. RUSSO & SONS, INC.	00000	10413814	INV	06/12/2014	888425	180834		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		318.45			
			Invoice Net			318.45			
23093	A. RUSSO & SONS, INC.	00000	10413814	INV	06/12/2014	876247	181918		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		242.00			
			Invoice Net			242.00			
23093	A. RUSSO & SONS, INC.	00000	10413814	INV	06/12/2014	892322	182185		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		370.83			
			Invoice Net			370.83			
						CHECK TOTAL	1,338.99		-----
73736	SABBAG, DANIEL	00000		INV	06/12/2014	8250	180306		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
						CHECK TOTAL	73.00		-----
24874	SAL'S PIZZA	00000	491114	INV	06/12/2014	0113933	180376		
	1 03034309 835001		FOOD SERV	FOOD SERVI		132.00			
			Invoice Net			132.00			
24874	SAL'S PIZZA	00000	491114	INV	06/12/2014	0113934	180377		
	1 03034309 835001		FOOD SERV	FOOD SERVI		165.00			
			Invoice Net			165.00			
24874	SAL'S PIZZA	00000	491114	INV	06/12/2014	0113935	180378		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.00			
				Invoice Net		132.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0113936	180379		
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.00			
				Invoice Net		132.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0113937	180380		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0113938	180381		
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.00			
				Invoice Net		132.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0113939	180382		
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.00			
				Invoice Net		132.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114273	181344		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114274	181345		
	1 03034309 835001			FOOD SERV	FOOD SERVI	165.00			
				Invoice Net		165.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114275	181346		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114276	181347		
	1 03034309 835001			FOOD SERV	FOOD SERVI	66.00			
				Invoice Net		66.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114277	181348		
	1 03034309 835001			FOOD SERV	FOOD SERVI	66.00			
				Invoice Net		66.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114278	181350		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114279	181351		
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.00			
				Invoice Net		132.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114628	181856		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114629	181857		
	1 03034309 835001			FOOD SERV	FOOD SERVI	198.00			
				Invoice Net		198.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114631	181858		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114632	181859		
	1 03034309 835001			FOOD SERV	FOOD SERVI	66.00			
				Invoice Net		66.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114633	181860		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
24874	SAL'S PIZZA		00000 491114	INV	06/12/2014	0114634	181861		
	1 03034309 835001			FOOD SERV	FOOD SERVI	66.00			
				Invoice Net		66.00			
				CHECK TOTAL		2,277.00			-----
22141	SALEM STATE COLLABORAT		00003 10781714	INV	06/12/2014	IPAD WRKSH 5/14/14	180469		
	1 0792014 87208 2357			TITLE II	ACHS	15.00			
				Invoice Net		15.00			
				CHECK TOTAL		15.00			-----
29530	SCALESE, KEITH		00000	INV	06/12/2014	8242	180309		
	1 02026621 83804 3510			ATHL/BASEB	ATHLETIC	56.00			
				Invoice Net		56.00			
				CHECK TOTAL		56.00			-----
13868	SCHOOL HEALTH CORPORAT		00001 10770514	INV	06/12/2014	2831652-00	180553		
	1 0572014 84201 3200			ESH	SUPPLIES	425.00			
				Invoice Net		425.00			
13868	SCHOOL HEALTH CORPORAT		00001 10770614	INV	06/12/2014	2834949-00	181922		
	1 0572014 85871 3200			ESH	HARDWARE/S	1,657.50			
				Invoice Net		1,657.50			
				CHECK TOTAL		2,082.50			-----
73185	SCHOOL SPECIALTY, INC.		00006 65022814	ACI	06/12/2014	208112229332	180554		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	299.60			
				Invoice Net		299.60			
73185	SCHOOL SPECIALTY, INC.		00006 65077514	ACI	06/12/2014	308101917116	182061		
	1 14114113 85107 2415			CONCENTRAT	MATERIALS	1,326.30			
				Invoice Net		1,326.30			
73185	SCHOOL SPECIALTY, INC.		00006 10737714	ACI	06/12/2014	208112460925	182143		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	86.51			
				Invoice Net		86.51			
				CHECK TOTAL		1,712.41			-----
73852	SEEM COLLABORATIVE		00000 7620914	INV	06/12/2014	51015	182062		
	1 02456848 83201 9400			TUITION DY	TUITION	3,625.16			
				Invoice Net		3,625.16			
73852	SEEM COLLABORATIVE		00000 7620914	INV	06/12/2014	51016	182064		
	1 02456848 83201 9400			TUITION DY	TUITION	4,401.98			
				Invoice Net		4,401.98			
73852	SEEM COLLABORATIVE		00000 7609914	INV	06/12/2014	50415	182065		
	1 02456848 83201 9400			TUITION DY	TUITION	5,437.74			
				Invoice Net		5,437.74			
73852	SEEM COLLABORATIVE		00000 7609914	INV	06/12/2014	50719	182066		
	1 02456848 83201 9400			TUITION DY	TUITION	3,366.22			
				Invoice Net		3,366.22			

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73852 SEEM COLLABORATIVE			00000 7610514	INV	06/12/2014	50416	182067		
1 02456845 83201	9300		OOD/AIDE	TUITION		3,521.91			
2 02456848 83201	9400		TUITION DY	TUITION		5,948.25			
			Invoice Net			9,470.16			
73852 SEEM COLLABORATIVE			00000 7610514	INV	06/12/2014	50720	182068		
1 02456845 83201	9300		OOD/AIDE	TUITION		2,180.23			
2 02456848 83201	9400		TUITION DY	TUITION		3,682.25			
			Invoice Net			5,862.48			
73852 SEEM COLLABORATIVE			00000 7610814	INV	06/12/2014	50417	182069		
1 02456848 83201	9400		TUITION DY	TUITION		5,948.25			
			Invoice Net			5,948.25			
73852 SEEM COLLABORATIVE			00000 7610814	INV	06/12/2014	50721	182070		
1 02456848 83201	9400		TUITION DY	TUITION		3,682.25			
			Invoice Net			3,682.25			
73852 SEEM COLLABORATIVE			00000 7511714	INV	06/12/2014	50418	182071		
1 02456848 83201	9400		TUITION DY	TUITION		4,656.54			
			Invoice Net			4,656.54			
73852 SEEM COLLABORATIVE			00000 7511714	INV	06/12/2014	50722	182072		
1 02456848 83201	9400		TUITION DY	TUITION		2,882.62			
			Invoice Net			2,882.62			
			CHECK TOTAL			49,333.40			-----
28333 SICA, STEVEN			00000	INV	06/12/2014	8281	180604		
1 02026645 83804	3510		ATH/G/SOFT	ATHLETIC		47.00			
			Invoice Net			47.00			
			CHECK TOTAL			47.00			-----
73920 SILVA RICHARD J.			00000	INV	06/12/2014	8252	180313		
1 02026645 83804	3510		ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
			CHECK TOTAL			73.00			-----
19271 SIMPLEX PRODUCTS			00000 513914	INV	06/12/2014	024033	182200		
1 02756965 82904	4110		CUSTODIAL	CUSTODIAL		176.72			
			Invoice Net			176.72			
19271 SIMPLEX PRODUCTS			00000 513914	INV	06/12/2014	024034	182201		
1 02756965 82904	4110		CUSTODIAL	CUSTODIAL		140.50			
			Invoice Net			140.50			
			CHECK TOTAL			317.22			-----
30508 SINCHÉ, BRYAN			00000 10788014	INV	06/12/2014	READ MOBY DICK	181924		
1 1336770 81112	6200		ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
			CHECK TOTAL			300.00			-----
30278 SKROCKI, JACQUELINE			00000 10674814	INV	06/12/2014	CONSULTING-MAY '14	182186		
1 08192013 87105	2353		SUCCESS	STIPENDS		921.60			
			Invoice Net			921.60			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	921.60		-----
73941 VIRGINIA C SLAGLE	00000 INV 06/12/2014					8113	180314		
1 02026642 83804 3510	ATH/G/LCRS ATHLETIC					134.00			
	Invoice Net					134.00			
						CHECK TOTAL	134.00		-----
30002 SLUSHER, SHARON	00000 1787214 INV 06/12/2014					BRIDGE 3/20-5/8/14	181925		
1 1336770 81112 6200	ADULT ED INSTRUCT					300.00			
	Invoice Net					300.00			
						CHECK TOTAL	300.00		-----
14875 SMITH, JUNE	00000 7619814 INV 06/12/2014					REIMB MILEGE-MAY'14	182073		
1 02456809 87101 2357	SPED TEXTS BUS TRAVEL					13.72			
	Invoice Net					13.72			
						CHECK TOTAL	13.72		-----
29282 SMOOTH BEE ENTERTAINME	00000 10690014 INV 06/12/2014					0010	181920		
1 02016507 85803 3520	SEC EDUC GRAD SERVC					750.00			
	Invoice Net					750.00			
						CHECK TOTAL	750.00		-----
27662 SOCIAL THINKING	00000 571114 INV 06/12/2014					90997	182187		
1 08192014 85103 2415	SUCCESS INSTRUCT					132.67			
	Invoice Net					132.67			
27662 SOCIAL THINKING	00000 571514 INV 06/12/2014					90930	182190		
1 08192014 85103 2415	SUCCESS INSTRUCT					110.83			
	Invoice Net					110.83			
27662 SOCIAL THINKING	00000 571314 INV 06/12/2014					90925	182191		
1 08192014 85103 2415	SUCCESS INSTRUCT					66.33			
	Invoice Net					66.33			
						CHECK TOTAL	309.83		-----
27800 SPIEGEL, ROBERT	00000 473414 INV 06/12/2014					REIMB MONSTER.COM AD	181492		
1 02636935 83403 1420	HUMAN RES/ ADS					288.00			
	Invoice Net					288.00			
						CHECK TOTAL	288.00		-----
21752 ST. ANN'S HOME	00000 7616714 INV 06/12/2014					147,423	180974		
1 02456848 83201 9300	TUITION DY TUITION					4,089.92			
	Invoice Net					4,089.92			
21752 ST. ANN'S HOME	00000 7616714 INV 06/12/2014					147,499	182059		
1 02456848 83201 9300	TUITION DY TUITION					5,622.96			
	Invoice Net					5,622.96			
21752 ST. ANN'S HOME	00000 7616714 INV 06/12/2014					147,617	182060		
1 02456848 83201 9300	TUITION DY TUITION					3,213.12			
	Invoice Net					3,213.12			
						CHECK TOTAL	12,926.00		-----

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18473	STEVE SPANGLER SCIENCE	00001	570814	INV	06/12/2014	668528	182192		
	1 1672014 85103 2410			SANBORN GR MATERIALS		207.03			
				Invoice Net		207.03			
				CHECK TOTAL		207.03			-----
74061	STONEMAN, CHANDLER & M	00001	542714	INV	06/12/2014	ARLING 3-38968	180471		
	1 02456866 83102 1430			LEGAL SPED LEGAL SERV		5,441.00			
				Invoice Net		5,441.00			
74061	STONEMAN, CHANDLER & M	00001	542714	INV	06/12/2014	ARLING 9000-39231	182147		
	1 02456866 83102 1430			LEGAL SPED LEGAL SERV		10,515.89			
				Invoice Net		10,515.89			
74061	STONEMAN, CHANDLER & M	00001	542714	INV	06/12/2014	ARLING 3-39232	182148		
	1 02456866 83102 1430			LEGAL SPED LEGAL SERV		4,649.35			
				Invoice Net		4,649.35			
				CHECK TOTAL		20,606.24			-----
74062	AHOLD FINANCIAL SERVIC	00001	10413714	INV	06/12/2014	124806	180468		
	1 15122260 84902 3520			HARDY GEN HARDY FOOD		10.30			
				Invoice Net		10.30			
74062	AHOLD FINANCIAL SERVIC	00001	10413714	INV	06/12/2014	66863	180470		
	1 15122260 84902 3520			HARDY GEN HARDY FOOD		15.99			
				Invoice Net		15.99			
74062	AHOLD FINANCIAL SERVIC	00001	7601014	INV	06/12/2014	66862	180975		
	1 02856827 84902 2440			SELF CONT FOOD SUPPL		37.66			
				Invoice Net		37.66			
74062	AHOLD FINANCIAL SERVIC	00001	10413714	INV	06/12/2014	124810	181497		
	1 15122260 84902 3520			HARDY GEN HARDY FOOD		8.48			
				Invoice Net		8.48			
74062	AHOLD FINANCIAL SERVIC	00001	7601014	INV	06/12/2014	124808	182075		
	1 02856827 84902 2440			SELF CONT FOOD SUPPL		41.47			
				Invoice Net		41.47			
74062	AHOLD FINANCIAL SERVIC	00001	7601014	INV	06/12/2014	124803	182076		
	1 02856827 84902 2440			SELF CONT FOOD SUPPL		73.80			
	2 02866821 84902 2440			BEHAVIORAL FOOD SUPPL		43.78			
				Invoice Net		117.58			
				CHECK TOTAL		231.48			-----
21654	STREITBURGER, JAN	00000	10788114	INV	06/12/2014	SUMMER PRGM FLYER	181926		
	1 1336765 83402 6200			GEN ADMIN COMMUNICAT		200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
30228	SUE'S STRATEGIES, LLC	00000	7622014	INV	06/12/2014	5/15-5/29/14	182077		
	1 02456857 83101 2310			SPED CONTR PROF TECH		350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			-----
30542	SULLIVAN, SEAN	00000		INV	06/12/2014	6899	182133		

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	1 02026645 83804	3510		ATH/G/SOFT ATHLETIC		84.00			
				Invoice Net		84.00			
						CHECK TOTAL	84.00		-----
27752	TAFT, ALICIA		00000	7622714 INV	06/12/2014	REIMB MILEGE-APR'14	182078		
	1 02456839 87101	2315		TEAM CHAIR BUS TRAVEL		181.44			
				Invoice Net		181.44			
27752	TAFT, ALICIA		00000	7622714 INV	06/12/2014	REIMB MILEGE-MAY'14	182079		
	1 02456839 87101	2315		TEAM CHAIR BUS TRAVEL		126.78			
				Invoice Net		126.78			
						CHECK TOTAL	308.22		-----
29533	TAYLOR, JOHN		00000		INV 06/12/2014	8181	180321		
	1 02026621 83804	3510		ATHL/BASEB ATHLETIC		56.00			
				Invoice Net		56.00			
						CHECK TOTAL	56.00		-----
74140	TAYLOR RENTAL		00000	10690214 INV	06/12/2014	01-145095-05	182205		
	1 02016507 85803	3520		SEC EDUC GRAD SERV		250.64			
				Invoice Net		250.64			
						CHECK TOTAL	250.64		-----
30543	TANIA THAL-FARFAN		00000	10788514 INV	06/12/2014	SPANISH FOR TRAVLERS	182196		
	1 1336770 81112	6200		ADULT ED INSTRUCT		300.00			
				Invoice Net		300.00			
						CHECK TOTAL	300.00		-----
71425	THE EDUCATION COOPERAT		00000	7607614 INV	06/12/2014	025324	180976		
	1 02456848 83201	9400		TUITION DY TUITION		2,700.51			
				Invoice Net		2,700.51			
						CHECK TOTAL	2,700.51		-----
29891	THOMPSON, CHERYL		00000	7614414 INV	06/12/2014	5/12-5/16/14	182080		
	1 02456818 83101	2320		SPED/DEAF PROF TECH		990.00			
				Invoice Net		990.00			
29891	THOMPSON, CHERYL		00000	7614414 INV	06/12/2014	5/19-5/23/14	182081		
	1 02456818 83101	2320		SPED/DEAF PROF TECH		900.00			
				Invoice Net		900.00			
29891	THOMPSON, CHERYL		00000	7614414 INV	06/12/2014	5/26-5/30/14	182082		
	1 02456818 83101	2320		SPED/DEAF PROF TECH		1,170.00			
				Invoice Net		1,170.00			
29891	THOMPSON, CHERYL		00000	7614414 INV	06/12/2014	6/2-6/6/14	182083		
	1 02456818 83101	2320		SPED/DEAF PROF TECH		990.00			
				Invoice Net		990.00			
						CHECK TOTAL	4,050.00		-----
22736	THURSTON FOODS		00000	490614 INV	06/12/2014	349591	180383		
	1 03034309 835001			FOOD SERV FOOD SERVI		3,038.35			
				Invoice Net		3,038.35			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	349592	180384		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,448.80			
			Invoice Net			1,448.80			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	349593	180385		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,939.24			
			Invoice Net			1,939.24			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	350285	180386		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,061.86			
			Invoice Net			1,061.86			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	351493	180456		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,229.80			
			Invoice Net			1,229.80			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	351490	180457		
	1 03034309 835001		FOOD SERV	FOOD SERVI		612.19			
			Invoice Net			612.19			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	351492	180458		
	1 03034309 835001		FOOD SERV	FOOD SERVI		2,053.44			
			Invoice Net			2,053.44			
22736	THURSTON FOODS		00000 10726214	INV	06/12/2014	351491	180472		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		466.04			
			Invoice Net			466.04			
22736	THURSTON FOODS		00000 10726314	INV	06/12/2014	348923	180473		
	1 15123260 84902 3520		AFT SCH	FOOD SUPPL		812.18			
			Invoice Net			812.18			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	354524	181353		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,347.29			
			Invoice Net			1,347.29			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	352456	181355		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,164.49			
			Invoice Net			1,164.49			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	352457	181357		
	1 03034309 835001		FOOD SERV	FOOD SERVI		543.41			
			Invoice Net			543.41			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	354523	181871		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,742.99			
			Invoice Net			1,742.99			
22736	THURSTON FOODS		00000 490614	INV	06/12/2014	355422	181872		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,195.78			
			Invoice Net			1,195.78			
22736	THURSTON FOODS		00000 10726214	INV	06/12/2014	354522	181927		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		852.59			
			Invoice Net			852.59			
			CHECK TOTAL			19,508.45			-----
21105	TREMBLAY, RICHARD A.		00000	INV	06/12/2014	7981	180317		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		78.00			
			Invoice Net			78.00			
			CHECK TOTAL			78.00			-----

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
18547	TRUCK & BUS SUPPLY CO.	00000	7595814	INV	06/12/2014	4392	182084		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	282.74			
				Invoice Net		282.74			
				CHECK TOTAL		282.74			-----
74298	TURF EQUIPMENT COMPANY	00000	527014	INV	06/12/2014	212052	182202		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	1,824.00			
				Invoice Net		1,824.00			
				CHECK TOTAL		1,824.00			-----
29352	VALITON, MARTIN	00000		INV	06/12/2014	7516	180318		
	1 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	71.00			
				Invoice Net		71.00			
				CHECK TOTAL		71.00			-----
72475	VILLANO, MARY	00000	572614	INV	06/12/2014	REIMB SANBORN PRIZE	181928		
	1 1672014 85103 2410			SANBORN GR	MATERIALS	70.00			
				Invoice Net		70.00			
				CHECK TOTAL		70.00			-----
11037	VOCCELL BUS COMPANY	00000	10798314	INV	06/12/2014	140599154/140599183	182198		
	1 02026620 83804 3510			ATHLE/ADMI	ATHLETIC	640.00			
				Invoice Net		640.00			
				CHECK TOTAL		640.00			-----
13234	W. B. MASON CO., INC.	00001	10743014	ACI	06/12/2014	I18202461	180474		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	64.84			
				Invoice Net		64.84			
13234	W. B. MASON CO., INC.	00001	576114	ACI	06/12/2014	I18230804	180475		
	1 02666920 84201 1410			BUS OFFICE	OFFICE	5.80			
				Invoice Net		5.80			
13234	W. B. MASON CO., INC.	00001	10607014	ACI	06/12/2014	I18443017	181494		
	1 1336765 84201 6200			GEN ADMIN	OFFICE	8.82			
				Invoice Net		8.82			
13234	W. B. MASON CO., INC.	00001	10686614	ACI	06/12/2014	I18496166	181929		
	1 02016563 84201 2430			LIBRARY/ME	OFFICE	340.12			
				Invoice Net		340.12			
13234	W. B. MASON CO., INC.	00001	10754814	ACI	06/12/2014	I18119212	181930		
	1 02126506 85101 2430			ELEM EDUC	REPRO SUPP	1,179.60			
				Invoice Net		1,179.60			
13234	W. B. MASON CO., INC.	00001	10726914	ACI	06/12/2014	I18225472	181931		
	1 15122245 84201 3520			HARDY OFFI	HARDY OFFI	269.08			
	2 15123245 84201 3520			AFT SCH	OFFICE	11.78			
				Invoice Net		280.86			
13234	W. B. MASON CO., INC.	00001	580214	ACI	06/12/2014	I18553610	182144		
	1 02636935 84201 1420			HUMAN RES/	OFFICE	94.96			
				Invoice Net		94.96			
13234	W. B. MASON CO., INC.	00001	10686614	ACI	06/12/2014	I18547110	182204		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02016563 84201	2430		LIBRARY/ME OFFICE		18.24			
				Invoice Net		18.24			
				CHECK TOTAL		1,993.24			-----
74443	BEACON HIGH SCHOOL		00001	7603014 INV	06/12/2014	029244	180977		
	1 02456848 83201	9300		TUITION DY TUITION		4,274.08			
				Invoice Net		4,274.08			
74443	BEACON HIGH SCHOOL		00001	7603014 INV	06/12/2014	029305	182085		
	1 02456848 83201	9300		TUITION DY TUITION		5,342.60			
				Invoice Net		5,342.60			
74443	BEACON HIGH SCHOOL		00001	7603014 INV	06/12/2014	029370	182086		
	1 02456848 83201	9300		TUITION DY TUITION		5,609.73			
				Invoice Net		5,609.73			
				CHECK TOTAL		15,226.41			-----
74469	WANAMAKER HARDWARE		00000	10691814 INV	06/12/2014	121228	181493		
	1 02016518 85103	2415		FAM/CONS S INSTRUCT		52.24			
				Invoice Net		52.24			
74469	WANAMAKER HARDWARE		00000	7601314 INV	06/12/2014	121865	182087		
	1 02816970 84802	3300		TRANS ED VEHICLE RE		26.95			
				Invoice Net		26.95			
				CHECK TOTAL		79.19			-----
74469	WANAMAKER HARDWARE		00000	514014 INV	06/12/2014	close 5/31/14	182203		
	1 02756960 84399	4220		FAC MAINT MISC MAINT		271.00			
				Invoice Net		271.00			
				CHECK TOTAL		271.00			-----
28672	WHALEN, ROBERTA		00000	7594514 INV	06/12/2014	1/2-1/31/14	182088		
	1 02456812 83101	2320		SPED/PT PROF TECH		220.00			
				Invoice Net		220.00			
				CHECK TOTAL		220.00			-----
30341	WHITE, BARBARA		00000	7625214 INV	06/12/2014	5/12-5/16/14	182089		
	1 02456803 83101	2310		SPED/TUTOR PROF TECH		250.00			
	2 02456857 83101	2310		SPED CONTR PROF TECH		237.50			
				Invoice Net		487.50			
30341	WHITE, BARBARA		00000	7625214 INV	06/12/2014	5/5-5/9/14	182090		
	1 02456803 83101	2310		SPED/TUTOR PROF TECH		50.00			
	2 02456857 83101	2310		SPED CONTR PROF TECH		25.00			
				Invoice Net		75.00			
30341	WHITE, BARBARA		00000	7625214 INV	06/12/2014	5/18-5/30/14	182091		
	1 02456803 83101	2310		SPED/TUTOR PROF TECH		50.00			
	2 02456857 83101	2310		SPED CONTR PROF TECH		425.00			
				Invoice Net		475.00			
30341	WHITE, BARBARA		00000	7625214 INV	06/12/2014	6/2-6/6/14	182092		
	1 02456803 83101	2310		SPED/TUTOR PROF TECH		250.00			
	2 02456857 83101	2310		SPED CONTR PROF TECH		250.00			
				Invoice Net		500.00			

TOWN OF ARLINGTON

PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 14181 06/12/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,537.50		-----
20866 WILLOW HILL SCHOOL	00000 7603614 INV 06/12/2014					14-ARL-09	182093		
1 02456848 83201 9300	TUITION DY TUITION					2,747.15			
	Invoice Net					2,747.15			
20866 WILLOW HILL SCHOOL	00000 7603614 INV 06/12/2014					14-ARL-10	182094		
1 02456848 83201 9300	TUITION DY TUITION					1,785.99			
	Invoice Net					1,785.99			
						CHECK TOTAL	4,533.14		-----
22397 YAMAGUCHI, YUHGO	00000 INV 06/12/2014					7984	180319		
1 02026628 83804 3510	ATHL/LACRO ATHLETIC					78.00			
	Invoice Net					78.00			
						CHECK TOTAL	78.00		-----
564 INVOICES						WARRANT TOTAL	1,226,983.42	1,226,983.42	

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 14181 06/12/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-85803 -3520	GRADUATION SERVICE CER	3,105.88 4592.70
0200	02016518	FAMILY/CONSUMER SCIENC	0200-3-01 -6518-01-10-5-01-85103 -2415	INSTRUCTIONAL MATERIAL	52.24 4388.66
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-84201 -2430	OFFICE SUPPLIES	358.36 -90.25
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD	1,794.07 6392.89
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-82403 -4220	PLUMBING SERVICES	282.50 -11791.03
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-82404 -4220	ROOF REPAIRS	655.00 -3215.00
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-82410 -4220	PAINTING SERVICES	30.95 -1057.74
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-84306 -4220	CARPENTRY SUPPLIES DOO	149.08 -1795.76
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-84308 -4220	ELECTRICAL SUPPLIES	310.00 -6712.19
0200	02016965	CUSTODIAL SERVICE	0200-3-01 -6965-01-10-5-08-82904 -4110	CUSTODIAL SUPPLIES CLE	6,850.00 -80755.32
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES	3,245.84 -9944.15
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES	119.94 -14563.22
0200	02026621	ATHLETICS/BOYS BASEBAL	0200-3-02 -6621-01-24-5-00-83804 -3510	ATHLETIC SERVICES	1,056.00 -646.00
0200	02026628	ATHLETICS/BOYS LACROSS	0200-3-02 -6628-01-24-5-00-83804 -3510	ATHLETIC SERVICES	536.00 79.00
0200	02026629	ATHLETICS/OUTDOOR TRAC	0200-3-60 -6629-01-24-5-00-83804 -3510	ATHLETIC SERVICES	107.00 -1497.50
0200	02026633	ATHLETICS/BOYS VOLLEYB	0200-3-02 -6633-01-24-5-00-83804 -3510	ATHLETIC SERVICES	757.00 -720.00
0200	02026642	ATHLETICS/GIRLS LACROS	0200-3-02 -6642-01-24-5-00-83804 -3510	ATHLETIC SERVICES	795.00 100.00
0200	02026643	ATHLETICS/GIRLS TRACK	0200-3-01 -6643-01-18-5-00-83804 -3510	ATHLETIC SERVICES	462.00 -1497.50
0200	02026645	ATHLETICS/GIRLS SOFTBA	0200-3-02 -6645-01-24-5-00-83804 -3510	ATHLETIC SERVICES	1,054.00 295.00
0200	02026985	ATHLETICS/TRANS/BOYS	0200-3-02 -6985-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT	3,741.15 -24084.21
0200	02026986	ATHLETICS/TRANS/GIRLS	0200-3-02 -6986-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT	3,723.50 -21883.45
0200	02036518	FAMILY/CONSUMER SCIENC	0200-3-03 -6518-03-01-4-00-85103 -2415	INSTRUCTIONAL MATERIAL	413.92 -1187.65
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-82403 -4220	PLUMBING SERVICES	389.21 -9062.31
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-84306 -4220	CARPENTRY SUPPLIES DOO	64.00 -679.85
0200	02036965	CUSTODIAL SERVICE	0200-3-03 -6965-03-01-4-00-82904 -4110	CUSTODIAL SUPPLIES CLE	6,800.00 17625.06
0200	02096506	ELEMENTARY EDUCATION	0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	299.60 -12297.13
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-85101 -2430	REPRO PAPER TONER SUPP	1,179.60 -653.67
0200	02186960	FACILITIES/REPAIR FIRE	0200-3-18 -6960-18-28-3-00-84308 -4220	ELECTRICAL SUPPLIES PE	37.20 -761.31
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	86.51 -3122.13
0200	02246960	THOMPSON/INSPECTION	0200-3-24 -6960-24-28-9-00-83402 -4220	THOMPSON PHONE	130.00 -130.00
0200	02296506	ELEMENTARY EDUCATION	0200-3-29 -6506-29-01-3-03-81203 -2325	SUBSTITUTE TEACHERS DA	225.00 -5346.62
0200	02306740	C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD	1,050.00 -1508.00
0200	02366710	C&I HEALTH WELLNESS	0200-3-36 -6710-36-10-9-00-83101 -2440	PROFESSIONAL TECH SERV	277.05 -3082.05
0200	02396720	C&I MATH	0200-3-39 -6720-01-10-9-00-87202 -2357	MATH C&I CONFERENCES	250.00 -825.00
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,053.10 5117.41
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-83101 -2320	SPED/PRE-SCH SPEECH-LA	5,570.00 -21350.00
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-83101 -2357	PROFESSIONAL TECH SERV	5,400.00 -10900.00
0200	02456803	SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV	1,012.50 -7488.16
0200	02456809	SPED/H.S. TEXTS	0200-3-45 -6809-01-02-5-00-87101 -2357	BUSINESS TRAVEL	13.72 -10.00
0200	02456812	SPED/PT SERVICES C.S.	0200-3-45 -6812-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV	6,880.00 -41455.50
0200	02456818	SPED/TEACHER/DEAF C.S.	0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	5,250.00 -50322.25
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	25,666.16 -56734.87
0200	02456830	SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV	17,360.17 -37485.43
0200	02456833	SPED/MIDDLE SCH/WORKSH	0200-3-45 -6833-03-02-4-00-87101 -2320	BUSINESS TRAVEL	7.28 500.00
0200	02456839	TEAM CHAIR TEMP SAL/WA	0200-3-45 -6839-36-02-9-00-83101 -2357	PROFESSIONAL TECH SERV	500.00 11590.00
0200	02456839	TEAM CHAIR TEMP SAL/WA	0200-3-45 -6839-36-02-9-00-87101 -2315	BUSINESS TRAVEL	308.22 614.39
0200	02456845	OUT-OF-DISTRICT/ONE ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE	33,670.77 -79304.76
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU	186,534.30 -96710.51
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION	529,732.93 -104339.12
0200	02456851	OUT OF DISTRICT RESIDE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS	95,271.47 -82681.08

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 14181 06/12/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02456854	SPED SUMMER SCHOOL TUI	4,997.31		59102.56
0200	02456854	SPED SUMMER SCHOOL TUI	6,146.87		-190780.25
0200	02456857	SPED CONTRACTED SERVIC	7,407.50		-25297.00
0200	02456857	SPED CONTRACTED SERVIC	120.00		-8340.00
0200	02456860	SPED TESTING ASSESMEN	125.00		-1726.96
0200	02456866	LEGAL SERVICES SPECIAL	20,606.24		68580.32
0200	02486745	C&I SOCIAL STUDIES	38.40		164.99
0200	02486745	C&I SOCIAL STUDIES	605.00		-3970.00
0200	02496554	HEALTH SERVICES/NURSI	175.08		-241.75
0200	02546755	VISUAL/PERF ARTS SW	480.84		-129.60
0200	02546755	VISUAL/PERF ARTS SW	200.00		-200.00
0200	02606575	PRO AFFILIATIONS/MEMB	2,015.00		-2015.00
0200	02606905	LEGAL SERVICE SCHOOL C	325.50		64886.50
0200	02606910	SUPERINTENDENT	2,837.50		14290.82
0200	02606910	SUPERINTENDENT	16.99		-1625.22
0200	02606910	SUPERINTENDENT	59.18		435.00
0200	02636575	PROF DEV/ASSISTANT SUP	426.00		5312.00
0200	02636915	ASSISTANT SUPER OF CUR	158.50		-158.50
0200	02636935	HUMAN RESOURCES/PRINTI	288.00		6503.12
0200	02636935	HUMAN RESOURCES/PRINTI	94.96		-1536.97
0200	02666575	PROF DEV/CFO BUSINESS	65.00		-1278.32
0200	02666920	BUSINESS OFFICE	6,692.00		-29451.00
0200	02666920	BUSINESS OFFICE	5.80		485.32
0200	02756960	FACILITIES MAINTENANCE	28,133.14		457544.89
0200	02756960	FACILITIES MAINTENANCE	10,080.55		69676.20
0200	02756960	FACILITIES MAINTENANCE	856.30		4910.00
0200	02756960	FACILITIES MAINTENANCE	3,449.59		-28378.35
0200	02756960	FACILITIES MAINTENANCE	1,267.00		15197.00
0200	02756960	FACILITIES MAINTENANCE	600.00		1280.00
0200	02756960	FACILITIES MAINTENANCE	13.45		-152.85
0200	02756960	FACILITIES MAINTENANCE	477.55		-14229.66
0200	02756960	FACILITIES MAINTENANCE	24.30		-5139.66
0200	02756960	FACILITIES MAINTENANCE	194.27		17719.71
0200	02756960	FACILITIES MAINTENANCE	271.00		-1464.64
0200	02756960	FACILITIES MAINTENANCE	153.00		-2395.02
0200	02756965	CUSTODIAL SERVICE	2,141.22		29733.98
0200	02816970	TRANSPORTATION REGULAR	3,950.05		9165.51
0200	02816975	TRANSPORTATION SPED	4,580.00		36200.00
0200	02816980	SPED/MILEAGE REIMB	64,219.27		-20248.17
0200	02816990	TRANSPORTATION HOMELES	17,005.00		-42695.00
0200	02856827	SELF CONTAINED ACADEMI	152.93		-200.00
0200	02866821	BEHAVIORAL SUPPORT	43.78		800.00
FUND TOTAL			1,146,117.29		
0300	03034309	FOOD SERVICE REVOLVING	4,375.39		-40678.08
0300	03034309	FOOD SERVICE REVOLVING	35,813.62		-544002.24
0300	03034309	FOOD SERVICE REVOLVING	183.22		-8319.62
0300	03034309	FOOD SERVICE REVOLVING	64.00		-10900.04

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 14181 06/12/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
FUND TOTAL			40,436.23		
0570	0572014	ESSENTIAL SCHOOL HEALT 0570-3-3200-SG -45-14-9-NM-84201 -3200	SUPPLIES & MATERIALS 425.00		153.51
0570	0572014	ESSENTIAL SCHOOL HEALT 0570-3-3200-SG -45-14-9-NM-85871 -3200	EQUIP BUDGET HARDWARE 1,657.50		-1618.77
FUND TOTAL			2,082.50		
0790	0792014	TITLE II IMPROV ED QUA 0790-3-2300-2014-45-9 -9-00-87208 -2357	TITLE IIA-ARL CATHOLIC 295.00		165.71
FUND TOTAL			295.00		
0819	08192013	PROJECT S U C C E S S 0819-3-2700-SG -29-12-3-NM-87105 -2353	S.U.C.C.E.S.S. Prof De 921.60		-591.02
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-83101 -2320	CONTRACTUAL MENTAL HEA 4,900.00		-710.00
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-83101 -2357	PROFESSIONAL DEVELOPME 1,500.00		36499.50
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 309.83		9680.33
FUND TOTAL			7,631.43		
0930	0932014	EARLY PARTNERSHIP/VI 0930-3-2300-2014-45-23-3-NM-83101 -2357	COLLABORATION & TEAMIN 1,500.00		.00
FUND TOTAL			1,500.00		
0931	09312014	EARLY CHILDHOOD SPED I 0931-3-2300-SG -45-23-0-NM-83101 -2357	CONSULTANTS 1,900.00		.00
FUND TOTAL			1,900.00		
0960	0962014	SPED PROGRAM IMPROVEME 0960-3-2300-2014-45-23-9-NM-83101 -2357	SPED IMPROVEMENT PROF 3,337.50		833.00
FUND TOTAL			3,337.50		
1320	1322014	METCO GRANT 1320-3-2300-2014-45-13-9-NM-83101 -2440	CONTRACTUAL SERVICES 1,680.00		24682.50
1320	1322014	METCO GRANT 1320-3-2300-2014-45-13-9-NM-84201 -2430	SUPPLIES 182.22		15.31
FUND TOTAL			1,862.22		
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 543.16		-2227.98
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 8.82		-8295.05
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 2,033.00		-75004.75
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 1,482.00		-4462.00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-83402 -6200	COMMUNICATIONS 450.00		-1515.26
1330	1336780	COMMUNITY ED KIDZONE 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 1,120.00		-22223.00
FUND TOTAL			5,636.98		
1410	14114101	LET THE CHILDREN PLAY 1410-3-2734-SG -29-49-3-NM-83101 -2357	FACILITATOR 2,600.00		-28800.00
1410	14114113	CONCENTRATION TOOLS 1410-3-2735-SG -69-49-9-NM-85107 -2415	EDUCATIONAL/THERAPEUTI 1,326.30		2.25
1410	14114116	SHADOW PUPPETRY 1410-3-2723-SG -49-49-9-NM-83101 -2330	CONTRACT SVC GRADUATE 400.00		.00
FUND TOTAL			4,326.30		

TOWN OF ARLINGTON

PRELIMINARY WARRANT SUMMARY

WARRANT: 14181 06/12/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
1512	15121160	HARDY AFTER SCHOOL	1512-3-2300-OR -15-7 -3-NM-83302 -3520	HARDY FIELD TRIPS	42.05 -7897.21
1512	15122245	HARDY OFFICE SUPPLIES	1512-3-2300-0025-15-4 -3-NM-84201 -3520	HARDY OFFICE SUPPLIES	269.08 -2785.50
1512	15122260	HARDY GENERAL SUPPLIES	1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD	2,692.39 -20279.11
1512	15123245	THOMPSON AFTER SCHOOL	1512-3-2300-OR -15-5 -3-NM-84201 -3520	THOMPSON OFFICE SUPPLI	11.78 -1644.39
1512	15123260	THOMPSON AFTER SCHOOL	1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES	812.18 -9632.14
FUND TOTAL				3,827.48	
1670	1672014	SANBORN GRANT	1670-3-0034-2014-01-16-9-00-85103 -2410	MATERIALS & SUPPLIES	277.03 193.37
FUND TOTAL				277.03	
1690	169	BILL'S BOOKS (THOMPSON	1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD	4,426.08 -33330.38
FUND TOTAL				4,426.08	
1780	178	MANDARIN	1780-3-01 -OSR -01-16-5-NM-835106-2410	MANDARIN GRT/TEXTBOOKS	66.00 -66.00
FUND TOTAL				66.00	
1950	1952	TRANSCRIPTS	1950-3-0046-1952-69-10-0-NM-84000 -	MISC RECEIPTS	61.38 18060.80
1950	1953	PSAT SAT AP	1950-3-2710-1953-69-10-0-NM-84000 -	MISC RECEIPTS	2,600.00 14900.20
FUND TOTAL				2,661.38	
1970	197	HS PRINCIPAL	1970-3-2200-OR -01-10-5-NM-84000 -	MISC	600.00 3985.90
FUND TOTAL				600.00	
WARRANT SUMMARY TOTAL				1,226,983.42	
GRAND TOTAL				1,226,983.42	

** END OF REPORT - Generated by Steve Walenski **



Massachusetts Association of School Committees
Massachusetts Association of School Superintendents



To: Massachusetts School Committee Members and Superintendents

From: Glenn Koocher, MASC Executive Director
Tom Scott, MASS Executive Director

Date: June 10, 2014

Re: Special "End of Year" Conference Savings

Although the 2014 Joint Conference is still a couple of months away, the MASC and MASS Board of Directors want to make it as advantageous as possible for you and your colleagues to attend the 2014 program in Hyannis (November 5-8). We know that the end of the fiscal year presents an opportunity for considerable savings by registering early and thereby using current year funds.

With the fiscal and regulatory challenges confronting school districts this year, we are offering a special opportunity for school leaders to register for the joint conference on/before July 15, 2014 at a special "**End of Year Reduced Rate**" of \$295.00 per registration (Standard registration is \$395.00). You can register easily online (www.masc.org) or by fax (617-742-4125).

This special registration rate is **NON-REFUNDABLE**, but we will allow you to transfer the registration to one of your colleagues should you be unable to attend.

So sign up now to take advantage of this special end-of-year opportunity. The savings will go a long way to help ease the financial challenges you face and the more than fifty workshops, panels, special sessions and targeted strands on fiscal and cost-savings issues; PARCC and the new Common Core standards; labor relations strategies and educator evaluations; plus legal and legislative updates that will give you the information you need to move your district forward in this era of tight budgets and expanded regulatory requirements.

REGISTER BEFORE July 15.

Forms for conference registration, meals and hotel accommodations are enclosed. **PLEASE NOTE THAT THE HOTEL RESERVATION FORM MUST BE FAXED DIRECTLY TO THE HOTEL (508-778-6039).** You can also mail the form with a check to the Resort and Conference Center at Hyannis, 35 Scudder Avenue, Hyannis, MA 02601.

Please call MASC (617-523-8454) if you have any questions about the program or registration.

CONFERENCE HIGHLIGHTS

- Post-Election Analysis with **JIM BRAUDE** (Wednesday dinner)
- Comedian/Satirist **JIMMY TINGLE** (Thursday dinner)
- Harvard Law School "Thanks for the Feedback" Professor **DOUGLAS STONE** (Thursday General Session)
- Coach "Remember the Titans" **HERMAN BOONE** (Friday General Session)

Special "End of Year" Conference Savings

Registration Form

MASC/MASS JOINT CONFERENCE 2014

Engaging the Public to Support the Success of our Schools
November 5-8 • Resort & Conference Center, Hyannis

**SAVE NOW
BEFORE JULY 15**

REGISTER BEFORE JULY 15: \$295

☒ Full conference: Wednesday-Saturday

ACCOMMODATIONS: Must be made with the hotel; see separate form enclosed.

MEALS: Must be purchased through MASC. (Deadline for meal purchase: October 24, 2014)

<input type="checkbox"/> Keynote Dinner	Wednesday, November 5	7:00pm	# of tickets _____ @ \$60/each
<input type="checkbox"/> Network/Buffer Lunch	Thursday, November 6	12:15pm	# of tickets _____ @ \$35/each
<input type="checkbox"/> Dinner with JIMMY TINGLE	Thursday, November 6	6:30pm	# of tickets _____ @ \$65/each
<input type="checkbox"/> Leadership Lunch	Friday, November 7	12:00pm	# of tickets _____ @ \$45/each
<input type="checkbox"/> Awards/Life Member Banquet	Friday, November 7	7:00pm	# of tickets _____ @ \$55/each

PAYMENT METHOD:

☐ Payment enclosed ☐ Bill school district ☐ Purchase order # _____

(make check payable to MASC) **Please note that a \$15.00 charge may be assessed for excessive changes.**

Name: _____ Nickname for badge: _____

School district/company: _____

Billing address: _____

Phone: _____ Your email: _____

Special accommodation needs: _____

☐ school committee member ☐ superintendent ☐ other _____ (please specify)

NOTE:

This special rate is **nonrefundable** but we will allow you to substitute one of your colleagues on the registration should you be unable to attend. To take advantage of this special low rate, you must register before July 15, 2014.

MASC/MASS JOINT CONFERENCE PROGRAM AND PANEL SESSIONS

(sessions subject to change)

**Wednesday
November 5
MASC Delegate
Assembly**

3:00pm

Wednesday, November 5

PANEL SESSION I: 12:30-1:45pm

- Kindergarten Assessments
- Early Education: Strategies for Learning
- Monitoring Regional School Budgets
- Common Core: Effective Institutional Practice
- Difficult Conversations: Challenges and Strategies
- Multiple Media Resources: How to Use them to Your Advantage
- Public Relations: Raising the District Profile in a Competitive Environment

PANEL SESSION II: 2:00-3:15pm

- School Culture: Balancing the Needs to Maintain Morale and Increase Achievement
 - Districts Determined Measures for Student Achievement
- TEC Connections Academy: A Report from this Virtual School Experience
 - A Successful STEM Program is a Global STEM Program
 - New Superintendent Induction Program
 - Student Discipline Law: Legal Update

PANEL SESSION III: 3:25-4:30pm

- Using Data in Educator Evaluations
- Focus Group: Planning for Educator Evaluation
 - Succession Planning

PLUS: MASC Delegate Assembly; Exhibit Hall and Reception with Exhibitors; Keynote Dinner Post-Election Panel with moderator Jim Braude; MASC Delegate Assembly; MASS Business Meeting

Wednesday

November 5

Post-Election

Keynote Dinner

Panel with

JIM BRAUDE

7:00pm

Thursday, November 6

VENDOR-SPONSOR SHOWCASE: 7:30-8:35am

PANEL SESSION IV: 8:45-10:00am

- Time Management
- DESE Website: Where to Find What you Need
 - Innovation Schools
 - Creating the District Plan
- Vocational Education: Best Practices
 - Charter School Accountability
 - School Finance: Legal Issues

Thursday November 6, continued

GENERAL SESSION 10:45-Noon

Keynote Speaker: **Douglas Stone**

Professor, Harvard Law School; author: *Difficult Conversations* and *Thanks for the Feedback*

PANEL SESSION V: 2:30-3:45pm

- Labor Relations: Collaboration, Communication and Commitment

**Thursday
November 6
General Session
with DOUGLAS
STONE "Difficult
Conversations and
Feedback"**

10:45pm

- Regional Schools Update
- School Law 101
- Navigating the New NSBA Website
- Educational Collaboratives: The Next Generation
- PARCC and Common Core: A Primer
- New Regulations on Student Discipline

PANEL SESSION VI: 4:00-5:15pm

- Nellie Mae on Student Centered Learning
- Vocational Schools: Navigating the Political Issues
- Special Education Update
- School Law 201
- Higher Education on Professional Development
- Recovery High Schools
- PARCC v MCAS: Three Districts Report Out

**Thursday
November 6
Join Comedian
JIMMY TINGLE
for dinner**

6:30pm

**Thursday
November 6
Ice Cream Social
with Exhibitors**

1:00pm

THURSDAY NIGHT BANQUET: 6:30pm

Guest Speaker: **Comedian/Satirist Jimmy Tingle**

PLUS: Continental Breakfast with Exhibitors; Exhibit Hall; Networking Lunch;
Ice Cream Social with Exhibitors

Friday, November 7

VENDOR-SPONSOR SHOWCASE: 7:30-8:35am

MASC DIVISION 8 and 9 MEETINGS: 8:00-8:45am

COSCAP: Council of School Committee/Administrative Personnel Program
9:00am-3:30pm

PANEL SESSION VII: 9:00-10:15am

- Health Education: Learning About Myself and Others Initiative
- Home School Network
- Wrap-around Services
- Strategic Leadership
- Turning 22 Issues
- District Governance Project
- New Regulations on Student Discipline

- Collective Bargaining Agreements: New Bedford and Lawrence Break New Ground

**Friday, November 7
MASC Division
Meetings
8:00am and 1:45pm**

GENERAL SESSION 10:30-11:45am

Keynote Speaker: **Coach Herman Boone**

Remember the Titans: Building and Sustaining Winning Teams

LEADERSHIP LUNCH (guest speaker TBA): 12:00-1:45pm

MASC DIVISION 1-7 MEETINGS: 1:45-2:30pm

PANEL SESSION VIII: 2:30-3:45pm

- Data First
- Social Media: How to Manage it without it Managing You

**Friday
November 7
General Session with
Coach
HERMAN BOONE
10:30am**

- School Foundations
 - School Law 101
- Difficult People in the Room: Part 1
 - Superintendent Evaluation

**Friday, November 7
Awards/Life Member
Banquet 7:00pm**

PANEL SESSION VI: 4:00-5:15pm

- Media and Working with the Media
- How To: Blog, Tweet and Use Facebook
- Difficult People in the Room: Part 2

AWARDS/LIFE MEMBER BANQUET: 7:00pm

SATURDAY, NOVEMBER 8

Special enhanced Saturday program TBA

RESORT AND CONFERENCE CENTER AT HYANNIS
35 Scudder Ave., Hyannis, MA 02601

HOTEL RESERVATION FORM
MASC/MASS JOINT CONFERENCE
NOVEMBER 5-8, 2014

RESERVATION FORM FOR GUESTROOMS

Note guestroom deposit and cancellation policy has changed, see below.

_____ \$107.00 PER GUESTROOM, PER NIGHT, SINGLE OCCUPANCY, PLUS 11.7% STATE TAX
_____ \$107.00 PER GUESTROOM, PER NIGHT, DOUBLE OCCUPANCY, PLUS 11.7% STATE TAX
_____ \$20.00 PER ADDITIONAL PERSON (UP TO 2 ADDITIONAL PEOPLE) PLUS 11.7% STATE TAX
Based upon availability the room rate will be offered 3 days before and after the scheduled meeting.

NAME(S) _____

ARRIVAL DATE: _____ DEPARTURE DATE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

DAY TELEPHONE: _____ FAX: _____

E-MAIL ADDRESS (REQUIRED): _____

CREDIT CARD TYPE: _____ CREDIT CARD NUMBER: _____

EXPIRATION DATE: _____ SIGNATURE: _____

A ONE NIGHT'S DEPOSIT OF THE ROOM RATE PLUS 11.7% TAX IS REQUIRED WHEN MAKING YOUR RESERVATION.
NOTE, CREDIT CARDS WILL BE CHARGED ONE NIGHTS ROOM AND TAX WHEN FORM IS RECEIVED. A BLOCK OF GUESTROOMS IS BEING HELD AT THE ABOVE RATE UNTIL OCTOBER 5, 2014. PLEASE NOTE THAT HISTORY SHOWS THAT ROOMS SELL OUT PRIOR TO THIS DATE. ROOMS ARE FIRST COME, FIRST SERVE AND WE ENTER IN RESERVATION FORMS IN THE ORDER WE RECEIVE THEM. YOU ARE ENCOURAGED TO MAKE YOUR RESERVATIONS EARLY TO ENSURE CONFERENCE RATE AND AVAILABILITY. ONCE THE RESORT AND CONFERENCE CENTER AT HYANNIS IS SOLD OUT, RESERVATION FORMS WILL BE FORWARDED TO AN OVERFLOW HOTEL. YOU WILL THEN RECEIVE A CONFIRMATION LETTER FROM THAT HOTEL.

RESERVATION POLICIES

- IF AN INDIVIDUAL RESERVATION IS CANCELLED FOURTEEN DAYS OR MORE PRIOR TO ARRIVAL, THE DEPOSIT IS REFUNDED LESS A \$15.00 SERVICE CHARGE.
- IF THE INDIVIDUAL RESERVATION IS CANCELLED THIRTEEN DAYS OR LESS PRIOR TO ARRIVAL OR YOU DO NOT ARRIVE ON THE SPECIFIED ARRIVAL DATE, THE RESERVATION IS CANCELLED FOR ALL NIGHTS AND THE DEPOSIT WILL BE FORFEITED.
- PLEASE BE ADVISED THAT IF YOU DO NOT SHOW UP FOR YOUR RESERVATION, THE RESERVATION DROPS OUT OF THE SYSTEM AND IS NOT AUTOMATICALLY REINSTATED.
- 24 HOUR NOTICE IS REQUIRED FOR EARLY DEPARTURES; OTHERWISE A FULL ONE NIGHT'S ROOM AND TAX WILL BE CHARGED.

CHECK-IN TIME AFTER 3:00 PM -- CHECK-OUT TIME BY 11:00 AM

Please make checks payable to the Resort and Conference Center at Hyannis or include the credit card information when filling out this form. **Please fax back to the Reservations Department at 508-778-6039** or mail form with check to the Resort and Conference Center at Hyannis, 35 Scudder Avenue, Hyannis, MA 02601.

This form must be received prior to OCTOBER 5, 2014

Phone reservations will not be accepted.

Any changes to your reservation must be made by submitting a revised form.
Please note change and mark form as "REVISED" to avoid duplicate reservations.



Town of Arlington, Massachusetts

Subcommittee & Liaison Reports

Summary:

Subcommittee & Liaison Reports (5 minutes)

- *Policies & Procedures, J. Pierce*
- o *Second Reading on adoption of New School Committee Manual Policy*

- *File: ADDA Background Checks and*
- *File: ADDA-R DCJIS Model Cori Policy*

- *Budget, C. Starks*
- *Community Relations, P. Schlichtman*
- *Curriculum, Instruction & Assessment & Accountability, K. Allison-Ampe*
- *Facilities, J. Thielman*
- *Special Study Group on Superintendent's Evaluation, B. Hayner*
- *Chair*

ATTACHMENTS:

Type	Description
📎 Cover Memo	ADDA Background Checks
📎 Cover Memo	ADDA R DCJIS Model
📎 Cover Memo	CIAA Recommendation motion June 26, 2014
📎 Cover Memo	CIAA Draft minutes from 6 23 2014 meeting

CIAA Motion for School Committee Meeting 6/26/14

On Monday 6/23/14, the CIAA subcommittee voted to present the following motion to the entire School Committee. The subcommittee made this motion to provide a framework for Thursday's discussion but does not take an official view on it.

"Move that the School Committee adopts the Superintendent's recommendation to implement the PARCC online test in 2014-15 for grades 3 to 8."

DRAFT MINUTES

CIAA Minutes 6/23/14

SC: Jeff Thielman, Jennifer Susse, Kirsi Allison-Ampe, William Hayner (left at 6:35pm)

Administration: Kathleen Bodie, Laura Chesson

Staff: Linda Hanson

Public: Rebecca Steinitz

Meeting called to order at 6:06pm. Purpose of meeting was to look over and discuss information gathered on PARCC vs MCAS decision and to see if any more information is needed for Thursday's School Committee meeting.

Linda Hanson: speaking as president of the AEA, shared results from her survey of AEA members. She felt the process of decision-making, both state and local, is very important. Questions raised:

- Technology: do we really have adequate support without taking needed help from other tasks?
- Disruption of the school day: with increased testing days, lots of staff pulled for accommodations and other test support, would students not get needed services on regular basis?
- Sequential testing: unclear if we have adequate hardware

Her poll was answered by 25% of teaching staff. 64% of respondents preferred continuing the current MCAS schedule, 25% preferred PARCC for grades 3-8 & MCAS for grade 10, 11% preferred PARCC for grades 3-9 & 11, MCAS for grade 10. Comments were also given.

Dr Bodie (KB): Overview of her recommendations.

- She thinks it's better to change tests in year that it doesn't count (schools held harmless).
- By waiting another year, other districts will have data and experience to apply.
- Big difference in PARCC vs MCAS: different thinking.
- In a year, state will have choice: PARCC, Smarter Balanced, change MCAS / online, other. "Everyone agrees that we'll be going to online testing" and she thinks PARCC.
- Switching this year would be less stressful since we know it's not accountable.
- Preparation wasn't as significant as expected.
- PARCC expected to be less disruptive – shorter test, won't waste whole day. She expects students, teachers to be able to take test, get on with day.

Bill Hayner: concerned about student stress, would like a year for it to be less stressful.

Laura Chesson (LC): Proctors, tech people didn't have to do anything during practice exam. Proposed training plan gives more training than needed, want people to feel comfortable.

Jennifer Susse (JS): Questioned how teachers were chosen for practice test.

DRAFT MINUTES

Jeff Thielman: (JT): Suggested committee make motion on Thursday to focus ensuing discussion.

“Moved that CIAA subcommittee present the following motion to the School Committee: that the School Committee adopts the Superintendent’s recommendation to implement the PARCC online test in 2014-15 for grades 3 – 8.”

Seconded by JS.

Discussion clarified that the subcommittee was not recommending passage or not of the motion, rather just putting motion for consideration.

Motion carried 3-0-0.

KAA will ensure pdfs of different information: administration, AEA, public comments are ready to forward to SC tomorrow.

KB: discussed administration support for decision; 2/3 voted in favor of PARCC. Some were opposed because of unknown. Question whether questions on paper version of PARCC were more difficult than online.

LC: clarified online version takes less teacher support, read-aloud is done via computer, not teacher.

KAA: concerned that when stress / decreased stress is discussed, that focus is on stress of administration, maybe teachers, rather than that of students and families. Concerned that it will be very difficult to get the students keyboarding ready in timeframe for test administration.

LC: Dallin students had least tech in schools until recently, didn’t have issues.

Rebecca Steinitz: administrators, others questioning whether we want testing to this degree.

Discussion of protest vote, unclear what would be protest vote. Other discussion about testing schedule.

LC: many possible schedules, needs more parameters to create desired outcome.

Suggested creating a couple contrasting draft schedules to give idea of possibilities.

Meeting adjourned at 7:05pm.